

Subject card

Subject name and code	Danish in use II, PG_00141283						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Danish Danish		
Semester of study	2	ECTS credits			7.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Ślaşka				
	Teachers		mgr Magdalena Ślaşka Sara Gasiulewicz mgr Bo Hellden				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		47.0	175
Subject objectives	The aim of the course is to provide structured knowledge of the Danish language and discuss features of its grammar and learning vocabulary. Gradual expansion of knowledge and ability to communicate in the Danish language. Development of skills at subsequent stages of education, especially lexical education. Preparation for use of acquired knowledge in professional practice. Providing information about mechanisms of scholarships and contacts with potential employers interested in graduates who know Danish language and culture of the Nordic countries.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and defend his stand in Danish language on the forum of the group.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	Student gets involved in the work group activities related to learning Danish language both at the time of classes at the university and outside of it.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to present oral presentation in Danish on various topics related to the work performed.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student can drive communication in Danish through various channels of information (directly, by phone, e-mail e.t.c.)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	Student uses achieved knowledge and takes care of constant development their competences. Is continuous oriented on expanding his grammatical as well as lexical knowledge in scope of the Danish language.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use basic Danish vocabulary in everyday communication and negotiations; can substantively justify yours position. When working in a group, he remains open to other participants' opinions and group activities.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Danish and recognizes and classifies characteristic Danish grammar rules.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	Student constantly expands his/her knowledge for future professional work.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	Student knows facts, theories and methods in the field of disciplines appropriate for the direction of Scandinavian studies, oriented for language communication in Danish.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work

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Subject contents	<p>elements of Danish grammar: including: prepositions, adverbs, complex sentence order, indirect speech</p> <p>vocabulary: expanded with thematically arranged blocks relating to everyday life and professional situations</p> <p>elements of Danish cultural traditions</p>															
Prerequisites and co-requisites	The choice of the Danish profile. The condition for participating in classes in semester 2 is to obtain a pass in semester 1, unless the instructor decides otherwise in special cases. Knowledge of material previously implemented.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>individual tasks</td> <td>51.0%</td> <td>20.0%</td> </tr> <tr> <td>written and oral exam</td> <td>51.0%</td> <td>50.0%</td> </tr> <tr> <td>active participation in classes</td> <td>80.0%</td> <td>10.0%</td> </tr> <tr> <td>tests</td> <td>51.0%</td> <td>20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	individual tasks	51.0%	20.0%	written and oral exam	51.0%	50.0%	active participation in classes	80.0%	10.0%	tests	51.0%	20.0%
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Example issues/ example questions/ tasks being completed	Please conduct a dialogue in pairs or groups of 3-4 people in Danish, simulating a conversation in various places and institutions in Danemark, such as a grocery store, post office, bank, etc. Try to use appropriate phrases and vocabulary specific to a given situation.															
Work placement	Not applicable															

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