

**Subject card**

<b>Subject name and code</b>	Descriptive Grammar of Danish, PG_00141288						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish Polish with elements of Danish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Justyna Haber-Biały				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		36.0	100
<b>Subject objectives</b>	The aim of the course is to provide students with knowledge about the principles of Danish grammar and its practical application in language communication, as well as to ensure that participants acquire a conceptual framework for describing grammatical phenomena						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student defines concepts and is able to use terminology in the fields of morphology, lexicology, semantics, and syntax in Danish and Polish.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student is able to properly identify priorities to accomplish a task set by themselves or others	[SU8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student has mastered and applies basic research skills in the field of Danish grammar, using the recommendations and guidance of the academic supervisor	[SK8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student is highly proficient in the grammar of the Danish language, understands its position in the world, and its relationships with other languages.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to acquire, select, analyze, and consolidate knowledge about Danish grammar using specified sources	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work	
Subject contents	Consolidating and expanding knowledge from the previous semester; Syntax of contemporary Danish language (definition of a sentence and its parts, sentence analysis, structure of Danish sentences - in active and passive voice, impersonal sentences, sentence schema; deviations from the basic schema, compound sentences, schema of subordinate sentences, types of subordinate sentences). Word formation in Danish (derivational morphology: concept of affix, main derivational types in Danish, functions of individual derivational affixes), compounds: forms of compounds and their types. Developmental tendencies in contemporary Danish language		
Prerequisites and co-requisites	Participation in classes requires obtaining a passing grade in the course 'Descriptive Grammar of the Danish Language' in semester 2. In exceptional cases, the instructor may waive this requirement  The student has an A2 level proficiency in the Danish language.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	70.0%
	partial tests	51.0%	20.0%
	active participation in classes and regular preparation of assignments indicated by the Lecturer, both oral and written	90.0%	10.0%
Recommended reading	Basic literature	1. Becker-Christiansen, Christian, Widell, Peter, Politikens Nudansk grammatik, København, 2007  2. Christensen, Robert Zola, Christensen, Lise, Dansk grammatik. Odense 2005  3. Rajnik, Eugeniusz, Gramatyka języka duńskiego, Morfologia. Poznań, 1996 4. Rajnik, Eugeniusz, Podstawy gramatyki języka duńskiego z ćwiczeniami, Poznań, 2006 5. Rasmussen, Jens, Moderne dansk syntaks. Introduktion og øvelse, Greifswald, 2011	

	Supplementary literature	1. Afzelius, Otto, Ledsætninger i dansk 1-4, Herning, 1993 2. Andersen, Kirsten, Hermansen, Holger, Verber på kryds og tværs. Dansk for udlæninge, Århus, 1994 3. Biørn, Merette, Hesseldahl, Hanne, Øvebog i dansk for udlæninge, København, 2005 4. Kledal, Ann. Fischer -Hansen, Barbara, Slut finale 1-3, Herning, 2003 5. Lindberg, Else, Dansk grammatik med øvelser, Herning, 2005
	eResources addresses	Podstawowe <a href="http://www.ordnet.dk">http://www.ordnet.dk</a> - Danish language dictionary Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>Complete the sentences with the appropriate conditional mood.</li> <li>Translate the sentences using the appropriate tense.</li> <li>Form complex sentences using the indicated prepositions.</li> </ul>	
Work placement	Not applicable	

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