

**Subject card**

<b>Subject name and code</b>	Danish in use III, PG_00142011						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Danish Danish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			7.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Justyna Haber-Biały				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	150		10.0		15.0	175
<b>Subject objectives</b>	The aim of the course is to reinforce the knowledge acquired during previous semesters of learning Danish and to provide structured knowledge of Danish language covering grammatical and lexical aspects at the A2+/B1 level. These will be conveyed in the appropriate order according to increasing difficulty. The main purpose of exercises in the third semester of the second year of studies is: a/ to expand Danish vocabulary; b/ to demonstrate the characteristics of informal and formal styles in oral and written expressions; and c/ to consolidate the grammar rules of the Danish language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to deliver oral presentations in Danish on various topics.	[SU2] presentation/project/paper/report
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student analyzes Danish expressions in terms of grammar and vocabulary, both individually and collectively.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student continuously expands their knowledge with their future professional career in mind.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student is able to plan and organize both individual and teamwork.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches for and analyzes information in Danish from available sources, including online ones. They recognize and classify grammatical rules characteristic of Danish.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student understands the position of Danish in the world and its status compared to other languages.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student proficiently utilizes Danish language at an intermediate level, knowing communication-oriented methods.	[SW2] presentation/project/paper/report
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student is able to communicate in Danish through various channels of communication (directly, by phone, electronically).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use basic Danish vocabulary in negotiations conducted in Danish.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is capable of preparing various thematic written assignments, such as scholarship applications or formal correspondence.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and argue their position on the group forum in Danish.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student takes care of continuous development of their language skills and is focused on expanding their grammatical and lexical knowledge in Danish.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
Subject contents	Selected vocabulary at the A2+/B1 level found in journalistic and informational texts, vocabulary expanded with advanced terms related to everyday situations in Denmark (such as traveling, sports, healthy lifestyle, professional work, nature, leisure activities), vocabulary used in discussions and argumentative texts, as well as reinforcing expanded knowledge of Danish grammar, with special emphasis on syntax.		
Prerequisites and co-requisites	The condition for participation in classes in semester 3 is obtaining a positive grade from the Danish language exam after semester 2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tasks indicated by the lecturer	51.0%	30.0%
	active participation in classes	80.0%	10.0%
	partial tests	51.0%	60.0%
Recommended reading	Basic literature	1. Kulturkanon. wyd. przez Kulturministeriet, Politiken, 2006.  2. Seighali, Morteza, Hvor gør det ondt? Tekster om det danske sundhedssystem, CDR-Forlag, 2003.  3. Skaaning Mathiesen, Dorthe (red.), Kulturkanon, w: Kulturkontakten. Sænummer, januar 2006.  4. Tveit, Geir, Sandøe, Peter, Økologiske fødevarer hvor bevæger forbrugerne sig hen?, Center for Bioetik og Risikovurdering 2011.  5. Selection of articles from Danish newspapers: Berlingske, Politiken, Jyllands-Posten, Information."	
	Supplementary literature	Christensen, Me, Pallesen, Bolette Rud, Sehested, Thomas (red.) Bogen om Danmark, Danmarks Nationalleksikon, 2002. Dickson, Thomas, Dansk design, Gyldendal 2009. Erhvervs klimastrategi: <a href="http://evm.dk/publikationer/2009/~media/oem/pdf/2009/Pressemeddelelser-2009/Erhvervs klimastrategien-pdf.ashx">http://evm.dk/publikationer/2009/~media/oem/pdf/2009/Pressemeddelelser-2009/Erhvervs klimastrategien-pdf.ashx</a> Falch, Morten, Informationssamfundet til debat : antologi om Danmarks muligheder i informationssamfundet, Center For Tele-Information, Danmarks Tekniske Universitet, 1995.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	1. Discuss different ways of spending leisure time 2. Write a motivational letter in which you apply for a position. 3. Summarize the main theses of the article you've read.		
Work placement	Not applicable		

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