

Subject card

Subject name and code	Language and Culture in the Context of Migration, PG_00139166						
Field of study	Archaeology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group					
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Lingwistyki Stosowanej -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Łukasz Kumięga				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	In the context of the ongoing migration processes in Poland, the lecture offers insights into the logic of their implications for language and culture. The first part of the lecture will deal with ways of understanding migration from the perspective of public and academic discourse (deficit and resource) and possible conceptual approaches to the conceptual triad language-culture-migration. From this combination, the second part of the lecture will present reflections and solutions on language, citizenship and intercultural education.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
			knows and understands basic concepts of migration studies, linguistics and intercultural communication, has skills including the formulation and analysis of research problems related to migration processes, has skills related to the use of scientific concepts in formulating solutions for linguistic, civic and intercultural education, is aware of the challenges connected with ongoing migration processes in Poland.		[SW1] oral statement/ conversation/discussion [SU1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report		
Subject contents	<ol style="list-style-type: none"> 1. Migration from the perspective of public discourse in Poland 2. Aspects of scientific discourse on migration processes 3. Language - culture - migration: the specification of a conceptual triad 4. Language education in the context of migration: constructivist teaching, task-based language teaching, elements of positive language education 5. Citizenship education in the context of migration: political, social and civil components 6. Intercultural education: from assimilation to inclusion 						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	Report		51.0%		100.0%		

Recommended reading	Basic literature	<p>Klus-Stańska, Dorota: Konstruktywizm edukacyjny niejednoznaczność, kontrowersje, dylematy, in: PROBLEMY WCZESNEJ EDUKACJI / ISSUES IN EARLY EDUCATION 2020/4(51), p. 720.</p> <p>Kumięga Łukasz: Discourse, Critique and Subject in Vocational Language Education in Germany: An Outline of the Concept of Critical Foreign Language Didactics, in: PRZEGLĄD SOCJOLOGII JAKOŚCIOWEJ 2020/16(4), p. 126145.</p> <p>Nawracka, Monika: Nauczanie języka polskiego jako obcego w perspektywie refleksyjnej i kulturowej. Kraków 2020.</p> <p>Pondiscio, Robert: Explicit teaching vs constructivism: The misadventures of Bean Dad. https://fordhaminstitute.org/national/commentary/explicit-teaching-vs-constructivism-misadventuresbean-dad. 2021.</p> <p>Wilczyńska, Weronika / Mackiewicz, Maciej / Krajka Jarosław: Komunikacja interkulturowa. Wprowadzenie. Poznań 2019.</p>
	Supplementary literature	-
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.