

Subject card

Subject name and code	Descriptive Grammar of Norwegian I, PG_00141306						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish Polish language with elements of Norwegian.		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Helena Garczyńska				
	Teachers		dr Helena Garczyńska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		11.0	75
Subject objectives	The aim of the course is to acquire knowledge of the principles of Norwegian grammar and apply them practically in oral and written expression. Additionally, the course aims to introduce basic terminology in Norwegian descriptive grammar.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student is aware of the scope of their knowledge in linguistics and understands the need for further, continuous development of their own competencies. They are able to appropriately determine priorities to accomplish tasks set by themselves or others.	[SK8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student has an organized knowledge of Norwegian grammar, the main directions of the development of the Norwegian language, and the most important recent achievements in the study of this language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to acquire, select, analyze, and consolidate knowledge of Norwegian grammar using designated sources.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student defines concepts and is able to use terms in the fields of morphology, lexicology, semantics, and syntax in Norwegian language and Polish language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[SKANL3_U04] He is able to plan and organize both individual and team work.	The student can appropriately determine priorities to accomplish tasks set by themselves or others.	[SU8] observation of student's independent or team work	
Subject contents	Morphology of the contemporary Norwegian language: nouns (morphological and syntactic function, gender, number category, definiteness, case); word formation in the Norwegian language (derivational processes: the most important derivational types in the Norwegian language, functions of individual derivational affixes), compounds: forms and types of compounds, pronouns (types and inflection); numerals (cardinal and ordinal); verbs (auxiliary verbs, morphological and syntactic function, conjugations, weak and strong verbs, inflection - mood, voice, tense); participles (past and present, morphological and syntactic function, inflection), phrasal verbs, separable and inseparable verbs, verbs ending in -s. Developmental tendencies in the contemporary Norwegian language.		
Prerequisites and co-requisites	Level of proficiency in Norwegian - A1.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	51.0%	40.0%
	Active participation in classes and systematic preparation of assignments indicated by the instructor, both orally and in writing	90.0%	10.0%
	written qualifying exam	51.0%	50.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Garczyńska, Helena/Balicki, Maciej. 2009. Troll 2. Język norweski: teoria i praktyka. Poziom średnio zaawansowany, Gdańsk: Słowo/obraz terytoria. Mac Donald, Kirsti. 1985. En gang til. Strukturerte grammatikkøvinger for viderekomne, Oslo: Cappelen. Mac Donald, Kirsti. 1991. Norsk grammatikk for fremmedspråklige. Grunnbok, Oslo: Cappelen. Mac Donald, Kirsti. 1991. Norsk grammatikk for fremmedspråklige. Arbeidsbok, Oslo: Cappelen. Strandskogen, Åse-Berit/Strandskogen, Rolf. 1987. Preposisjonsøvelser med svar, Moss: Oris Forlag. Garczyńska, Helena. 2008. Troll 1. Język norweski: teoria i praktyka. Poziom podstawowy, Gdańsk: Słowo/obraz terytoria. 	

	Supplementary literature	<ul style="list-style-type: none"> • Faarlund, Jan Terje/Lie, Svein/Vannebo, Kjell Ivar. 1997. Norsk referansegrammatikk, Oslo: Universitetsforlaget. • Golden, Anne/Mac Donald, Kirsti/Michalsen, Bjørg A./Ryen, Else. 1990. Hva er vanskelig i grammatikken? Sentrale emner i norsk som andrespråk, Oslo: Universitetsforlaget. • Hagen, Jon Erik. 1998. Norsk grammatikk, Oslo: Gyldendal Norsk Forlag. • Strandskogen, Åse-Berit/Strandskogen, Rolf. 2007. Preposisjoner og partikler i norsk, Moss: Oris Forlag. • Golden, Anne/Mac Donald, Kirsti/Ryen, Else. 1988. Norsk som fremmedspråk. Grammatikk, Oslo: Universitetsforlaget. • Strandskogen, Åse-Berit/Strandskogen. 1988. Norsk grammatikk for utlendinger, Oslo: Gyldendal Norsk Forlag.
	eResources addresses	Podstawowe https://ordbokene.no/ - dictionary Bokmålsordboka og Nynorskordboka Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Complete the sentences with the appropriate form of the noun and adjective. 2. Write the date in words using the cardinal and ordinal numbers. 3. Discuss the difference between the preterite and perfect tense. 	
Work placement	Not applicable	

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