

**Subject card**

<b>Subject name and code</b>	Norwegian in use III, PG_00141307						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Norwegian Norwegian and Polish.		
<b>Semester of study</b>	3	<b>ECTS credits</b>			7.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Beata Jaźwińska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	150		10.0		15.0	175
<b>Subject objectives</b>	The aim of the course is to consolidate and expand the knowledge acquired in the field of Norwegian lexis and grammar in previous semesters. New topics are presented in the appropriate order and in increasing difficulty. As part of the course, the student masters grammatical and lexical issues in Norwegian at the A2+/B1 level. These issues include: presentation of the characteristic features of formal and informal style, vocabulary expanded to include advanced vocabulary related to everyday life and professional situations, thematically organized lexical blocks.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare written statements in Norwegian on various topics.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student constantly expands their knowledge with a view to their future professional career.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student analyzes Norwegian statements from a grammatical and lexical point of view, both in individual and team work.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student is able to communicate in Norwegian through various information channels (directly, by telephone, e-mail, etc.).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student has sufficient knowledge of facts, theories and methods oriented towards communication in Norwegian.	[SW2] presentation/project/paper/report
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student has the ability to conduct a discussion in Norwegian, using expressions typical of this type of statements.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student has extensive knowledge of the grammar and lexis of the Norwegian language, and is also able to determine its relations with other Nordic languages.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Norwegian from available sources, including the Internet. The student also recognizes and classifies grammatical rules typical of the Norwegian language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student presents their opinions and arguments using appropriate lexical resources in Norwegian.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student organizes and plans individual and language group work.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to give an oral presentation in Norwegian on various topics.	[SU2] presentation/project/paper/report

	<table border="1"> <thead> <tr> <th>Course outcome</th> <th>Subject outcome</th> <th>Method of verification</th> </tr> </thead> <tbody> <tr> <td>[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.</td> <td>The student searches for and analyzes information in Norwegian. Recognizes and classifies grammatical rules typical of the Norwegian language. At the same time, the student ensures the constant development of their language competences</td> <td>[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work</td> </tr> </tbody> </table>	Course outcome	Subject outcome	Method of verification	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student searches for and analyzes information in Norwegian. Recognizes and classifies grammatical rules typical of the Norwegian language. At the same time, the student ensures the constant development of their language competences	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work						
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Subject contents	The course program assumes work with Norwegian vocabulary at the A2+/B1 level, i.e.: advanced vocabulary used in journalistic and scientific texts; advanced vocabulary related to everyday life and professional situations; thematically organized lexical blocks (e.g. travel, education, professional life). In addition, during the 3rd semester, Norwegian grammar is consolidated, including examples of topics such as: Norwegian syntax, conjugation of irregular verbs.												
Prerequisites and co-requisites	To participate in classes during the 3rd semester, a student must receive a positive grade in the Norwegian language exam after the 2nd semester, unless the course instructor decides otherwise.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>tasks indicated by the instructor</td> <td>51.0%</td> <td>30.0%</td> </tr> <tr> <td>attendance and active participation in classes</td> <td>80.0%</td> <td>10.0%</td> </tr> <tr> <td>partial tests</td> <td>51.0%</td> <td>60.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	tasks indicated by the instructor	51.0%	30.0%	attendance and active participation in classes	80.0%	10.0%	partial tests	51.0%	60.0%
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Recommended reading	<p>Basic literature</p> <ul style="list-style-type: none"> <li>- Mac Donald, Kirsti. Ellingsen, Elisabeth. 2013. Stein på stein, tekstbok: norsk og samfunnskunnskap for voksne innvandrere. Oslo: Cappelen Damm.</li> <li>- Mac Donald, Kirsti. Ellingsen, Elisabeth. 2013. Stein på stein, arbeidsbok: norsk og samfunnskunnskap for voksne innvandrere. Oslo: Cappelen Damm.</li> <li>- Nielsen, Gölin Kaurin. 2005. Nøkler til Norge, tekstbok: dekker spor 2 og spor 3, nivå 3, i "Laæreplan i norsk og samfunnskunnskap for voksne innvandrere". Bergen: Fagbokforlaget.</li> <li>- Nielsen, Gölin Kaurin. 2005. Nøkler til Norge, arbeidsbok: dekker spor 2 og spor 3, nivå 3, i "Laæreplan i norsk og samfunnskunnskap for voksne innvandrere". Bergen: Fagbokforlaget.</li> <li>- Mac Donald, Kirsti. 2009. Norsk grammatikk. Norsk som andre språk. Teoribok. Oslo: Cappelen Damm.</li> <li>- Mac Donald, Kirsti. 2009. Norsk grammatikk. Norsk som andre språk. Arbeidsbok. Oslo: Cappelen Damm.</li> <li>- Strand Olaug. 2013. Med tusen ord: norsk og samfunnskunnskap for voksne innvandrere, tekst- og arbeidsbok. Bergen: Fagbokforlaget.</li> </ul> <p>Supplementary literature</p> <ul style="list-style-type: none"> <li>- Loe, Erlend. Naiv. Super. (any edition).</li> <li>- Strandskogen, Åse-Berit. Strandskogen, Rolf. 1987. Preposisjonsøvelser med svar. Oslo: Oris Forlag.</li> <li>- Selberg, Ole Michael. 2018. Wielki słownik norwesko-polski = Stor norsk-polsk ordbok. Toruń : Wydawnictwo Uniwersytetu Mikołaja Kopernika.</li> <li>- 2015. Sprytny słownik norwesko-polski, polsko-norweski. Kraków: Lingea.</li> </ul>												

	eResources addresses	Podstawowe <a href="https://ordbokene.no/">https://ordbokene.no/</a> - Norwegian dictionary online <a href="https://naob.no/">https://naob.no/</a> - Norwegian dictionary online <a href="https://radio.nrk.no/">https://radio.nrk.no/</a> - Norwegian radio <a href="https://tv.nrk.no/">https://tv.nrk.no/</a> - Norwegian television <a href="https://www.klartale.no/">https://www.klartale.no/</a> - Norwegian newspaper Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Individual or group work - answer the question:  - Is Norway a good country to live in?	
Work placement	Not applicable	

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