

Subject card

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| Subject name and code | Descriptive Grammar of Norwegian II, PG_00141308 | | | | | | |
| Field of study | Scandinavian Studies | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | undergraduate studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish Polish language with elements of Norwegian. | | |
| Semester of study | 3 | ECTS credits | | | 4.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Instytut Skandynawistyki i Fennistyki -> Faculty of Languages | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Helena Garczyńska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 60 | | 4.0 | | 36.0 | 100 |
| Subject objectives | The aim of the course is to consolidate and acquire knowledge of the principles of Norwegian grammar and apply them practically in oral and written expression. Additionally, the course aims to introduce basic terminology in Norwegian descriptive grammar. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [SKANL3_U04] He is able to plan and organize both individual and team work. | The student can appropriately determine priorities to accomplish tasks set by themselves or others. | [SU8] observation of student's independent or team work |
| | [SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish). | The student defines concepts and is able to use terms in the fields of morphology, lexicology, semantics, and syntax in Norwegian language and Polish language. | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion |
| | [SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist. | The student is aware of the scope of their knowledge in linguistics and understands the need for further, continuous development of their own competencies. They are able to appropriately determine priorities to accomplish tasks set by themselves or others. | [SK8] observation of student's independent or team work |
| | [SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology. | The student is able to acquire, select, analyze, and consolidate knowledge of Norwegian grammar using designated sources. | [SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work |
| | [SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages. | The student has an organized knowledge of Norwegian grammar, the main directions of the development of the Norwegian language, and the most important recent achievements in the study of this language. | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion |
| Subject contents | Consolidation and expansion of knowledge from the previous semester; morphology of contemporary Norwegian: adjectives (morphological and syntactic functions, declension, gender, number, definiteness); conjunctions of coordinate and subordinate clauses (morphological and syntactic functions); adverbs (morphological and syntactic functions, types and declension); prepositions (indicating time, place, and others, morphological and syntactic functions). Syntax of contemporary Norwegian (sentence analysis, structure of Norwegian sentences in active and passive voice, impersonal sentences, sentence structure; deviations from the basic structure, compound sentences, subordinate clause structure, types of subordinate clauses). | | |
| Prerequisites and co-requisites | Level of proficiency in Norwegian - A2. Completion of the course Descriptive Grammar of the Norwegian Language I, unless decided otherwise by the instructor. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | written exam | 51.0% | 70.0% |
| | Active participation in classes and systematic preparation of assignments indicated by the instructor, both orally and in writing | 90.0% | 10.0% |
| | tests | 51.0% | 20.0% |
| Recommended reading | Basic literature | <ul style="list-style-type: none"> Garczyńska, Helena/Balicki, Maciej. 2009. Troll 2. Język norweski: teoria i praktyka. Poziom średnio zaawansowany, Gdańsk: Słowo/obraz terytoria. Mac Donald, Kirsti. 1985. En gang til. Strukturerte grammatikkøvinger for viderekomne, Oslo: Cappelen. Mac Donald, Kirsti. 1991. Norsk grammatikk for fremmedspråklige. Grunnbok, Oslo: Cappelen. Mac Donald, Kirsti. 1991. Norsk grammatikk for fremmedspråklige. Arbeidsbok, Oslo: Cappelen. Strandskogen, Åse-Berit/Strandskogen, Rolf. 1987. Preposisjonsøvelser med svar, Moss: Oris Forlag. Garczyńska, Helena. 2008. Troll 1. Język norweski: teoria i praktyka. Poziom podstawowy, Gdańsk: Słowo/obraz terytoria. | |

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| | Supplementary literature | <ul style="list-style-type: none"> • Faarlund, Jan Terje/Lie, Svein/Vannebo, Kjell Ivar. 1997. Norsk referansegrammatikk, Oslo: Universitetsforlaget. • Golden, Anne/Mac Donald, Kirsti/Michalsen, Bjørg A./Ryen, Else. 1990. Hva er vanskelig i grammatikken? Sentrale emner i norsk som andrespråk, Oslo: Universitetsforlaget. • Hagen, Jon Erik. 1998. Norsk grammatikk, Oslo: Gyldendal Norsk Forlag. • Strandskogen, Åse-Berit/Strandskogen, Rolf. 2007. Preposisjoner og partikler i norsk, Moss: Oris Forlag. • Golden, Anne/Mac Donald, Kirsti/Ryen, Else. 1988. Norsk som fremmedspråk. Grammatikk, Oslo: Universitetsforlaget. • Strandskogen, Åse-Berit/Strandskogen. 1988. Norsk grammatikk for utlendinger, Oslo: Gyldendal Norsk Forlag. |
| | eResources addresses | Podstawowe https://ordbokene.no/ - dictionary Bokmålsordboka og Nynorskordboka Adresy na platformie eNauczenie: |
| Example issues/ example questions/ tasks being completed | <ol style="list-style-type: none"> 1. Analyze the given Norwegian sentences. 2. Discuss situations when the conjunction of subordinate clauses can be omitted. 3. How is the adjective declined in the positive, comparative, and superlative degrees? | |
| Work placement | Not applicable | |

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