

Subject card

Subject name and code	Sports nutrition, PG_00132873						
Field of study	Archaeology						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	undergraduate studies	Subject group					
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish Polish	
Semester of study	2	ECTS credits				2.0	
Learning profile	academic	Assessment form					
Conducting unit	Pracownia Biochemii Strukturalnej -> Katedra Chemii Biomedycznej -> Faculty of Chemistry -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Zbigniew Kaczyński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Lecture						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	<ul style="list-style-type: none"> Familiarisation with the basic processes of the human body during physical exercise. Familiarisation with the main nutrients and their role in physical exercise. Familiarisation with the principles of nutrition for athletes practising various sports. Familiarisation with the effects of supplements, nutritional supplements and other measures to increase performance and improve the efficiency of the body. 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		<p>Knowledge 1. The student knows the main nutrients and understands their role in exercise. 2. describes selected agents to increase fitness and improve performance. 3. knows the role of hydration and body weight in sport. 4. understands the importance of proper principles of nutrition for sportsmen and sportswomen depending on the sport they practice and whether they are in a period of training, competition or recovery. Skills 1. The student is able to demonstrate the relationship between diet and exercise. 2. demonstrates the ability to independently search for necessary data in the literature. 3. speaks about issues related to nutrition in sports using correct nomenclature. Social competence 1. Student understands the need for further education in the field of principles of proper nutrition. 2. consciously assesses the role of nutrition for humans undergoing physical exertion. 3. demonstrates a critical approach to information in professional and popular literature.</p>	<p>[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written</p>
Subject contents	Physiological basis of exercise. Causes and effects of oxidative stress. General characteristics of basic nutrients (carbohydrates, proteins, fats, vitamins and mineral salts) and their role in exercise. Supplements, nutrients and performance enhancers. Hydration of the body during exercise. The importance of body weight in sport. Principles of nutrition for athletes during training, competition and recovery. Nutritional standards and the preparation of menus for selected sports.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> B. Frączek, J. Krzywański, H. Krysztofiak. Dietetyka sportowa. PZWŁ, Warszawa 2020 M. Spattini, Żywnienie i suplementacja w sporcie, Esteri, Wrocław 2021 I. Celejowa, Żywnienie w sporcie, Wydawnictwo Lekarskie PZWŁ, Warszawa 2008 	
	Supplementary literature	<ul style="list-style-type: none"> A. Bean, Żywnienie w sporcie. Kompletny przewodnik, Zysk i S-ka, Poznań 2008 A. Zając, S. Poprzecki, M. Czuba, G. Zydek, A. Gołas, Dieta i suplementacja w sporcie i rekreacji, AWF Katowice, Katowice 2012 	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Please name the food component that is the primary source of energy for a marathon runner.		
Work placement	Not applicable		

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