

Subject card

Subject name and code	Finnish for academic purposes II, PG_00141528						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Finnish Finnish (Polish)		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Laura Santoo				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to systematize knowledge regarding text creation at the academic level preparing the student to write a bachelor's thesis in Finnish. The key issues are: composition of the bachelor's thesis, scientific style (academic discourse) and the ability to apply the appropriate terminology and collocations in scientific texts.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student knows how to present and edit chosen by yourself work issues bachelor's degree in the form typical for Finnish academic style	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use and match your Finnish vocabulary academic in communication and negotiations; can substantively justify yours position. Working in a group remains open to opinions other discussion/class participants group.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Finnish and recognizes and classifies features and vocabulary characteristic of the language Finnish in discourse academic.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	can communicate with specialists in a given field in Finnish	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	Student uses achieved knowledge and takes care of constant development their competences. Is constantly oriented expanding your knowledge and competences in the field of creation texts and speeches in discourse academic.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student can justify your position in the discussion, choosing appropriately arguments and adapting style statements to the discourse academic.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student analyzes the topic discussed in my own work on the issues using academic vocabulary with scope of the Finnish language.	[SK3] text preparation/written work [SK4] test/exam - oral or written
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	knows how to present and edit chosen by yourself work issues bachelor's degree in the form typical for Finnish academic style, using appropriate terminology and methodology	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student possesses the appropriate competencies and tools to communicate with specialists in the field.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work

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Subject contents	<p>General characteristics of an academic text. Text definition. Linguistic determinants of textuality. Text consistency. Typology of texts. Comparative analysis of scientific (academic) texts and texts of different type. Text composition. Rules governing the process of creating academic texts. Lexical-stylistic text layer. Selected semantic issues</p>												
Prerequisites and co-requisites	<p>Knowledge of the Finnish language B2 level.</p> <p>completion of the first part of the course unless the instructor decides otherwise</p>												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Tests during semester</td> <td>51.0%</td> <td>40.0%</td> </tr> <tr> <td>Active participation on lessons</td> <td>80.0%</td> <td>10.0%</td> </tr> <tr> <td>Course work (including essays, presentations, etc.)</td> <td>51.0%</td> <td>50.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Tests during semester	51.0%	40.0%	Active participation on lessons	80.0%	10.0%	Course work (including essays, presentations, etc.)	51.0%	50.0%
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Recommended reading	<p>Basic literature</p> <p>Hakala, J. Uusi graduopas. 2009</p> <p>Fragments of the texts of bachelor's theses</p> <p>Scientific articles</p>												

	Supplementary literature	Hakala, J. Uusi graduopas. 2009Fragments of the texts of bachelor's thesesScientific articles
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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