

**Subject card**

<b>Subject name and code</b>	Linear algebra, PG_00143793						
<b>Field of study</b>	Informatics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr inż. Magda Dettlaff				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	20.0	0.0	0.0	0.0	40
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	40		0.0		85.0	125
<b>Subject objectives</b>	To familiarize the student with complex numbers, matrices, determinants, various methods of solving systems of equations and issues related to linear space and scalar products. Acquiring accounting skills and practice in using these issues.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>			<b>Method of verification</b>	
	[INFL3_U01] can apply mathematical knowledge to formulate, analyze and solve problems related to computer science		The student knows the use of matrices and vectors for numerical calculations in computer science.			[SU4] test/exam - oral or written [SU8] observation of student's independent or team work	
	[INFL3_U02] can precisely formulate questions to deepen one's understanding of a given topic or find missing elements of reasoning		The student is able to use the knowledge acquired during classes to independently solve tasks.			[SU4] test/exam - oral or written [SU5] implementation of a problem task	
	[INFL3_W01] has knowledge in mathematics including issues of mathematical analysis and linear algebra with geometry and numerical methods		The student knows the basic concepts of linear algebra discussed during the lecture.			[SW4] test/exam - oral or written	
<b>Subject contents</b>	Complex numbers: canonical and trigonometric. Polynomials - real and complex, Bezout's theorem. Matrices - basic properties, operation on matrices, inverse matrix. Determinants - methods of calculating determinants. Systems of linear equations - Gaussian elimination methods, Cramer's formulas. Linear space - definition of space, subspace, vectors, system of linearly variable and dependent vectors, basis and dimension of linear space, scalar product, vector and mixed.						
<b>Prerequisites and co-requisites</b>							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test 2	50.0%	30.0%
	homeworks	0.0%	0.0%
	egzam	50.0%	40.0%
	test 1	50.0%	30.0%
Recommended reading	Basic literature	<p>Jerzy Topp, Algebra liniowa, Wydawnictwo Uniwersytetu Gdańskiego, 2015, Gdańsk</p> <p>T. Jurlewicz, Z. Skoczylas, Algebra i geometria analityczna. Definicje, twierdzenia, wzory. Oficyna Wydawnicza GiS, Wrocław 2016.</p> <p>T. Jurlewicz, Z. Skoczylas, Algebra i geometria analityczna. Przykłady i zadania. Oficyn Wydawnicza GiS, Wrocław 2015.</p>	
	Supplementary literature	A. Mostowski, M. Stark, Elementy algebry wyższej, PWN, Warszawa 1963	
	eResources addresses	Adresy na platformie eNauczanie:	
	Example issues/ example questions/ tasks being completed	<p>Write the complex number <math>3+3i</math> in trigonometric form, then calculate <math>(3+3i)^8</math></p> <p>Find the inverse matrix of a given matrix</p> <p>State Bezout's theorem</p>	
Work placement	Not applicable		

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