

Subject card

Subject name and code	Professional Internship, PG_00143829						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2026/2027	
Education level	undergraduate studies	Subject group				Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	3	Language of instruction				Polish Polish and one of the Nordic languages	
Semester of study	6	ECTS credits				2.0	
Learning profile	academic	Assessment form					
Conducting unit	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Haber-Biały				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	The aim of professional internships is to prepare students for entering the job market, familiarize them with the conditions of potential future employment, and gain experience. The intention of this course is to enable students to utilize their language, cultural, and social knowledge related to the Nordic countries in a work environment originating from this area or having regular or periodic contact with it.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student adheres to the agreements made within the scope of professional tasks, including those related to the research activities of a philologist; appreciates and accepts feedback on their work from employers and colleagues.	[SK5] implementation of a problem task [SK7] entries and opinions in the internship diary
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student is able to communicate, also in foreign languages, in professional situations and argue substantively, justifying their position	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including in the promotion of literature.	The student strives to resolve problematic situations arising in the professional life; is oriented towards properly identifying and solving dilemmas that arise in work	[SK5] implementation of a problem task [SK7] entries and opinions in the internship diary
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to search for, select, analyze and interpret information on websites of Nordic organisations	[SU5] implementation of a problem task [SU7] entries and opinions in the internship diary
	[SKANL3_W06] He knows and comprehends cultural and media-related facts and issues of the Nordic region in an advanced degree, as well as the tools for their description and analysis.	The student understands and comprehends advanced aspects of the Nordic cultural elements expressed within the organisation	[SW5] implementation of a problem task
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to communicate in foreign languages in professional situations and substantively argue, justifying own position	[SU5] implementation of a problem task [SU7] entries and opinions in the internship diary
[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student has an advanced knowledge of grammar and vocabulary in one of the Nordic languages used in the organisation when the professional internship took place	[SW5] implementation of a problem task	
Subject contents	practical use of language skills appropriate to the specific language track in the Institute of Scandinavian and Finnish Studies (Finnish, Danish, Norwegian, or Swedish) to perform tasks assigned to the intern by the hosting entity; utilization of knowledge about the culture, society, and economy of Nordic countries in these conditions		
Prerequisites and co-requisites	The student demonstrates knowledge of one of the Nordic languages at the B1/B1+ level		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	completion of internship tasks documented in the internship diary (60 hours)	100.0%	80.0%
	evaluation of the intership progress	51.0%	20.0%
Recommended reading	Basic literature	NA	
	Supplementary literature	NA	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	NA		
Work placement	Not applicable		

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