

Subject card

Subject name and code	Cultural heritage of Pomerania, PG_00143839						
Field of study	Sightseeing and Historical Tourism						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Historii Gdańska, Pomorza i Regionu Nadbałtyckiego -> Instytut Historii -> Faculty of History -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Tomasz Rembalski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		20.0	56
Subject objectives	Discussion of political, socio-economic, ethnic and cultural changes in Pomerania, with particular emphasis on Vistula Pomerania (Kashubia, Kociewie, Bory Tucholskie, Krajna, Powiśle, Żuławy, Ziemia Chełmińska). An important element of the course is the presentation of the cultural landscape, including in particular architectural monuments, as well as the natural landscape of Pomerania.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHL3_U09] Can take part in debate; formulates theses and argues using the views of various authors of historical works in the field of professional literature known to him	He/she is able to take part in a debate on topics related to Pomerania's past; he/she formulates theses and argues using the views of various authors of historical works within the scope of the literature he/she is familiar with.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[KiTHL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of the old and present Polish lands	He has an advanced, chronologically and thematically structured knowledge of the history of ancient and modern Pomeranian lands.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[KiTHL3_W03] Knows and understands at an advanced level selected issues from the achievements of historiography, knows about the coexistence of different points of view in historical sciences determined by different theoretical views, different national or cultural background	He/she knows and understands to an advanced degree selected issues from the output of Pomeranian historiography, knows about the coexistence in historical sciences of different points of view related to the border character of Pomerania, the different national or cultural background of its former and present inhabitants: Poles, Kashubians, Germans and Ukrainians.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[KiTHL3_K02] It is ready to take action to protect and promote the natural values and cultural heritage of the region, Polish and Europe	He has an advanced, chronologically and thematically structured knowledge of the history of ancient and modern Pomeranian lands.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[KiTHL3_K04] It is ready to recognize and respect different points of view determined by different national and cultural backgrounds; showing understanding for the world of values and attitudes of people in different periods and historical contexts	He is ready to recognise and respect the different points of view determined by the different national and cultural backgrounds encountered in Pomerania; to show an understanding of the world of values and attitudes of its inhabitants in different periods and historical contexts.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
[KiTHL3_K03] It is ready to act for the promotion and development of pro-ecological forms of tourism	He is ready to work for the promotion of Pomerania and the development of pro-ecological forms of tourism in its area.	[SK2] presentation/project/paper/report	
Subject contents	Changes in borders and nomenclature and ethnic structure in Pomerania from the Middle Ages to the present day; Prussian agrarian reforms as a prelude to the modernization of Pomeranian society in the 19th century; The development of education, reading and communication in the context of modernization changes; The daily life of the inhabitants of Pomerania in the 19th century, with particular emphasis on changes in material culture; The multiculturalism and multi-ethnicity of Pomerania; Pomerania in the conditions of regained independence after World War I; The course and significance of World War II for the Pomeranian community.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	an outline for a written presentation	51.0%	30.0%
	bibliography for written presentation	51.0%	30.0%
	attendance	70.0%	10.0%
	multimedia presentation	51.0%	30.0%

Recommended reading	Basic literature	<p>Bykowska S., <i>Rehabilitacja i weryfikacja narodowościowa polskiej ludności w województwie gdańskim po II wojnie światowej</i>, Gdańsk 2012</p> <p><i>Dokumenty Oksywia, Obłuża i Pogórza 12121771</i>, wyd. T. Rembalski, przy współudziale J. Szerle, tłum. tekstów łacińskich A. Pająkowska, Gdynia 2012</p> <p><i>Dzieje Pomorza Nadwiślańskiego od VII wieku do 1945 roku</i>, pr. zbior., Gdańsk 1978</p> <p>Karnowski J., <i>Ludność kaszubska w ubiegłym stuleciu (Szkic społeczno-kulturalny)</i>, Kościerzyna 1911</p> <p><i>Państwo zakonu krzyżackiego w Prusach. Władza i społeczeństwo</i>, red. M. Biskup, R. Czaja, Warszawa 2008</p> <p><i>Pomorze Gdańskie 1807-1850. Wybór źródeł</i>, oprac. A. Bukowski, Wrocław 1958</p> <p>Wierzchosławski Sz., <i>Orzeł czarny i orzeł biały. Problemy modernizacji społeczeństwa polskiego w prowincji Prusy Zachodnie w XIX i na początku XX stulecia</i>, Olsztyn 2011</p>
	Supplementary literature	<p>Borzyszkowski J., <i>Inteligencja polska Prus Zachodnich 1848-1920</i>, Gdańsk 1986</p> <p>Labuda G., <i>Historia Kaszubów w dziejach Pomorza</i>, t. I. <i>Czasy średniowieczne</i>, Gdańsk 2006</p> <p>Obracht-Prondzyński C., <i>Kaszubi między dyskryminacją a regionalną podmiotowością</i>, Gdańsk 2002</p> <p>Odyniec W., <i>Życie i obyczaje ludu pomorskiego w XVII i XVIII wieku</i>, Gdynia 1966</p> <p>Piskorski J.M., <i>Kolonizacja wiejska Pomorza Zachodniego w XIII i w początkach XIV wieku na tle procesów osadniczych w średniowiecznej Europie</i>, Poznań 1990</p> <p><i>Historia Pomorza</i>, t. I, cz. 12; t. II, cz. 12, pod red. G. Labudy, t. 3, cz. 13, t. 4, cz. 12, pod red. G. Labudy i S. Salmonowicza, Poznań-Toruń 1972-2002 [wyznaczone przez prowadzącego rozdziały z wymienionych tomów]</p> <p>Monographs of Gdansk, Torun, Szczecin and other Pomeranian cities and villages.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Outline the administrative and geographical location of a selected city/subregion in Pomerania. Outline the history of the selected city/subregion in Pomerania. Present the most important architectural monuments of the selected city/subregion in Pomerania. Characterize the natural landscape of the selected city/subregion in Pomerania. Present the tourist trails and gastronomic and hotel base of the selected city/subregion in Pomerania.</p>	
Work placement	Not applicable	

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