

Subject card

Subject name and code	Medieval civilization (history, culture, art) - lecture I, PG_00143844						
Field of study	Sightseeing and Historical Tourism						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Rafał Kubicki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		25.0	57
Subject objectives	Introduction to the history of early medieval feudal centers of Mediterranean civilization (Arab-Muslim, Byzantine-Greek, and Latin) and the barbaricum zone (Norse and Slavic spheres), as well as the formation of Christian European civilization up to the 12th century						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of the old and present Polish lands	[KiTHL3_W02] He/She knows and understands selected facts from the history of the early Middle Ages in the Polish lands at an advanced level.	[SW1] oral statement/ conversation/discussion
	[KiTHL3_U06] Can define, explain and correctly apply in speech and writing basic professional terms in the field of history, both in work on selected topics and in popularizing activities	[KiTHL3_U06] He/She is able to participate in a debate – present and evaluate various opinions and positions, and discuss them.	[SU1] oral statement/conversation/discussion
	[KiTHL3_K04] It is ready to recognize and respect different points of view determined by different national and cultural backgrounds; showing understanding for the world of values and attitudes of people in different periods and historical contexts	[KiTHL3_K04] He/She is ready to critically assess their own knowledge and the content they receive.	[SK1] oral statement/conversation/discussion
	[KiTHL3_W03] Knows and understands at an advanced level selected issues from the achievements of historiography, knows about the coexistence of different points of view in historical sciences determined by different theoretical views, different national or cultural background	[KiTHL3_W03] He/She is familiar with selected scholarly literature on the early Middle Ages.	[SW1] oral statement/ conversation/discussion
[KiTHL3_W01] Knows selected issues of universal history in chronological and thematic terms; knows the comparative history of Europe	[KiTHL3_W01] He/She knows and understands selected facts from early medieval history at an advanced level.	[SW1] oral statement/ conversation/discussion	
Subject contents	The formation of new states and cultural centers after the fall of Greco-Roman (ancient) civilization. The Arab (Muslim) Caliphate. Byzantium. Germanic states in Western Europe and the empire of Charlemagne. The ethnic and cultural situation beyond the borders of the former Roman Empire: Central, Southern, and Eastern Europe, and Scandinavia until the early 11th century: Slavs and Germanic peoples.		
Prerequisites and co-requisites	Knowledge of medieval history at the high school graduation level		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written testing	51.0%	50.0%
	observation of student in class	51.0%	30.0%
	attendance at the lecture	51.0%	20.0%
Recommended reading	Basic literature	B. Zientara, Historia powszechna średniowiecza, W-wa 1973 (i dalsze wydania). T. Manteuffel, Historia powszechna. Średniowiecze, W- wa 1966 (i dalsze wydania). R. Michałowski, Historia powszechna. Średniowiecze, W-wa 2009	
	Supplementary literature	S. Kwiatkowski, Średniowieczne dzieje Europy, W-wa 2006. R. Collins, Europa wczesnośredniowieczna. 300-1000, W-wa 1996 Ch. Brooke, Europa średniowieczna. 962-1154, W-wa 2001 J. H. Mundy, Europa średniowieczna. 1150-1309, W-wa 2001	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none">1. The Crisis and Fall of the Roman Empire. The "Great Migration of Peoples"2. The Eastern Roman Empire and Successor States in the West3. The Eastern Empire (Byzantium - the Reign of Justinian I - Reforms, Culture, Art)
Work placement	Not applicable

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