

**Subject card**

<b>Subject name and code</b>	Proseminar II, PG_00143896						
<b>Field of study</b>	Sightseeing and Historical Tourism						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Historii Europy Wschodniej -> Instytut Historii -> Faculty of History						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Magdalena Nowak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		75.0	107
<b>Subject objectives</b>	The aim of the subject is to acquire the skills of collecting materials on a chosen topic, using all kinds of library collections, studies available electronically and various source materials, from archives to the press. Then, on their basis, to write an objective dissertation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHL3_K01] Critically evaluates the knowledge possessed, demonstrates readiness to constantly expand it and seek expert opinions in the event of difficulties with solving the problem on their own	The student critically evaluates their knowledge regarding the agreed research topic, demonstrates readiness to continuously expand it and seek expert opinions (by using scientific literature) in the event of difficulties in independently solving the problem.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[KiTHL3_U06] Can define, explain and correctly apply in speech and writing basic professional terms in the field of history, both in work on selected topics and in popularizing activities	Student is able to define, explain and correctly use in speech and writing basic professional terms in the field of history, in the field of local studies and historical tourism, while working on a topic agreed with the instructor and while performing partial tasks.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[KiTHL3_U01] Is able to correctly select sources and correctly apply research methods appropriate to the historian's research workshop	Student is able to correctly select sources and correctly use research methods appropriate for the research workshop of a historian, especially in relation to topics related to tourism and historical tourism	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[KiTHL3_U11] He/she is able to effectively plan and organize his/her work, independently acquiring and consolidating knowledge in an orderly and systematic manner	Student is able to effectively plan and organize his/her work while preparing a written assignment and during partial assignments, independently acquiring and consolidating knowledge in an orderly and systematic manner.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[KiTHL3_U04] He/she is able to obtain information (using bibliographies, archival aids, databases, etc.) and perform its critical analysis, classification, categorization and synthesis in order to solve a problem formulated by himself or others	Student is able to obtain information needed to prepare a term paper and partial tasks (using the bibliography, archival aids, databases, etc.) and perform their critical analysis, classification, categorization and synthesis in order to solve a research problem agreed with the instructor.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[KiTHL3_W04] Knows the basic research methods and tools of a historian's scientific workshop, is able to analyze and interpret historical sources and other products of civilization useful for learning about a given historical epoch	The student knows the basic research methods and tools of the scientific workshop of a historian, is able to analyze and interpret historical sources and other products of civilization useful for learning about a given historical era, especially in relation to issues specific to historical tourism and tourism.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work	
Subject contents	Improving the skills of analyzing historical sources, their selection and evaluation; practical elements of the historian's workshop and research attitude		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	being active in class	50.0%	20.0%
	being present in class	80.0%	30.0%
	written assignment	51.0%	50.0%
Recommended reading	Basic literature	The literature is determined by the instructor. It depends on the scope of the proseminar and the topic chosen by the student.	
	Supplementary literature	Additional literature is determined by the instructor. It depends on the scope of the proseminar and the topic chosen by the student.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/example questions/tasks being completed	Please prepare sources and literature on the subject for the selected topic of the proseminar paper. Please prepare an outline of the proseminar paper. Please prepare a discussion of the results of the work on the proseminar paper in order to present them during classes (Powerpoint presentation). By the specified deadline, please bring the finished proseminar paper that meets the formal and methodological requirements.		

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