

**Subject card**

<b>Subject name and code</b>	BA Seminar II, PG_00143931						
<b>Field of study</b>	Sightseeing and Historical Tourism						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Historii Europy Wschodniej -> Instytut Historii -> Faculty of History						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Magdalena Nowak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	The aim of the seminar is to familiarize students with the basics of scientific workshops, methods of seminar work and forms of bachelor's theses consistent with the expected profile of the seminar and to use this knowledge in practice.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHL3_U06] Can define, explain and correctly apply in speech and writing basic professional terms in the field of history, both in work on selected topics and in popularizing activities	Student is able to define, explain and correctly use basic professional terms from the field of history in speech and writing in the context of his bachelor's thesis in the field of touring and historical tourism. This is done both in work on the selected topic of the bachelor's thesis and in popularization activities covering the selected topic during the seminar.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[KiTHL3_U11] He/she is able to effectively plan and organize his/her work, independently acquiring and consolidating knowledge in an orderly and systematic manner	Student is able to effectively plan and organize his work, independently acquiring and consolidating knowledge in an orderly and systematic way. The student works systematically and in an orderly manner, plans his work in an outline, and then implements his plan during the year of working on the bachelor's degree.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[KiTHL3_U08] Using various communication channels and techniques, he/she is able to communicate in Polish and/or English, preparing oral presentations and written works (properly annotated) using specialist terminology in the field of disciplines relevant to local studies and historical tourism	Using various communication channels and techniques, student is able to communicate in Polish and/or English, preparing oral presentations and written works (properly annotated) using specialized terminology in the field of scientific disciplines relevant to sightseeing and historical tourism. The student does this during speeches and presentations during the seminar and in the bachelor's thesis.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[KiTHL3_W04] Knows the basic research methods and tools of a historian's scientific workshop, is able to analyze and interpret historical sources and other products of civilization useful for learning about a given historical epoch	Student knows the basic research methods and tools of the historian's scientific workshop, especially in relation to the scope of tourism and historical tourism, in his bachelor's thesis he is able to analyze and interpret historical sources and other products of civilization useful for learning about a given historical era.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[KiTHL3_U04] He/she is able to obtain information (using bibliographies, archival aids, databases, etc.) and perform its critical analysis, classification, categorization and synthesis in order to solve a problem formulated by himself or others	The student is able to obtain information (using bibliographies, finding aids, databases, etc.) and to critically analyze, classify, categorize and synthesize it in order to solve a research problem formulated by himself or herself. The student does this in relation to his/her bachelor's thesis and the topics of the works of other seminar participants.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[KiTHL3_U09] Can take part in debate; formulates theses and argues using the views of various authors of historical works in the field of professional literature known to him	The student is able to take part in a scientific debate as part of a written work and in a seminar; formulates theses and argues using the views of various authors of historical works in the field of professional literature known to him during discussions at the seminar and in his bachelor's thesis.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[KiTHL3_K01] Critically evaluates the knowledge possessed, demonstrates readiness to constantly expand it and seek expert opinions in the event of difficulties with solving the problem on their own	Student critically evaluates his knowledge, is ready to constantly expand it and seek the opinion of experts in case of difficulties in solving a problem on his own. The student compares his knowledge with the subject literature and the supervisor.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[KiTHL3_U01] Is able to correctly select sources and correctly apply research methods appropriate to the historian's research workshop	The student is able to correctly select sources and correctly apply research methods appropriate to the historian's research skills, especially in the context of his bachelor's thesis on issues related to touring and historical tourism.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
Subject contents	<p>1. Discussion of the specifics of the workshop on preparing bachelor's theses. 2. Organization of the student's own work. 3. Bibliographies, compendia, scientific databases in the preparation of diploma theses 4. Scientific literature in the preparation of seminar papers 5. Bachelor's thesis - types, structure, form. 6. Formulating research problems in the field of sightseeing and historical tourism. 7. Methodological analysis of the proposed topic of the bachelor's thesis 8. Discussion of individual stages of work 9. Presentations of students' works and discussion of the results</p> <p>Detailed topics of the seminars related to the current topic proposed by the lecturer</p>		
Prerequisites and co-requisites	Passing the second year of studies. Knowledge of the principles of preparing a library query and the structure of written works.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	submitting a BA work outline	100.0%	30.0%
	being active in class	51.0%	20.0%
	being present in class	80.0%	20.0%
	submitting the chapter 1 of work	100.0%	30.0%
Recommended reading	Basic literature	<p>Dobre obyczaje w nauce. Zbiór zasad i wytycznych. Warszawa 1994  Węglińska M., Jak pisać pracę magisterską? Poradnik dla studentów, Kraków 1997  Rudniański J., Uczelnia i ty. Technologia pracy umysłowej studenta, Warszawa 1975  Marciszewski W., Metody analizy tekstu naukowego, Warszawa 1981  Bielec, E., Podręcznik pisania prac albo technika pisania po polsku, .Kraków, 2000.  Krajewski, M., Praca dyplomowa z elementami edytorstwa. Włocławek, 1998.  Pułło, A., Prace magisterskie i licencjackie. Warszawa, PWN, 2001.  Wójcik, K.: Piszę akademicką pracę promocyjną - licencjacką, magisterską, doktorską. Warszawa, 2005.</p>	
	Supplementary literature	<p>Boć J., Jak pisać pracę magisterską, Wrocław 1994  Dominiczak H., Przygotowanie pracy magisterskiej z historii. Poradnik metodyczno-metodologiczny, Częstochowa 1996  Lindsay D., Dobre rady dla piszących teksty naukowe, Wrocław 1995  Niedzielska E., Mały poradnik autora i recenzenta pracy akademickiej, Wrocław 1993  Urban S., Ładoński W., Jak napisać dobrą pracę magisterską, Wrocław 2003  Węglińska M., Woźniak K., O pisaniu pracy magisterskiej na studiach humanistycznych. Przewodnik praktyczny, Warszawa 1998  Zaczyński W., Poradnik autora prac seminaryjnych, dyplomowych i magisterskich, Warszawa 1995  Zajączkowski M., Podstawowe wskazówki dla piszących prace magisterskie i dyplomowe, Szczecin 1986</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<p>By the specified deadline, please prepare a proposal for the topic of your bachelor's thesis along with a bibliography.</p> <p>By the specified deadline, please submit a written outline of your bachelor's thesis.</p> <p>Please submit the first chapter of your bachelor's thesis by the specified deadline.</p> <p>On the specified date, please present the results of your work on the topic of your bachelor's thesis (presentation, oral statement) together with an indication of the sources and studies used,</p>		
Work placement	Not applicable		

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