

**Subject card**

<b>Subject name and code</b>	Seminar I - WOLSKA Hanna, PG_00143927						
<b>Field of study</b>	Administration						
<b>Date of commencement of studies</b>	October 2022	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Katedra Prawa Gosp. Publicz.i Ochrony Środowiska -> Faculty of Law and Administration						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Hanna Wolska				
	<b>Teachers</b>		dr hab. Hanna Wolska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		45.0	75
<b>Subject objectives</b>	The aim of the course is for students to acquire skills in various forms of written expression in the field of law and administration. This mainly concerns the essay, as well as the opinion, critical article, review article; based on the topic of public economic law.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINL3_UW02] He/she uses fundamental theoretical knowledge in the field of administration and the related fields and academic disciplines to analyze and interpret issues connected with administration in its broad sense	is able to use basic theoretical knowledge of administration and related disciplines to analyse and interpret problems related to administration in a broad sense	[SU6] demonstration of practical skills
	[ADMINL3_KO02] The graduate is aware of the need to take actions that will protect the public interest and the rightful interests of the individual	is aware of the need to take action to protect the public interest and the legitimate individual interests of the individual	[SK8] observation of student's independent or team work
	[ADMINL3_WG04] He/she knows and understands the methods and tools on advanced level, including the techniques of obtaining data and information, appropriate for administration and related fields	has an advanced level of knowledge and understanding of methods and tools, including data and information extraction techniques, specific to the field of Administration and related disciplines	[SW5] implementation of a problem task
	[ADMINL3_UW01] The graduate observes and interprets social phenomena, analyzes their connections with various areas of administrative activity	is able to observe and interpret social phenomena, analysing their links with various areas of administrative activity	[SU8] observation of student's independent or team work
	[ADMINL3_WG05] The graduate has basic, structured knowledge about the processes of changing social structures and institutions and their elements and the consequences of these changes	has a basic, structured knowledge of the processes of change of social structures and institutions and their components and the consequences of such change	[SW5] implementation of a problem task
	[ADMINL3_UO02] He/she can plan and organize his/her professional work, as well as the work of the team he/she cooperates with	is able to plan and organise his/her own work and that of the team with which he/she works	[SU8] observation of student's independent or team work
	[ADMINL3_KO01] He/she knows how to participate in preparing social, civic, legal and economic projects related to administration	is ready to prepare social, civic, legal and economic projects related to administration	[SK8] observation of student's independent or team work
	[ADMINL3_UK02] He/she has the ability to understand and analyze social phenomena and to use this analysis in professional work, as well as to defend the conclusions resulting from such analyzes	has the ability to understand and analyse social phenomena and to use this analysis in his/her professional work, as well as to defend the conclusions drawn from such analyses	[SU5] implementation of a problem task
Subject contents	<ol style="list-style-type: none"> <li>1. Economic activity versus other activities.</li> <li>2. Entrepreneurs and their types.</li> <li>3. Registration of entrepreneurs.</li> <li>4 Control of entrepreneurs.</li> <li>5. Regulation of economic activities.</li> <li>6. Other topics agreed with the seminar group.</li> </ol>		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Work plan and table of contents	51.0%	70.0%
	Presentation of the subject of the work	51.0%	30.0%
Recommended reading	Basic literature	<p>1. K. Strzyczkowski, Public Economic Law, [latest edition]</p> <p>2. H. Wolska, Model relations between national public administration bodies and entrepreneurs, Warsaw 2022</p> <p>3. A. Dobaczewska, A. Powalowski, H. Wolska, New entrepreneurial law, Warszawa 2018</p> <p>4. A. Dobaczewska, Public economic law, Gdańsk 2016</p> <p>5. Others - current case law and articles from legal periodicals</p>	
	Supplementary literature	A. Powalowski (ed.), Public Economic Law, [latest edition]	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<p>State functions vis-à-vis the economy - as a function of the state vis-à-vis the economy.</p> <p>Designing macroeconomic development. Creating favourable conditions for the development of entrepreneurship.</p> <p>Regulation of economic activity as a function of the state towards the economy.</p> <p>Regulation of economic activity as a function of the state vis-à-vis the economy.</p> <p>Control and supervision of economic activity as a function of the state towards the economy.</p> <p>Shaping the structure of the economy as a function of the state towards the economy.</p> <p>Competition and consumer protection.</p> <p>Business registers and their functions. Business registers and their role.</p> <p>Obligation of entrepreneurs to use a bank account. Obligation to label a trader's.</p>		
Work placement	Not applicable		

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