

Subject card

Subject name and code	Civilization of 19 and 20th century (history, culture, art) - classes II, PG_00143944						
Field of study	Sightseeing and Historical Tourism						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish Polish: 94% English: 6%		
Semester of study	6	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jan Daniluk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		50.0	82
Subject objectives	To familiarize students with the phenomena and processes related to the transformations in the political, economic and social life (selected issues) of the world (including the Polish lands) in the nineteenth and twentieth centuries, and their civilizational significance.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHL3_W04] Knows the basic research methods and tools of a historian's scientific workshop, is able to analyze and interpret historical sources and other products of civilization useful for learning about a given historical epoch	Student is able to analyse and interpret the indicated typical sources (i.e. new or occurring to a large extent on a larger scale than in previous epochs) for the civilisation of the nineteenth and twentieth centuries, i.e. mainly the press, memoirs, postcards, photographs and film.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[KiTHL3_U09] Can take part in debate; formulates theses and argues using the views of various authors of historical works in the field of professional literature known to him	Student is able to take part in a debate; formulates theses and argues using the views of various authors of historical works in the field of professional literature known to him on the most important processes, phenomena and events that took place in the nineteenth and twentieth centuries.	[SU1] oral statement/conversation/discussion
	[KiTHL3_U06] Can define, explain and correctly apply in speech and writing basic professional terms in the field of history, both in work on selected topics and in popularizing activities	Student is able to define, explain and correctly use in speech and writing basic professional terms in the field of history and culture (broadly understood civilization) both in work on selected topics and in popularizing activities, in relation to the era of the nineteenth and twentieth centuries.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[KiTHL3_U08] Using various communication channels and techniques, he/she is able to communicate in Polish and/or English, preparing oral presentations and written works (properly annotated) using specialist terminology in the field of disciplines relevant to local studies and historical tourism	Student is able to use various communication channels and techniques, and thus is able to communicate in Polish and/or English, preparing oral presentations and written assignments (properly annotated) with the use of specialist terminology in the field of issues related to the civilization of the nineteenth and twentieth centuries.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[KiTHL3_K04] It is ready to recognize and respect different points of view determined by different national and cultural backgrounds; showing understanding for the world of values and attitudes of people in different periods and historical contexts	Student is ready to acknowledge and respect different points of view determined by different cultural backgrounds in relation to the civilization of the nineteenth and twentieth centuries, as well as to show understanding for the world of values and attitudes of people in this era.	[SK1] oral statement/conversation/discussion
	[KiTHL3_U02] He/she is able to recognize different types of products of ancient cultures and to carry out their critical analysis and interpretation in order to determine their meanings, social impact and place in the historical and cultural process	Student is able to recognize various types of products of old cultures and to conduct a critical analysis and interpretation of them in order to determine their meanings, social impact and place in the historical and cultural process in relation to the particularly complicated history of the world in this area in the nineteenth and twentieth centuries.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[KiTHL3_U04] He/she is able to obtain information (using bibliographies, archival aids, databases, etc.) and perform its critical analysis, classification, categorization and synthesis in order to solve a problem formulated by himself or others	Student is able to use his/her knowledge of the civilization of the nineteenth and twentieth centuries: formulate the selection of information sources, make a critical analysis and synthesis of them, as well as solve complex and unusual problems in the above-mentioned field.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[KiTHL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of the old and present Polish lands	Student has advanced, structured detailed knowledge of the civilization of the nineteenth and twentieth centuries in relation to the Polish lands, both in chronological and problematic terms.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[KiTHL3_W01] Knows selected issues of universal history in chronological and thematic terms; knows the comparative history of Europe	Student has advanced, structured detailed knowledge of the civilization of the nineteenth and twentieth centuries, in particular in relation to Europe, both in chronological and problematic terms.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[KiTHL3_U12] Can plan the work of a team and cooperate with other people as part of team work (also of an interdisciplinary nature)	Student is able to plan the work of a team and cooperate with other people as part of team work (also of an interdisciplinary nature) in relation to selected topics related to the problems of civilization of the nineteenth and twentieth centuries.	[SU2] presentation/project/paper/report
Subject contents	Theories of civilization (19th-20th centuries) Demography and languages of the world, new media and communication tools (including the information revolution). Changes in the perception and counting of time (calendar reforms, introduction of time zones), the influence of politics and ideology on these processes. Changes in the perception and definition of space: the so-called recent great geographical discoveries (Africa, the Arctic and Antarctic) and explorations (of the oceans, mountain peaks, space). Urbanization and the evolution of cities. Types, causes and effects of wars (including the so-called hegemonic wars of the nature of world conflicts). The birth and functioning of the world economy and pop culture. Significance in the history of the world (19th-20th centuries) The British Empire, the USA, the USSR/ Russia and China.		
Prerequisites and co-requisites	Basic information on the history of Polish and general history of the 19th and 20th centuries.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	student's work in the class	51.0%	15.0%
	entry tests	51.0%	25.0%
	final test	51.0%	60.0%
Recommended reading	Basic literature	Selected chapters: <i>Bieguny Ziemi. Arktyka i Antarktyda. Wielka pustka pełna historii.</i> Pomocnik Historyczny, bezpłatny dodatek tygodnika "Polityka" Spec. Issue 4/2012. Dolecka M., <i>Pozycja języka angielskiego na świecie</i> , "Białostockie Archiwum Językowe" 2002, No. 2, p. 41-54. Duncan D.E., <i>Historia kalendarza. Jak człowiek nauczył się określać czas</i> , Warszawa 2002. <i>Historia XX wieku</i> , pod red. R.W.Bullieta, Warszawa 2001. <i>Historia Chińczyków. Cztery tysiące lat największej cywilizacji Dalekiego Wschodu.</i> Pomocnik Historyczny, bezpłatny dodatek tygodnika "Polityka" Spec. Issue5/2022. <i>Imperium Brytyjskie. Od kolonizacji Ameryki po referendum szkockie.</i> Pomocnik Historyczny, bezpłatny dodatek tygodnika "Polityka" Spec. Issue1/2012. "Karta. Kwartalnik historyczny" 2020, No. 105 - temat: "Esperanto 1887-2020" Osterhammel J., <i>Historia XIX w. Przeobrażenia świata</i> , Poznań 2013 <i>Stany Zjednoczone Ameryki. Jak rodziła się potęga od herbatki bostońskiej 1773 do pierwszej wojny światowej 1914.</i> Pomocnik Historyczny, bezpłatny dodatek tygodnika "Polityka" Spec. Issue 4/2012. Pawluczuk W., <i>Teorie cywilizacji. Wprowadzenie. Część I: systemy teoretyczne</i> , Białystok 2008. Tyszkiewicz J., Czapiewski E., <i>Historia powszechna. XX wiek</i> , Warszawa 2011. <i>Zimna wojna 1946-1991.</i> Pomocnik Historyczny, bezpłatny dodatek tygodnika "Polityka" Spec. Issue 1/2016.	
	Supplementary literature	<ul style="list-style-type: none"> Dillon M., <i>Chiny. Historia współczesna</i>, Warszawa 2012. Haywood J., Catchpole B., Hall S., Barrat E., <i>Atlas dziejów świata</i>, Warszawa 2001. Mawdsley E., <i>II wojna światowa. Nowe ujęcie</i>, Kraków 2011. Paine L., <i>Morze i cywilizacja. Morskie dzieje świata</i>, Warszawa 2022. Weiner T., <i>Szaleństwo i chwała: wojna polityczna między Stanami Zjednoczonymi a ZSRR 1945-2000</i>, Poznań 2022. 	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> Name any 4 countries that formally introduced the Gregorian calendar in the 19th and 20th centuries. Explain the circumstances of the introduction of these changes (also give years) and compare the motivations behind the implementation of these reforms in the selected countries. Is the size (number of inhabitants) of the city its asset (an opportunity for development) or rather a threat (challenge)? Justify your answer broadly by giving at least 3 specific examples from the history of the 19th-20th centuries. Give the differences between the terms: Arctic, Antarctic, and Antarctica. What threats and what opportunities did contemporaries see in the idea of Esperanto? Where did these fears/hopes come from? What were the so-called banana wars and what were their characteristics? Indicate the region in which they took place on the map. 		
Work placement	Not applicable		

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