

**Subject card**

<b>Subject name and code</b>	Mathematics for Informatics, PG_00143952						
<b>Field of study</b>	Informatics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			6.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Maciej Dziemiańczuk				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	30.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		0.0		90.0	150
<b>Subject objectives</b>	The aim of the course is to introduce students to fundamental combinatorial objects, generating functions, and basic counting techniques. Familiarizing students with English terminology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[[INFMU2_U02] is able to formulate questions with precision, serving to deepen his/her own reasoning on a given topic or to find missing elements of reasoning	Can formulate precise questions regarding basic combinatorial techniques.	[SU8] observation of student's independent or team work
	[[INFMU2_W01] has in-depth knowledge of the branches of mathematics necessary for the study of computer science; has a good understanding of the role and importance of the construction of mathematical reasoning	Is familiar with basic mathematical structures used to describe algorithms. Knows fundamental concepts and techniques used for analyzing the computational complexity of algorithms.	[SW4] test/exam - oral or written
	[[INFMU2_U01] can apply mathematical knowledge to formulate, analyze and solve tasks related to computer science	Is familiar with basic combinatorial objects used for describing and analyzing the computational complexity of algorithms. Can derive formulas for the count of simple combinatorial objects such as sequences, permutations, combinations, variations, partitions of numbers, and partitions of sets.	[SU4] test/exam - oral or written
	[[INFMU2_U03] designs, analyzes for correctness and computational complexity, and builds algorithms using advanced programming techniques and data structures	Can utilize knowledge of combinatorics to analyze the computational complexity of algorithms.	[SU4] test/exam - oral or written
	[[INFMU2_K01] knows the limits of his own knowledge and understands the need for further learning	Is aware of the limitations of their knowledge in combinatorics and understands the need for further learning.	[SK8] observation of student's independent or team work
Subject contents	1. Counting combinatorial objects: sequences, subsets, permutations, derangements, set partitions, integer partitions, necklaces, arrangements of balls in boxes; 2. Principle of sum, product, pigeonhole, double counting; 3. Counting non-isomorphic objects, Burnside's lemma and Polya's theorem; 4. Generating functions, solving recurrences;		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	51.0%	50.0%
	exam	51.0%	50.0%
Recommended reading	Basic literature	1. G. E. Martin, Counting: The Art of Enumerative Combinatorics, Springer 2001; 2. P. J. Cameron, Combinatorics, Cambridge University Press, 1994;	
	Supplementary literature	not applicable	
	eResources addresses		
Example issues/ example questions/ tasks being completed	not applicable		
Work placement	Not applicable		

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