

Subject card

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|--|--|--|---------------------|-------------------------------------|------------------------|------------|-----|
| Subject name and code | Social dimension of sustainable development - lecture, PG_00144402 | | | | | | |
| Field of study | Law | | | | | | |
| Date of commencement of studies | October 2021 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | uniform Master's studies | Subject group | | | Optional subject group | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 4 | Language of instruction | | | Polish | | |
| Semester of study | 7 | ECTS credits | | | 4.0 | | |
| Learning profile | academic | Assessment form | | | exam | | |
| Conducting unit | Laboratory of Insurance Law -> Department of Civil Law -> Faculty of Law and Administration -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Dawid Rogoziński | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 70.0 | 100 |
| Subject objectives | The aim of the course is to familiarise students with detailed legal regulations as well as the jurisprudence of the CJEU and Polish courts, and statements of legal doctrine in the field of consumer protection law. The students are to acquire the competences to move efficiently within the European model of consumer protection, understanding the specificity of the interpretation of national law that implements EU norms. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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| | [PRAWOJ5_WG08] He/she has deepened knowledge of sources of Polish law, its changes and processes of law formation | The student has in-depth knowledge of the sources of Polish consumer protection law, its changes and the process of its creation, in particular the influence of EU law and CJEU case-law on the legislative process and the process of interpreting statutory norms. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task |
| | [PRAWOJ5_KO03] He/she is prepared for active participation in groups, organizations and institutions connected with law, is also able to communicate with specialists and non-specialists in the field of law | Students are ready to actively participate in groups, organisations and institutions carrying out professional activities related to consumer protection law, at the same time they are able to communicate with people who are and are not specialists in the field of law, in particular those who do not have specialised knowledge related to the consumer protection regime. | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work |
| | [PRAWOJ5_WG04] He/she knows the system of Polish law, mutual connections within the system and connections of Polish law with the European Union law and international law | Students will be familiarised with the system of Polish law, the interrelationships within this system and the links between Polish law and European Union and international law in the context of the norms covering the protection of consumer rights, including protection against illicit contractual provisions, the principle of interpretation contra proferentem or institutional and procedural protection. | [SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task |
| | [PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities | The student has a structured knowledge of the types of legal relationships established in connection with the conclusion of contracts for services or goods offered to consumers and of the rules governing them. | [SW1] oral statement/conversation/discussion |
| | [PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines | The student is familiar with the terminology and concepts of consumer protection law and related fields to an extended degree. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task |
| | [PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences | Students are ready to take up professional challenges concerning problems in the field of consumer protection rights, they undertake efforts and are characterised by perseverance in the implementation of individual as well as team activities in the field of law and related sciences, in particular economics, sociology and social psychology. | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work |
| | [PRAWOJ5_WK11] The graduate has deepened knowledge of the principles of creating and developing basic forms of individual entrepreneurship. | Students will have an in-depth knowledge of the principles of creation and development of basic forms of individual entrepreneurship in the context of legal requirements for activities aimed at satisfying consumer needs. | [SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task |
| | [PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way | Students are aware of the necessity to broaden their competences and professional qualifications and professional qualifications in the field of consumer protection law, as well as to improve their skills, they are able to independently determine the directions of their own development and education in an extended and deepened degree. | [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work |

| Course outcome | Subject outcome | Method of verification |
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| [PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work | Students are able to perceive, analyse and have the ability to diagnose moral as well as legal dilemmas in their professional work in the framework of problem solving and participation in various roles in disputes concerning consumer protection law. | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| [PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines | The student has in-depth skills in observing and interpreting social phenomena related to consumer involvement in civil law transactions, and analyses their links with various areas, branches of law and related sciences, in particular economics, psychology and sociology. | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work |
| [PRAWOJ5_UW04] He/she efficiently observes and analyzes moral, ethical and legal dilemmas in professional work | The student is proficient in the use of legal and professional principles and norms in his/her professional activity in the field of consumer protection. | [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work |
| [PRAWOJ5_KR06] He/she behaves in ethical and professional way, follows the principles of ethics | The student has a belief in the importance of behaving in an ethical and professional manner and follows ethical principles when involved in various roles in consumer protection disputes. | [SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work |
| [PRAWOJ5_KO04] The graduate is ready to prepare own projects connected with the creation, application and interpretation of legal regulations, including projects co-financed by the European Union's funds | The student is ready to undertake the preparation of his/her own social projects, taking into account legal, economic and political aspects, including the preparation and implementation of projects co-financed by the European Union, covering issues of consumer protection. | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work |
| [PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work. | The student has a developed ability to understand and analyse social phenomena related to dealing with consumers and to use this analysis in professional work within the framework of consumer protection law disputes. | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work |
| [PRAWOJ5_UW03] The graduate demonstrates deepened skills of using complex theoretical points of view to analyze, interpret and plan strategies of legal activities; solves concrete problems connected with the creation, application and interpretation of legal regulations, anticipates the course of their solution and predicts the effects of planned activities | Students will be able to use complex theoretical approaches in order to analyse, interpret and design strategies of legal actions concerning problems of consumer rights protection; they will be able to generate solutions to concrete problems of consumer law and predict the course of their solution and foresee the consequences of planned actions, taking into account the content of legal norms, doctrine and jurisprudence. | [SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task |
| [PRAWOJ5_WK10] He/she understands and knows the basic concepts and principles of industrial property protection and copyright law, as well as understands the need for proper protection of intellectual property and managing its resources | The student knows and understands the basic concepts and principles of industrial property and copyright protection and understands the necessity of due protection of intellectual property and management of its resources in the context in which they may be confronted in the context of legal problems concerning consumer protection. | [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task |
| [PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues | The student is able to use and integrate theoretical knowledge from the field of consumer protection law and related scientific disciplines in order to analyse and interpret complex legal problems concerning these issues. | [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work |

| Course outcome | Subject outcome | Method of verification |
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| [PRAWOJ5_WK13] He/she has advanced knowledge of the functioning of professional self-governments in legal professions, is familiar with the principles of judges' and prosecutors' professions, and has knowledge of the organization of the judiciary in Poland. | Students will have in-depth knowledge of the functioning of professional self-governments of the legal professions, they will be familiar with the principles of the exercise of the professions of judge and prosecutor, they will have knowledge of the organisation of the judiciary in Poland related to legal services for consumers. | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task |
| [PRAWOJ5_WK12] He/she has knowledge of occupational health and safety in public administration institutions | The student has knowledge of health and safety in public administration institutions, in particular institutional consumer protection entities. | [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report |
| [PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning | The student has an in-depth awareness of his/her level of knowledge and skills in the field of consumer protection law and understands the need for lifelong learning. | [SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work |
| [PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies | Students will be able to efficiently acquire knowledge in the field of consumer rights protection and develop their professional skills in this field, using various sources (native and foreign language) and modern technologies. | [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU6] demonstration of practical skills [SU8] observation of student's independent or team work |
| [PRAWOJ5_UO11] He/she can work well in a team and can coordinate the team's work when solving legal problems, interpreting legal acts, and preparing written or oral opinions on a matter. | Students will be able to co-operate in a team and co-ordinate the work of the team in solving legal problems related to the protection of consumer rights, interpretation of legal acts in this field, preparation of a written or oral position on a matter concerning consumer protection. | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work |
| [PRAWOJ5_UK09] He/she demonstrates wide skills in preparing speeches in the field of law in Polish and foreign language | Students will have an in-depth ability to prepare oral presentations, in Polish and in a foreign language, in the field of consumer protection law and related sciences. | [SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work |
| [PRAWOJ5_WG09] He/she demonstrates deepened and systematic knowledge about the processes of changes of political systems and of individual authorities, as well as the consequences of these changes | The student has an in-depth and structured knowledge of the processes of change in systems of government and its individual authorities, as well as the consequences of these changes for the implementation and effective application of consumer protection regulations. | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task |
| [PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately | The student prepares responsibly for his/her work in the field of tasks related to the consumer protection regime, is able to set priorities in his/her work and to plan his/her work accordingly. | [SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work |
| [PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations. | The student has an in-depth and structured knowledge of consumer rights protection norms, their place in the system of legal sciences and their relations to other sciences. | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task |
| [PRAWOJ5_WG03] He/she demonstrates deepened knowledge about the political system in Poland, about individual authorities with particular consideration of legislative authority and the judiciary, | The student has in-depth knowledge of the system of power in Poland, of the individual organs of power, with particular emphasis on the legislative and judicial power in the context of the effectiveness of the implementation of the constitutional and EU principle of consumer rights protection in a free, competitive market. | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task |

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| | [PRAWOJ5_WG07] The graduate knows methods and tools, including techniques of data and information acquisition, as well as research methods appropriate for the field of study and the related disciplines | Students will be familiar with methods and tools, including data and information extraction techniques and research methods, specific to legal sciences in the area of consumer protection law and other related disciplines, including disciplines in other scientific fields. | [SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW5] implementation of a problem task |
| | [PRAWOJ5_WG06] He/she has systematic knowledge about the man as the subject establishing social structures and principles of their operation and about the man as the individual operating in these structures | The student has a structured knowledge of man as an entity constituting social structures, including relations related to the participation of consumers in economic turnover and the principles of their functioning, and of man as an individual functioning in these structures. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task |
| | [PRAWOJ5_UW06] The graduate is able to assess the usefulness of typical procedures and good practice in the implementation of tasks connected with various spheres connected with law and related fields | Students will be able to assess the suitability of typical consumer protection procedures and good practices for complex tasks related to different areas of consumer law and related fields. | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| Subject contents | <p>1 Consumer and trader within the meaning of the Civil Code and other legislation. Consumer and customer. 2 Contracts and model contracts.3 Mixed contracts.4 Protection against prohibited contractual provisions.(5) The insurance contract as a consumer contract.6 The credit and bank loan contract as a consumer contract.Consumer credit. Mortgage credit.7 The contract of sale as a consumer contract.8 The spectrum of instruments of protection against prohibited provisions of a contractual template - the impact of the activity of law protection authorities on civil law disputes.9. Consumer law as a branch of civil and civil EU law. The impact of CJEU case law.10 Proceedings in consumer cases.11. Duties of the court and law protection authorities in consumer proceedings.12. The trader protected as a consumer vs. civil proceedings in business cases.</p> | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | written exam | 51.0% | 70.0% |
| | final project (written paper) | 51.0% | 30.0% |
| Recommended reading | Basic literature | <p>1. D. Rogoziński, Klauzula oparta na WIBOR a unieważnienie umowy kredytu, Warszawa 2023, Rozdziały: I, II i V.</p> <p>2. B. Gnela, Umowa konsumencka w polskim prawie cywilnym i prywatnym międzynarodowym, Warszawa 2013.</p> | |
| | Supplementary literature | <p>E. Łętowska, Europejskie prawo umów konsumenckich, Warszawa 2004.</p> <p>M. Romanowski (red.), Życie umowy konsumenckiej po uznaniu jej postanowienia za nieuczciwe na tle orzecznictwa TSUE, Warszawa 2017.</p> | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |