

Subject card

Subject name and code	English language A, PG_00044167						
Field of study	Psychology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English english: 90% polish: 10%		
Semester of study	1	ECTS credits			4.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Tenerowicz-Kudła				
	Teachers		mgr Joanna Tenerowicz-Kudła mgr Zofia Judycka dr Anna Dulaska mgr Joanna Makara				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	36.0	0.0	0.0	0.0	36
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	36		0.0		0.0	36
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		<p>1. Knowledge</p> <ul style="list-style-type: none"> - knows the advanced terminology and concepts of the studied major and related fields in a foreign language <p>2. Skills</p> <ul style="list-style-type: none"> - has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences - has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study - reads scientific texts in English with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently - can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology <p>3. Social competences</p> <ul style="list-style-type: none"> - has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree 	<p>[SW4] test/exam - oral or written</p> <p>[SW1] oral statement/conversation/discussion</p> <p>[SW2] presentation/project/paper/report</p> <p>[SU1] oral statement/conversation/discussion</p> <p>[SU2] presentation/project/paper/report</p> <p>[SU6] demonstration of practical skills</p> <p>[SU8] observation of student's independent or team work</p> <p>[SK1] oral statement/conversation/discussion</p> <p>[SK2] presentation/project/paper/report</p> <p>[SK6] demonstration of practical skills</p> <p>[SK8] observation of student's independent or team work</p>
Subject contents	<p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) 		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	/ Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci	

	Supplementary literature	
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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