

**Subject card**

<b>Subject name and code</b>	Swedish language course I, PG_00139906						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2025/2026	
<b>Education level</b>	undergraduate studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				Swedish Polish language with elements of Swedish	
<b>Semester of study</b>	4	<b>ECTS credits</b>				2.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Anna Klimont				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The aim of the course is to provide structured knowledge of the Swedish language, including grammar and vocabulary at A2 level. The topics are presented in an appropriate order and according to the increasing level of difficulty, which is to ensure the clarity of the material covered and the gradual development and expansion of knowledge and skills. The course is to prepare the student to speak in a simple way on topics related to the most important needs and to communicate in typical communication situations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U02] He is able to independently plan his lifelong learning and understands the need for continuous self-improvement, with particular emphasis on knowledge of literature, culture, societies, and languages of the Nordic region.	The students are involved in group work related to learning Swedish both during language classes at the university and outside it.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student analyse Swedish statements in terms of grammar and lexis, both in individual and team work; organise and plan work in a professional group using Swedish.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including in the promotion of literature.	The students constantly expand their knowledge with a view to their future professional work.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The students search for and analyze information in Swedish as well as recognize and classify grammatical rules characteristic of the Swedish language.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The students use the acquired knowledge and take care of the continuous development of their competences. They are focused on the continuous expansion of their grammatical and lexical knowledge of the Swedish language.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The students are able to communicate in Swedish through various information channels (face to face, by telephone, by e-mail, etc.).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The students know the grammar and vocabulary of the Swedish language, understand its position in the world and its relations with other languages.	[SW4] test/exam - oral or written
Subject contents	Elements of Swedish grammar simple sentence order, grammatical tenses, noun forms, verb forms, pronoun forms, adjective forms, prepositions of place and time, conjunctions, adverbs. Lexis - vocabulary needed for simple conversations and social situations (such as: shopping, work, free time, plans, family, weather, description of the road, travel by public transport). Elements of Swedish cultural traditions		
Prerequisites and co-requisites	Choice of specialization Finnish language and society, unless the instructor decides otherwise.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	individual tasks	51.0%	35.0%
	active participation in classes	80.0%	15.0%
	partial tests	51.0%	50.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1, Gdańsk: Słowo/obraz terytoria.</li> <li>• Fasth Cecilia. Kannemark, Anita. 1996. Form i fokus del A, Lund: Kursverksamhetens flag.</li> <li>• Levy Scherrer, Paula. Lindemalm, Karl. 2023. Rivstart A1+A2 textbok, Stockholm: Natur och Kultur.</li> <li>• Levy Scherrer, Paula. Lindemalm, Karl. 2023. Rivstart A1+A2 övningsbok, Stockholm: Natur och Kultur</li> </ul>
	Supplementary literature	<ul style="list-style-type: none"> <li>• Kubitsky, Jacek. 1998. Słownik szwedzko-polski, Warszawa: Wydawnictwo Naukowe PWN</li> <li>• Kubitsky, Jacek. 1998. Słownik polsko-szwedzki, Warszawa: Wydawnictwo Naukowe PWN</li> </ul>
	eResources addresses	<p>Podstawowe</p> <p><a href="https://digi.nokportalen.se/products/EXTRA-2546?statisticsisbn=EXTRA-2546">https://digi.nokportalen.se/products/EXTRA-2546?statisticsisbn=EXTRA-2546</a> - Additional exercises + audio files for the book Rivstart A1+A2</p> <p>Adresy na platformie eNauczanie:</p>
Example issues/ example questions/ tasks being completed	Independent work on the group forum: Please introduce yourself and give a short description of yourself in Swedish, e.g. what you are interested in, what you like to do in your free time, etc.	
Work placement	Not applicable	

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