

Subject card

Subject name and code	Swedish language course II, PG_00139909						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2026/2027	
Education level	undergraduate studies	Subject group				Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	3	Language of instruction				Swedish Polish language with elements of Swedish	
Semester of study	5	ECTS credits				4.0	
Learning profile	academic	Assessment form					
Conducting unit	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Klimont				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	The aim of the course is to provide structured knowledge of the Swedish language, including grammar and lexical issues at A2 level. The main aim of the course in semester 5 is to continue the material covered in semester 4, including basic grammar, and to expand lexical knowledge. The course is to prepare the student to speak in a simple way on topics related to the most important needs and to communicate in typical communication situations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The students search for and analyze information in Swedish as well as recognize and classify grammatical rules specific to the Swedish language.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The students know the grammar and vocabulary of the Swedish language, understands its position in the world and its relations with other languages.	[SW4] test/exam - oral or written
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The students analyse Swedish statements in terms of grammar and lexis, both in individual and team work; organise and plan work in a professional group using Swedish.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The students are able to communicate in Swedish through various information channels (face-to-face, by telephone, e-mail, etc.).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The students use the acquired knowledge and take care of the continuous development of their competences. They are focused on the continuous expansion of their grammatical and lexical knowledge of the Swedish language.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including in the promotion of literature.	The students constantly expand their knowledge with a view to their future professional work.	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_U02] He is able to independently plan his lifelong learning and understands the need for continuous self-improvement, with particular emphasis on knowledge of literature, culture, societies, and languages of the Nordic region.	The student are involved in group work related to learning the Swedish language both during language classes at the university and outside it.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	Elements of Swedish grammar development of topics introduced in semester 4, including sentence order, grammatical tenses, noun forms, verb forms, pronoun forms, adjective forms, prepositions of place and time, conjunctions, adverbs. Lexicon vocabulary needed for simple conversations and social situations (such as using a computer, visiting a restaurant, social gatherings, travel and tourism, clothing, housing, health). Elements of Swedish cultural traditions.		
Prerequisites and co-requisites	Selection of specialization Finnish Language and Society. The condition for participation in semester 5 is obtaining a credit in semester 4, unless the lecturer decides otherwise in special cases		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	partial tests	51.0%	20.0%
	active participation in classes	80.0%	10.0%
	written exam	51.0%	55.0%
	individual tasks	51.0%	15.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> • Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1, Gdańsk: Słowo/obraz terytoria • Fasth Cecilia. Kannemark, Anita. 1996. Form i fokus del A, Lund: Kursverksamhetens flag • Levy Scherrer, Paula. Lindemalm, Karl. 2023. Rivstart A1+A2 textbok, Stockholm: Natur och Kultur • Levy Scherrer, Paula. Lindemalm, Karl. 2023. Rivstart A1+A2 övningsbok, Stockholm: Natur och Kultur
	Supplementary literature	<ul style="list-style-type: none"> • Kubitsky, Jacek. 1998. Słownik szwedzko-polski, Warszawa: Wydawnictwo Naukowe PWN • Kubitsky, Jacek. 1998. Słownik polsko-szwedzki, Warszawa: Wydawnictwo Naukowe PWN
	eResources addresses	<p>Podstawowe</p> <p>https://digi.nokportalen.se/products/EXTRA-2546?statisticslsbn=EXTRA-2546 - Additional exercises + audio files for the book Rivstart A1+A2</p> <p>Adresy na platformie eNauczanie:</p>
Example issues/ example questions/ tasks being completed	Plan a vacation trip in a pair/group. Using appropriate vocabulary, discuss transportation, accommodation, meals, and attractions at the destination.	
Work placement	Not applicable	

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