

**Subject card**

<b>Subject name and code</b>	Competition protection law - lecture, PG_00144493						
<b>Field of study</b>	Law						
<b>Date of commencement of studies</b>	October 2021	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	evening studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	4	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	7	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Department of Public Economic Law and Environmental Protection Law -> Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Anna Dobaczewska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		70.0	100
<b>Subject objectives</b>	presenting students with basic rights and obligations regarding maintaining fair and equal competition between entrepreneurs and the role of public authorities as a guarantor of free competition on the market.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_WG06] He/she has systematic knowledge about the man as the subject establishing social structures and principles of their operation and about the man as the individual operating in these structures	the student learns the principles of fair competition between entrepreneurs and the principles of their relations with contractors who are the so-called the weaker party to the contract (consumers).	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[PRAWOJ5_WK13] He/she has advanced knowledge of the functioning of professional self-governments in legal professions, is familiar with the principles of judges' and prosecutors' professions, and has knowledge of the organization of the judiciary in Poland.	the student has knowledge about the organization of the judicial system in Poland	[SW1] oral statement/ conversation/discussion
	[PRAWOJ5_WK10] He/she understands and knows the basic concepts and principles of industrial property protection and copyright law, as well as understands the need for proper protection of intellectual property and managing its resources	the student knows and understands the basic concepts and principles of industrial property protection and copyright and understands the need for proper protection of intellectual property and management of its resources	[SW4] test/exam - oral or written
	[PRAWOJ5_WG03] He/she demonstrates deepened knowledge about the political system in Poland, about individual authorities with particular consideration of legislative authority and the judiciary,	the student has in-depth knowledge of the system of national and EU authorities responsible for competition and consumer protection	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PRAWOJ5_WG04] He/she knows the system of Polish law, mutual connections within the system and connections of Polish law with the European Union law and international law	the student knows the interconnections of public authorities at the national and EU level in the field of competition and consumer protection	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PRAWOJ5_UO11] He/she can work well in a team and can coordinate the team's work when solving legal problems, interpreting legal acts, and preparing written or oral opinions on a matter.	students in groups attempt to resolve disputes regarding practices that infringe competition and concentration of entrepreneurs	[SU8] observation of student's independent or team work
	[PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies	the student independently analyzes normative acts, case law and administrative decisions	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PRAWOJ5_UW04] He/she efficiently observes and analyzes moral, ethical and legal dilemmas in professional work	the student knows the legal standards necessary in the work of a lawyer or official dealing with competition and consumer protection	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work	the student is able to notice moral dilemmas related to, for example, the use of unfair market practices	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[PRAWOJ5_KR06] He/she behaves in ethical and professional way, follows the principles of ethics	the student knows and understands the importance of running a business in accordance with the principle of equal and fair competition	[SK1] oral statement/conversation/ discussion
	[PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences	the student undertakes to solve problems in business practice in accordance with the law, persistently seeks compromise solutions	[SK2] presentation/project/paper/ report
	[PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.	the student understands the importance of protecting consumer rights in the public interest	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written

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[PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning	the student becomes familiar with the changing interpretations of regulations (including guidelines) and case law regarding unfair competition over time.	[SK4] test/exam - oral or written
[PRAWOJ5_WG09] He/she demonstrates deepened and systematic knowledge about the processes of changes of political systems and of individual authorities, as well as the consequences of these changes	the student knows the competences and scope of activities of various administrative bodies responsible for competition and consumer protection. has knowledge about their mutual relations and cooperation.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
[PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities	the student has systematic knowledge about anti-competitive practices and ways to prevent them	[SW4] test/exam - oral or written
[PRAWOJ5_WG07] The graduate knows methods and tools, including techniques of data and information acquisition, as well as research methods appropriate for the field of study and the related disciplines	the student freely uses the database of the European Commission and the President of the Office of Competition and Consumer Protection in the field of competition protection.	[SW1] oral statement/ conversation/discussion
[PRAWOJ5_WG08] He/she has deepened knowledge of sources of Polish law, its changes and processes of law formation	the student knows the content of the basic EU and Polish legal acts on competition and consumer protection.	[SW4] test/exam - oral or written
[PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations.	the student has in-depth and structured knowledge of antitrust law and consumer rights	[SW4] test/exam - oral or written
[PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues	the student is able to use the acquired knowledge in the field of competition protection for the purpose of analyzing complex facts	[SU4] test/exam - oral or written
[PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way	the student is able to independently set directions for his or her own development and education at an extended and in-depth level	[SK1] oral statement/conversation/ discussion
[PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines	the student has in-depth skills in observing and interpreting social phenomena occurring on the competitive market	[SU8] observation of student's independent or team work
[PRAWOJ5_WK12] He/she has knowledge of occupational health and safety in public administration institutions	student has knowledge about occupational health and safety in public administration institutions	[SW1] oral statement/ conversation/discussion
[PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately	the student will be able to determine work priorities and plan work appropriately	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[PRAWOJ5_UW06] The graduate is able to assess the usefulness of typical procedures and good practice in the implementation of tasks connected with various spheres connected with law and related fields	student is able to assess the usefulness of typical procedures and good practices in combating unfair competition	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[PRAWOJ5_UK09] He/she demonstrates wide skills in preparing speeches in the field of law in Polish and foreign language	the student is able to discuss the basic concepts and institutions of competition law	[SU1] oral statement/conversation/ discussion

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	[PRAWOJ5_KO03] He/she is prepared for active participation in groups, organizations and institutions connected with law, is also able to communicate with specialists and non-specialists in the field of law	the student is able to easily formulate and communicate legal arguments regarding the prohibition of monopolistic practices	[SK8] observation of student's independent or team work
	[PRAWOJ5_KO04] The graduate is ready to prepare own projects connected with the creation, application and interpretation of legal regulations, including projects co-financed by the European Union's funds	the student is able to point to economic, social and political arguments in favor of establishing regulations prohibiting unfair practices of competitors on the relevant market	[SK8] observation of student's independent or team work
	[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines	the student knows the terminology and concepts of competition and consumer protection law	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PRAWOJ5_UW03] The graduate demonstrates deepened skills of using complex theoretical points of view to analyze, interpret and plan strategies of legal activities; solves concrete problems connected with the creation, application and interpretation of legal regulations, anticipates the course of their solution and predicts the effects of planned activities	the student is able to comprehensively decide on the application of appropriate regulations and analyze them in terms of specific factual situations	[SU2] presentation/project/paper/ report
[PRAWOJ5_WK11] The graduate has deepened knowledge of the principles of creating and developing basic forms of individual entrepreneurship.	the student has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship	[SW4] test/exam - oral or written	
<b>Subject contents</b>	1. The principle of free, equal and fair competition as the right and obligation of an entrepreneur 2. The competition law system 3. Antitrust law 4. Control of concentration of entrepreneurs 5. Protection of consumers' collective interests 6. Unfair market practices 7. Procedural aspects of competition protection		
<b>Prerequisites and co-requisites</b>			
<b>Assessment methods and criteria</b>	Subject passing criteria	Passing threshold	Percentage of the final grade
	multiple choice test	51.0%	100.0%
<b>Recommended reading</b>	Basic literature	C. Banasiński, Polskie prawo antymonopolowe. Zarys wykładu, Warszawa 2018  A. Powalowski, Prawo ochrony konkurencji, Warszawa 2015  - Competition and Consumer Protection Act  - Act on Unfair Market Practices	
	Supplementary literature	presented during lectures	
	eResources addresses		
<b>Example issues/ example questions/ tasks being completed</b>			
<b>Work placement</b>	Not applicable		

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