

**Subject card**

<b>Subject name and code</b>	Practical Finnish III, PG_00144565						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Finnish Finnish (Polish, English)		
<b>Semester of study</b>	3	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Laura Santoo				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		61.0	125
<b>Subject objectives</b>	The aim of the course is for students to achieve the ability to use written and spoken Finnish at a level similar to that of a native speaker (C1) and to have in-depth reflection on the language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANMU2_U01] Proficient in Polish as well as selected Nordic languages, capable of searching for, analyzing, evaluating, selecting, and integrating information from various sources, and formulating critical judgments based on literary, cultural, political, and social relations.	The student organizes, compares and verifies knowledge of the cultural and social diversity of Finland, using various information channels and information techniques (radio, TV, Internet); identifies the causes of linguistic diversity in Finland and analyses the related challenges for a speaker of Finnish as a second language; he/she analyses orally and in writing indicated issues of social, cultural and economic life in Finland and northern European countries.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANMU2_U08] Has an in-depth ability to prepare various written works in Polish or selected Nordic languages.	The student analyzes in form indicated issues in writing covering realities social, cultural and economic in Finland i European countries North.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANMU2_U06] Has the ability to formulate critical opinions about cultural productions of the Nordic region based on scholarly knowledge and experience, as well as the skill to present critical analyses—also in selected Nordic languages—in various forms and through different media.	The student is able to review Finnish book item or film.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SKANMU2_U04] Understands the need for lifelong learning regarding literature, culture, language, and societies of the Nordic countries, and is also capable of initiating and organizing the learning process for others.	The student is able to develop using language skills from media and other tools.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANMU2_W01] Proficient in the terminology of the following disciplines at an advanced level: literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration – in Polish or selected Nordic languages.	The student uses advanced terminology specialized in language Finnish.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	Student working in a team, during the implementation of works design, he can emphasize your priorities and strive to implement them at at the same time respecting teamwork rules.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANMU2_W03] Has an in-depth knowledge of theories, methodologies, and tools of analysis in the disciplines of literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration, including proficiency in selected Nordic languages.	The student recognizes and describes specificity of various aspects Finnish life social, cultural, political and economic.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SKANMU2_K05] Is ready to take on the role of a responsible employee in companies that require knowledge of Nordic languages.	The student engages in promoting knowledge about Finland and Scandinavia, accepting diverse views and opinions expressed during discussions and group work	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[SKANMU2_U07] Can communicate using various channels and communication techniques in Polish and one of the Nordic languages, with specialists and non-specialists in the fields of literary studies, linguistics, cultural and religious studies, political science and administration, as well as social communication and media studies.	The student analyzes orally i indicated issues in writing covering linguistics, literary studies, media in Finland and European countries North.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANMU2_K04] Is ready to uphold the work ethic of a translator.	Expanding language skills to thoroughly prepare for a career as a translator.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[SKANMU2_U05] Has the ability to argue effectively, including in selected Nordic languages, utilizing both personal perspectives and those of other authors, formulating conclusions, and creating synthetic summaries.	The student discusses and submits constructive criticism gained knowledge about countries Nordic.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANMU2_W09] Has an in-depth knowledge of the comprehensive nature of selected Nordic languages.	The student understands diversity linguistics of Finland in context historical and social.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANMU2_U09] Has an in-depth ability to prepare oral presentations in Polish or selected Nordic languages.	The student uses the language Finnish at level C1, established in the European System of the Description of Education Linguistic.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
Subject contents	<p>Functional didactics focused on communication; auditory exercises: lexical and grammatical text analysis / independent work / group work / analysis of case events / discussion / solving tasks / listening and analyzing Finnish recordings, dialogues, musical pieces, etc. / simulation games Development of the Finnish language in historical perspective; the most important Finnish dialects in perspective contrasting with the standard language; multicultural Finnish society; selected aspects of life social and economic. Finnish natural environment and priorities for its protection, ecology; equal rights in access to education, labor market and social benefits. Grammar spoken Finnish; outstanding figures in Finnish science and culture. Development of technology and information technology; current topics from cultural and social life (EU membership, social policy, cultural development. Swedish in the context of other languages Nordic.</p>		
Prerequisites and co-requisites	<p>The condition for participating in classes in the third semester is to receive a positive grade in the final exam semester 2, unless the instructor decides otherwise in special cases. Expected level Finnish language level B2+</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final test	51.0%	50.0%
	Being present and being active on the lessons	80.0%	10.0%
	Completing required course work	51.0%	20.0%
	Tests during the semester	51.0%	20.0%

Recommended reading	Basic literature	<p>Bessonoff S.-M., Hämäläinen E., Kielitaitoa kirjoittamalla. Kirjoitusharjoituksia suomea toisena ja vieraana kielenä opiskeleville, Helsingin yliopisto, suomen kielen laitos, 2002.</p> <p>Brown A., Lepäsmaa A.L., Silfverberg L., Miten sanoja johdetaan, Helsinki, 2008.</p> <p>Eloranta N., Lehtosaari H., Kipina 5-6: Suomea lukioon, Otava.</p> <p>Kenttälä M., Kieli käyttöön: suomen kielen jatko-oppikirja, Gaudeamus 2014.</p> <p>Kari E., Naulan kantaan. Nykysuomen idiomisankirja, Otava, Helsinki, 1993.</p> <p>Kielikello - articles</p> <p>Kielitoimisto - dictionary www</p>
	Supplementary literature	Given by teacher
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable	

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