

Subject card

Subject name and code	Practical Chinese Language VI, PG_00144615						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Chinese		
Semester of study	6	ECTS credits			5.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Kultury i Języków Azji Wschodniej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
	Additional information: Text analysis with discussion Discussion Simulation games Language practical exercises Working in groups						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	The goal of the course is for the Sinology student to achieve language competence in basic skills (reading, listening, speaking, writing) and knowledge of grammar, pronunciation, vocabulary and Chinese characters at the B2 level of the Common European Framework of Reference for Languages (HSK5).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U01] Student is able to search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Chinese and a foreign language of choice, according to the guidance of the supervisor.	Using scholarly sources and databases, student is able to search for information on the significance of Chinese culture in the Asian cultural circle.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_U19] Student is able to work in a group, taking on different roles in it.	Student works in a group, carrying out the assigned tasks.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_U14] Student has the ability to prepare simple oral speeches in Chinese on economic, social, cultural issues, using a variety of sources.	Student has the ability to prepare simple oral speeches in Chinese.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_K06] Student is aware of the importance of Chinese culture in world culture and recognizes the positive socio-cultural values of China, which he can draw on for personal development and effective cross-cultural communication.	Student is aware of the importance of language in Chinese culture.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[SINL3_U17] Student is able to proficiently use the Chinese writing system and tools for its knowledge and analysis (dictionaries in traditional print and electronic form, lexicons, language corpora, databases).	Student is able to use dictionaries (traditional and digital) of Chinese-Polish, Chinese-English, Chinese-Chinese.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_U16] Student has Chinese language skills at a minimum B2 level of the Common European Framework of Reference for Languages.	Student has Chinese language skills at the B1 level of the Common European Framework of Reference for Languages (HSK5).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences relevant to the sinology.	Student knows grade-appropriate Chinese vocabulary used in Polish-Chinese communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[SINL3_W13] Student knows the grammar and lexis of the Chinese language to an advanced degree, understands its position in the world and its relations with other languages.	Student knows the grammar and lexis of Chinese appropriate to the level of sinological knowledge.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task

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Subject contents	<p>The program content is introduced each time through several didactic methods. Introductory lectures and multimedia presentations address such issues as:</p> <p>Specifics of the Chinese language (monosyllabicity, tonality, positionality) Traditional and simplified writing systems, keys and elements Correct pronunciation of the Chinese language Grammar of the Chinese language Vocabulary Principles of using the Chinese language dictionary using keys Digital tools for learning the Chinese language and are implemented in parallel with texts from textbooks.</p>												
Prerequisites and co-requisites	<p>Credit for the previous semester. Knowledge of the curriculum topics from the previous semester, knowledge of Chinese at B1/B2 level (HSK4/5) is required.</p>												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>final exam</td> <td>51.0%</td> <td>70.0%</td> </tr> <tr> <td>The arithmetic mean of the grades obtained in tests during the semester (including homework and tests lasting up to 15min, min. 80% attendance)</td> <td>51.0%</td> <td>30.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	final exam	51.0%	70.0%	The arithmetic mean of the grades obtained in tests during the semester (including homework and tests lasting up to 15min, min. 80% attendance)	51.0%	30.0%			
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Recommended reading	<p>Basic literature</p> <p>1. Developing Chinese: Advanced Comprehensive Course 1-2 (1-2), Beijing Language & Culture University Press, Chiny. or 2. Boya Chinese Intermediate Vol. 1, 2 (1, 2), Peking University Press, Chiny. or 3. A Course in Contemporary Chinese 5-6 (5-6), Mandarin Training Center National Taiwan Normal University, Tajwan.</p> <p>Supplementary literature</p> <p>Leng Yulong, Yang Chao, Wei Yixin, Comprehensive Dictionary of Chinese Idioms (), Shanghai Lexicographical Publishing House, 2014.1. Mandarin Chinese-English Bilingual Visual Dictionary, DK, 2018.2. The Contemporary Chinese Dictionary (the 5th Edition) (), The Commercial Press, Beijing, 2016.</p> <p>eResources addresses</p> <p>Adresy na platformie eNauczanie:</p>												
Example issues/example questions/tasks being completed	<p>Using such methods as text analysis with discussion, linguistic practical exercises, group work and simulation games, topics from textbooks appropriate to the semester are introduced one by one. In semester 6, for example, these are: stereotypes about other cultures, North and South Chinese, new technologies.</p>												
Work placement	Not applicable												

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