

**Subject card**

<b>Subject name and code</b>	Information technology, PG_00144616						
<b>Field of study</b>	Chinese Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Aleksandra Klimkiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	To deepen the knowledge and IT skills acquired by the student in the previous levels of education through further training in the conscious and efficient use of computers and IT tools and methods with particular emphasis on the specificity of the work of a humanist-philologist. Preparation for active participation in the information society, acquiring competence in the use of technology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	The student is prepared to deepen his/her ICT skills on a continuous basis	[SK6] demonstration of practical skills
	[SINL3_W11] Student knows the methodology of tasks, norms, procedures and good practices used in institutions related to cultural and economic activities in the field of international cooperation related to the area of Polish and Chinese language.	The student knows how to practically apply the knowledge acquired in the course in international cooperation in the field of foreign languages.	[SW2] presentation/project/paper/report
	[SINL3_W04] Student knows and understands the basic concepts and principles of copyright law.	The student applies the principles of property and copyright protection related to the use of technologies, tools, web applications	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SINL3_U03] Student is able to elaborate research results and make a presentation in a manner consistent with the principles of linguistics, cultural and religious studies, economic sciences and art sciences.	The student presents the results of his/her work using IT tools	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[SINL3_U07] Student can use basic theoretical approaches and concepts in the field of linguistics.	Student uses linguistic tools (databases, corpora, etc.).	[SU6] demonstration of practical skills
	[SINL3_U13] Student presents the results of his work in Polish and Chinese in a clear, structured and thoughtful form using a variety of modern methods and techniques, adapted to cultural and religious studies, linguistics, literary studies and economic sciences.	Student works with electronic resources and dedicated IT tools, presents results	[SU2] presentation/project/paper/report
[SINL3_U01] Student is able to search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Chinese and a foreign language of choice, according to the guidance of the supervisor.	Student uses information from online sources, develops his/her skills using dedicated tools	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work	
Subject contents	Ethical standards in the use of information sources. Copyright protection. Text editing. Word processing. Drafting structured documents containing information from various sources. Document formatting (styles; automatic table of contents; footnotes; figure and table tools; headers and footers; borders, page shading; font special effects). Web browsers and search engines; navigating web pages; query syntax. Linguistic tools and technologies: Decoders, decoders, Cyrillic converters, Morphological word analysis, Word accent marking, Speech synthesizers and their applications, Speech to text conversion, Research into linguistic trends in Polish and Russian, Artificial intelligence products etc.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	permanent control	51.0%	25.0%
	Student's own work during classes in the laboratory (completion of all prescribed exercises)	51.0%	70.0%
	active participation	80.0%	5.0%
Recommended reading	Basic literature	Technologia informacyjna. Materiały do ćwiczeń. Pastusiak Z. (red.), Wyd. UMCS, Lublin 2022 Technologia informacyjna dla studentów. Edycja tekstów - część 1, Skrzypczak T., Wegrzyn-Skrzypczak E., [e-book], Politechnika Częstochowska. Częstochowa 2023	
	Supplementary literature	The trainer keeps the set of supporting literature up to date	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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