

**Subject card**

<b>Subject name and code</b>	Sociolinguistics, PG_00144622						
<b>Field of study</b>	Chinese Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Żanna Śladkiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The aim of the course is to familiarize students with the issues of how language functions in social space and with the history, theoretical foundations and main trends of sociolinguistics, its conceptual apparatus and methodology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U01] Student is able to search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Chinese and a foreign language of choice, according to the guidance of the supervisor.	The student is able to independently search, analyze, evaluate, select and integrate knowledge using various sources in accordance with the instructions of the academic supervisor and formulate critical judgments on this basis.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SINL3_W09] In an advanced degree, student knows the achievements, centers and schools of research and understands the subject specifics, latest developments and trends in linguistics, literary studies, cultural and religious studies and cultural anthropology.	The student knows the achievements, research centers and schools and understands the specificity of the subject, the latest achievements and directions of development in the field of sociolinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SINL3_U07] Student can use basic theoretical approaches and concepts in the field of linguistics.	Student is able to use basic theoretical approaches and concepts in the field of sociolinguistics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SINL3_K02] Student is prepared to actively participate in groups, organizations and institutions that implement cultural integration activities, promote culture and is able to communicate with people who are and are not specialists in the field.	The student is prepared to actively participate in groups, organizations and institutions implementing activities for cultural integration, promoting culture and is able to communicate with people who are and are not specialists in a given field.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	The student is aware of the scope of his/her sociolinguistic knowledge and understands the need for further, continuous development of professional skills.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[SINL3_U02] Student is able to conduct an analysis of research problems, preceded by an appropriate selection of methods and research tools characteristic of linguistics, literary studies, economic sciences, and cultural and religious studies in the field relevant to sinology.	The student is able to analyze research problems, preceded by the appropriate selection of research methods and tools typical of sociolinguistics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SINL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences relevant to the sinology.	The student understands the connections between sociolinguistics and the knowledge of intercultural communication and related sciences.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SINL3_W01] Student knows the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the sinology major.	The student knows the terminology, subject and methodological specificity of sociolinguistics	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SINL3_U04] Student is able to acquire knowledge and develop his research skills independently and under the guidance of a research supervisor, using various sources in Polish, Chinese and a foreign language of his choice.	The student is able to acquire knowledge and develop research skills independently and under the supervision of a research supervisor, using various sources in Polish, Chinese and a selected foreign language	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SINL3_U03] Student is able to elaborate research results and make a presentation in a manner consistent with the principles of linguistics, cultural and religious studies, economic sciences and art sciences.	The student is able to prepare research results and present them in a manner consistent with the principles applicable in the field of sociolinguistics	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task

Subject contents	<p>Sociolinguistics as a scientific discipline, its subject and research methods. History and development of sociolinguistics, relationship between sociolinguistics and other fields of science. Linguistic and sociological sources of sociolinguistics. Directions and methods of sociolinguistic research. Sociological categories and language. Social determinants of language, language variants. Basic concepts of sociolinguistics: linguistic situation, communicative community, communicative and sociolinguistic competence, bi- and multilingualism, diglossia, etc. Language in multi-ethnic environments: pidgin languages, creole language; code-switching, code mixing. Minority and regional languages in Poland. Bilingualism in Poland. Social determinants of linguistic communication. The influence of society on language and its differentiation: jargon, dialect, sociolect, profesiolect, language varieties due to age and gender. Typology of sociolects and characteristics of selected social varieties of Polish and Asian languages. Language and ethnic, national and European identity. Languages, nations, countries. Language and culture. Language and reality: linguistic relativism. Classification of languages. Historical, geographical and typological classification. Sociolinguistic classification, status of languages (state, official, literary, regional languages). The problem of separating languages and dialects. The concept of language policy. Basic legal acts and documents regarding the functioning of languages in Europe. Polish language laws. Polish language policy. Language conflicts in Europe and Poland. The place of the Polish language in Europe.</p>		
Prerequisites and co-requisites	subject choice		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	student project (presentation of the issue)	51.0%	50.0%
	oral assessment	51.0%	50.0%

Recommended reading	Basic literature	<p>Grabias S. Język w zachowaniach społecznych. Lublin 2003.</p> <p>Handke K., Socjologia języka, Warszawa 2008.</p> <p>Lipińska E. Język ojczysty, język obcy, język drugi. Wstęp do badań dwujęzyczności. Kraków, 2003.</p> <p>Lubaś W. O polskim zarysie socjolingwistyki. Plan metodologiczny, Socjolingwistyka, 1994, XIV, s. 718.</p> <p>Lubaś W., Polityka językowa, Opole 2009.</p> <p>Pawłowski Adam, Problemy polskiej polityki językowej w Unii Europejskiej, Socjolingwistyka 20, Kraków 2006, s. 7-17.</p> <p>Piekot T., Język w grupie społecznej. Wprowadzenie do badań socjolektów. Wałbrzych 2008.</p> <p>Shumarowa N., Podstawy socjolingwistyki, Tyczyn 2004.</p> <p>Skudrzyk Aldona, Urban Krystyna, Małe ojczyzny. Świadomość językowo-kulturowa społeczności lokalnych, Katowice 2010.</p> <p>Jarząbek K., Pocałunek jako znak i jego funkcje w porozumiewaniu się, Socjolingwistyka 20, s. 55- 65.</p> <p>Kołodziejek E. My chcemy gola! O komunikacji językowej w subkulturze kibiców piłkarskich (w:) Retoryka codzienności. Zwyczaje językowe współczesnych Polaków pod red. M. Marcjanik, Warszawa 2006, s. 332352.</p> <p>Kuryło E., Socjolingwistyczne uwarunkowania aktów mowy, Socjolingwistyka 19, s. 7-19.</p> <p>Kuryło E., Urban K., Funkcje uśmiechu w komunikacji, Socjolingwistyka 20, s. 37-55.</p>
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	Supplementary literature	<p>Dejna K., Dialekty polskie, Warszawa 1973.</p> <p>Język polski w europejskiej przestrzeni kulturowo-językowej, red. S. Gajda, Opole 2008.</p> <p>Kołodziejek E. Struktura zasobu leksykalnego języka współczesnych subkultur, Studia Językoznawcze t. 3. Synchroniczne i diachroniczne aspekty badań polszczyzny. Szczecin 2004.</p> <p>Kurek H. (red.), Języki słowiańskie w ujęciu socjolingwistycznym, Kraków 2012.</p> <p>Leszczyńska K., Skowronek K., Socjologia języka/socjolingwistyka a społeczna analiza dyskursu. Perspektywa socjologa i językoznawcy, Socjolingwistyka 24-25, s. 7-29.</p> <p>Majewicz Alfred F., Języki świata i ich klasyfikowanie, Warszawa 1989.</p> <p>Marcjanik M. Typologia polskich wyrażen językowych o funkcji grzecznościowej (w:) Język a kultura. T. 6. Wrocław, 1992.</p> <p>Masenko Ł., Język i społeczeństwo. Wymiar postkolonialny, Gdańsk 2008.</p> <p>Piotrowski A., Ziółkowski M., Zróżnicowanie językowe i struktura społeczna, Warszawa 1976.</p> <p>Socjolingwistyczne badania w teorii i praktyce, Gdańsk, tom 1-6, 2014-2018 (wybrane artykuły).</p> <p>Tortosa Juan M., Polityka językowa a języki mniejszości. Od Wieży Babel do Daru Języków, Warszawa 1986.</p> <p>Warchala J., Krzyżyk D. (red.) Polityka językowa w Unii Europejskiej, Katowice 2008.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Stages of the formation of sociolinguistics as a science history and modernity. The linguistic situation in Poland and the parameters that determine it. The linguistic situation in China and the parameters that determine it. Language policy in China, stages, range of tasks. Basic methods of sociolinguistic research. Outstanding representatives of sociolinguistics. Features of language in cyberspace. Language policy on the Internet. Language and dialect differentiation. Status of the Kashubian code. Social varieties of language gender sociolects. Social varieties of language - age sociolects. Social varieties of language - professional lects. Speech and non-speech communication. Sign language and sign language. Language use as a sociolinguistic problem (code switching; bilingualism, multilingualism).</p>	
Work placement	Not applicable	

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