

Subject card

Subject name and code	Basics of glottodidactics, PG_00144623						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish Polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Pragmatyki Komunikacji i Dydaktyki Języka Rosyjskiego -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarise students with basic issues in glottodidactics, i.e. issues concerning the teaching and learning process.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences relevant to the sinology.	The student has knowledge of the relationship of glottodidactics with other sciences, including knowledge of intercultural communication.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SINL3_U01] Student is able to search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Chinese and a foreign language of choice, according to the guidance of the supervisor.	Students will be able to acquire, select, analyse and consolidate knowledge with the use of using various sources (including Internet sources) in Polish in an organised and systematic way.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[SINL3_W01] Student knows the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the sinology major.	The student is familiar with the terminology of linguistics, including glottodidactics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SINL3_U11] Student defines, explains and applies correctly orally and in writing the basic issues relevant to cultural and religious studies, linguistics, literary studies and economic sciences in working on selected topics in Polish and Chinese.	The student defines, explains and applies correctly both orally and in writing basic issues specific to glottodidactics.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	The student is aware of the extent of his/her glottodidactic knowledge and professional skills and understands the need for further continuous development of his/her own competences.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[SINL3_K03] Student is ready to set priorities to achieve a task defined by himself or others.	The student is able to appropriately identify priorities in order to prepare for the final assessment.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work	
Subject contents	Glottodidactics - its scope and problems. Conventional and unconventional methods of language teaching. Specificities of teaching in different age groups (children, adolescents, adults). Types of curricula. Planning and management of a foreign language lesson. Creating a lesson scenario. Use of textbooks and other teaching resources (including multimedia) in the teaching process. Specifics of teaching the different language skills (listening comprehension, speaking, reading comprehension, writing). Vocabulary teaching, grammar and pronunciation - basic principles. Assessment and testing. Techniques to ensure natural communication in teaching. Group leadership styles. Developing intercultural competence.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in class, systematic preparation of issues and tasks indicated by the instructor	71.0%	50.0%
	written test	51.0%	50.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Dakowska M., Psycholinguistic bases of foreign language didactics, Warsaw 2001. Grucza F., On language teaching and glottodydactics, Warsaw 2017. Komorowska H., Methodology of teaching foreign languages, Warsaw 2001. Komorowska H., Checking skills in learning a foreign language, Warsaw 2007. Róg T., Teaching foreign languages. Theory, research, practice, Lublin 2020. 	
	Supplementary literature	Selected articles from the teachers' journal Foreign Languages at School, the academic journal Neofilolog and from teaching websites.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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