

Subject card

Subject name and code	Reading Chinese press texts, PG_00144628						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Chinese		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Kultury i Języków Azji Wschodniej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Wei Bi				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Teaching methods: Analysis of Chinese press texts with discussion, multimedia presentation, exercises to check the student's understanding of the text Project method (research project, implementation project, practical project)						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	The aim of the class is to develop the student's linguistic competence by training the ability to analyze a press text in Chinese. The class involves learning: how to create oral (and/or written) statements based on reading a press text; how to recognize the most important stylistic features and syntax of the journalistic genres discussed; how to use the specialized vocabulary of the language of the press and journalism.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U17] Student is able to proficiently use the Chinese writing system and tools for its knowledge and analysis (dictionaries in traditional print and electronic form, lexicons, language corpora, databases).	Student can proficiently use the Chinese writing system and the tools for learning it (dictionaries in traditional print and electronic form, lexicons, language corpora, databases) to analyze press texts.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_W13] Student knows the grammar and lexis of the Chinese language to an advanced degree, understands its position in the world and its relations with other languages.	Student has an advanced knowledge of the grammar and lexis of the Chinese language, and understands its position in the world and its relationship with other languages.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	Student is able to search, analyze, evaluate, select and use press information using modern techniques to obtain, classify and analyze press information from sources in Polish and Chinese.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SINL3_U13] Student presents the results of his work in Polish and Chinese in a clear, structured and thoughtful form using a variety of modern methods and techniques, adapted to cultural and religious studies, linguistics, literary studies and economic sciences.	Presents the results of his written work in Polish and Chinese in a clear, structured and thoughtful form using grammatical and stylistic structures appropriate to the written form.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_W10] Student knows and understands the methods of analysis, interpretation of various cultural products related to selected theories and schools of research in the fields of linguistics, literary studies, art sciences and culture and religion studies.	Student knows and understands the methods of analysis, interpretation of various press texts in Chinese.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SINL3_U01] Student is able to search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Chinese and a foreign language of choice, according to the guidance of the supervisor.	Student is able to search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze press information from sources in Polish and Chinese.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_U10] Student has the ability to argue substantively using the views of other authors and to formulate conclusions.	Student has the ability to make substantive arguments, formulate conclusions and critically evaluate press texts in Chinese.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
[SINL3_K06] Student is aware of the importance of Chinese culture in world culture and recognizes the positive socio-cultural values of China, which he can draw on for personal development and effective cross-cultural communication.	Student is aware of the importance of press texts in Chinese culture and society.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK8] observation of student's independent or team work	
Subject contents	The program content is introduced each time by means of several didactic methods. The choice of methods is up to the instructor. Types of press texts included in the curriculum include: reports, interviews, press releases, popular science articles. Their topics oscillate around a variety of issues, such as: politics, art, travel, world events.		
Prerequisites and co-requisites	Credit of the previous semester. Chinese language at min. A2/B1 (HSK3/HSK4) level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in exercises, min. 80% attendance	80.0%	15.0%
	Homeworks, tests (up to 15min) and preparation for classes	51.0%	15.0%
	The arithmetic mean of the grades obtained in tests during the semester	51.0%	70.0%

Recommended reading	Basic literature	Wang Hailong, Reading China Through Newspaper: Contextual Comprehension & Pedagogical Practice (), Peking University Press, 2005. or Materials prepared by teacher
	Supplementary literature	Chris Wen-chao Li, Josephine H. Tsao, The Routledge Course in Chinese Media Literacy (), Routledge, 2016. Wu Xie Yao, Times Newspaper Reading Course of Intermediate Chinese 1 (), Beijing Language and Culture University Press, 2007. online dictionaries e.g. NCIKU, Pleco, Youdao Cidian. Paper dictionaries e.g. The Contemporary Chinese Dictionary(), The Commercial Press, Beijing, 2016.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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