

## Subject card

Subject name and code	Practical Russian IV, PG_00144632						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Russina 10% Polish language		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Pragmatyki Komunikacji i Dydaktyki Języka Rosyjskiego -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Aleksandra Klimkiewicz					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
	<ul style="list-style-type: none"> <li>• <b>Credit course:</b> a prerequisite for passing the examination is successful completion of all the work included in the programme.</li> <li>• <b>Examination:</b> a prerequisite for the final examination is a satisfactory completion of the lexical and grammatical test and the oral expression.</li> </ul>						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	43.0	75		
Subject objectives	Integrated development of all linguistic skills. Acquiring and systematising knowledge in the area of lexis, orthography and grammar of the Russian language. To develop linguistic competence in the field of grammar, to develop the ability to read technically, to search, select and process information; to use various sources of information in Russian; to express opinions; to communicate in the intended subject areas; to use lexical and grammatical structures correctly in written expression.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U15] Student has the ability to prepare simple oral speeches in a selected foreign language on economic, social, cultural issues, using a variety of sources.	The student expresses himself/herself according to the subject matter on the basis of various materials in the foreign language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SINL3_K08] Student is aware of the importance of humanistic reflection for the formation of intercultural social ties.	The student is able to act for the integration of cultures in the field of contact	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SINL3_U19] Student is able to work in a group, taking on different roles in it.	The student is ready to work in a team and carry out varied tasks	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SINL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds, and has a readiness to work for the integration of cultures.	The student understands differences on an intercultural level and has a readiness to work towards the integration of cultures in international contacts	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills
	[SINL3_U18] Student has language skills in the foreign language of choice, at least B1 level of the Common European Framework of Reference for Languages.	The student achieves language skills at level B1 of the Common European Framework of Reference for Languages.	[SU4] test/exam - oral or written
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	Student knows that learning a foreign language is a systematic and continuous activity	[SK8] observation of student's independent or team work
	[SINL3_W07] In an advanced degree, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Chinese and selected foreign language.	The student has the vocabulary to participate in groups, organizations and institutions that carry out activities for cultural integration, promotion of culture.	[SW1] oral statement/conversation/discussion
	[SINL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	The student strives to achieve professional readiness in which he/she can use the acquired skills in a foreign language	[SK8] observation of student's independent or team work
[SINL3_U12] Student has the ability to prepare written works in Polish or foreign language on specific issues within the framework of cultural and religious studies, literary studies and linguistics, using basic theoretical approaches, as well as various sources specific to the field of sinology, using basic theoretical approaches, as well as various sources.	Student produces written work related to the course topics	[SU3] text preparation/written work	
Subject contents	Mass media (television, radio, press, Internet). Technology (everyday appliances, computer technology). Cultural leisure (art, theatre, music, cinema, literature, etc.). Man and nature (animal and plant worlds). Social problems.		
Prerequisites and co-requisites	Previous semester's credit		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	lexical-grammatical test	51.0%	50.0%
	oral statement on a given topic	51.0%	45.0%
	active participation	80.0%	5.0%
Recommended reading	Basic literature	Chuchmacz D., Ossowska H., <i>Vot i grammatika</i> , Warszawa 2010. Dziewanowska D., <i>Grammatika bez problem</i> , Warszawa 2005. Wiatr-Kmieciak M., Wujec S., <i>Vot i my po novomu 1</i> , Warszawa 2019. Wrzesinska A., <i>Ot A do Ja</i> , kurs języka rosyjskiego dla osób dorosłych kontynuujących naukę, Warszawa 2016, cz 2. Book + workbook	
	Supplementary literature	Additional material prepared by the trainer	

	eResources addresses	Adresy na platformie eNauzanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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