

Subject card

Subject name and code	Practical German IV, PG_00144633						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			German		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Improve students' self-reliance and proficiency in varied contexts of practical knowledge of the German language; expanding vocabulary and grammatical structures; developing listening skills, speaking, reading and writing in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U19] Student is able to work in a group, taking on different roles in it.	Is able to work in a group, taking different roles in it	[SU8] observation of student's independent or team work
	[SINL3_U18] Student has language skills in the foreign language of choice, at least B1 level of the Common European Framework of Reference for Languages.	has language skills in the German language, at level B1 of the European Common European Framework of Reference for Languages: Language: - uses the vocabulary introduced in class vocabulary introduced in class, - uses all grammatical forms discussed in class Grammar, - is able to communicate in spontaneous situations, - creates coherent oral and written statements written, - describes experiences, events, hopes and aspirations, - efficiently justifies and explains opinions and plans, - addresses topics related to the most important needs of life daily life	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SINL3_K08] Student is aware of the importance of humanistic reflection for the formation of intercultural social ties.	is aware of the importance of knowledge of the German language and culture of German-speaking countries in the process of formation of understanding intercultural	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[SINL3_U15] Student has the ability to prepare simple oral speeches in a selected foreign language on economic, social, cultural issues, using a variety of sources.	has the ability to prepare presentations in German, as well as as well as participate in discussions in German language, concerning various issues	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SINL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds, and has a readiness to work for the integration of cultures.	recognizes and respects the differences of viewpoints determined by the traditions and mentality of the inhabitants of German-speaking countries	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[SINL3_W07] In an advanced degree, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Chinese and selected foreign language.	knows and understands the rules of grammar and stylistics of the German language in terms of different types of compound sentences, developed adjectives, their formation and use in various forms of expression and situations of widely understood communication intercultural communication in the area of German language	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SINL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	Undertakes effort and is characterized by perseverance in the realization of individual and team activities during classes;	[SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[SINL3_U12] Student has the ability to prepare written works in Polish or foreign language on specific issues within the framework of cultural and religious studies, literary studies and linguistics, using basic theoretical approaches, as well as various sources specific to the field of sinology, using basic theoretical approaches, as well as various sources.	translates texts of different level of difficulty from German into Polish language and from Polish into German	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	understands the need for continuous development of linguistic competence in the field of German language	[SK1] oral statement/conversation/discussion
Subject contents	Vocabulary communication and media, social life, science, academic language Grammar compound sentences, appendage developed Written forms of speech thesis, conclusion Oral statements presentation, debate The instructor may modify the program content of the subject each time.		
Prerequisites and co-requisites	Credit for the subject of practical German language study III		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	grades on mid-semester work, including control tests	51.0%	10.0%
	written exam with test and open questions	51.0%	50.0%
	oral exam	51.0%	30.0%
	active participation in classes	51.0%	10.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> - F. Specht, S. Penning-Hiemstra, M. Bovermann, D. Niebisch, Schritt für Schritt in Alltag und Beruf, Hueber 2021 - R. Schmitt, H. Dreyer, Lehr- und Übungsbuch der deutschen Grammatik. AKTUELL, Hueber 2017 - O. Swerlowa, Grammatik im Gespräch, LektorKlett 2016 	
	Supplementary literature	<ul style="list-style-type: none"> - J. Łyczak, Grammatik. Gramatyka języka niemieckiego z ćwiczeniami, WSIP 2017 - F. Jin, Grammatik aktiv A1-B1, Cornelsen 2017 - B. Anneli, Deutsch üben. Lesen&Schreiben, Hueber 2020 - E. Müller-Kuppers, I. Zollner, Leseverstehen, Hueber 2002 - A, Fahrmeir, Deutschland. Globalgeschichte einer Nation, C.H. Beck Verlag 2020. <p>The lecturer may modify the set of literature each time.</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		