

Subject card

Subject name and code	Practical Chinese Language, PG_00144645						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Kultury i Języków Azji Wschodniej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Text analysis with discussion Discussion Language practical exercises Working in groups Doing grammar exercises						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Due to the low level of language proficiency of students at the initial stage of learning Chinese, the classes are taught by a Polish teacher who explains grammatical issues in Polish. The purpose of the class is to improve the student's linguistic competence in Chinese grammar. The goal of the course is to expand knowledge of parts of speech, parts of sentence and related grammatical issues in Chinese.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U17] Student is able to proficiently use the Chinese writing system and tools for its knowledge and analysis (dictionaries in traditional print and electronic form, lexicons, language corpora, databases).	Student is able to use dictionaries (traditional and digital) of Chinese-Polish, Chinese-English, Chinese-Chinese.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_W13] Student knows the grammar and lexis of the Chinese language to an advanced degree, understands its position in the world and its relations with other languages.	Student knows the grammar and lexis of Chinese appropriate to the level of his sinological knowledge.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[SINL3_U13] Student presents the results of his work in Polish and Chinese in a clear, structured and thoughtful form using a variety of modern methods and techniques, adapted to cultural and religious studies, linguistics, literary studies and economic sciences.	Student presents the results of his work in Chinese.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_U07] Student can use basic theoretical approaches and concepts in the field of linguistics.	Student is able to use basic theoretical approaches and concepts in the study of the Chinese language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences relevant to the sinology.	Student knows grade-appropriate Chinese vocabulary used in Polish-Chinese communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[SINL3_U04] Student is able to acquire knowledge and develop his research skills independently and under the guidance of a research supervisor, using various sources in Polish, Chinese and a foreign language of his choice.	Using sources in Polish, Chinese and English, student is able to acquire and develop his knowledge of Chinese grammar independently and under the guidance of a teacher.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	Student is aware of the extent of his knowledge and skills of the Chinese language, and understands the need for further continuous development in professional skills, as well as personal and social competence.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[SINL3_W01] Student knows the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the sinology major.	Student knows the terminology of linguistics relevant to the field of sinology.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[SINL3_U01] Student is able to search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Chinese and a foreign language of choice, according to the guidance of the supervisor.	Using scholarly sources and databases, student is able to search for information on the significance of Chinese culture in the Asian cultural circle.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	<p>The program content is introduced according to the proportion of half and half, where lectures and multimedia presentations introduce theoretical issues, and grammar exercises and error analysis allow to apply them in practice.</p> <p>Program covered in the course curriculum in semester two include:</p> <p>Parts of speech in Polish and Chinese.</p> <p>Parts of a sentence in Polish and Chinese.</p> <p>General characteristics of the Chinese language and the construction of sentences and questions in Chinese</p> <p>Classifiers</p> <p>Reduplication of parts of speech</p>		
Prerequisites and co-requisites	Credit for the previous semester.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in exercises during the classes, min. 80% attendance	80.0%	15.0%
	homework and preparation for classes	51.0%	15.0%
	The arithmetic mean of the grades obtained in tests during the semester	51.0%	70.0%
Recommended reading	Basic literature	Zemanek Adina, Chińszczyzna po polsku. Tom 1 i 2, Wydawnictwo Nowela, 2013. Additional materials given by the teacher.	
	Supplementary literature	Li Dejin , Cheng Meizhen, A practical Chinese grammar for foreigners Textbook+Workbook (), Beijing Language and Culture University Press, 2008. Liang Hongyan, HSK Exam Grammar (HSK), Peking University Press, 2004. Zhu Dexi, Yufa Jiangyi ()The Commercial Press, 2017. Liu Yuehua, Pan wenyu, Gu Wei, Shiyong Xiandai Hanyu Yufa ()The Commercial Press, 2001. Zajdler Ewa, Gramatyka współczesnego języka chińskiego, Wydawnictwo Dialog, 2005.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Compliments (resultative, quantity, directional, degree, possibility etc.) Aspectual particle and modal particle Past experience		
Work placement	Not applicable		

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