

Subject card

Subject name and code	China's Economy, PG_00144647						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Kultury i Języków Azji Wschodniej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Tomasz Bieliński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To learn about the characteristics of the Chinese economy, to explain the changes taking place in it and the possibilities of conducting business relations with Chinese entities in the field of trade and investment and other types of economic activity.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_W11] Student knows the methodology of tasks, norms, procedures and good practices used in institutions related to cultural and economic activities in the field of international cooperation related to the area of Polish and Chinese language.	Knows the methodology of task performance, norms, procedures and good practices used in institutions related to the international business cooperation related to the Polish and Chinese language area.	[SW4] test/exam - oral or written
	[SINL3_W03] Student knows the major historical and cultural events and processes, social, administrative-political and economic realities and selected types of social, administrative-political, cultural, economic structures and institutions in China.	Has knowledge of selected types of economic structures in China.	[SW4] test/exam - oral or written
	[SINL3_U02] Student is able to conduct an analysis of research problems, preceded by an appropriate selection of methods and research tools characteristic of linguistics, literary studies, economic sciences, and cultural and religious studies in the field relevant to sinology.	Is able to conduct an analysis of economic problems, preceded by a proper selection of methods and research tools characteristic of economic science.	[SU2] presentation/project/paper/report
	[SINL3_U01] Student is able to search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Chinese and a foreign language of choice, according to the guidance of the supervisor.	Using academic sources and databases, he is able to search for information on the Chinese economy.	[SU2] presentation/project/paper/report
	[SINL3_U03] Student is able to elaborate research results and make a presentation in a manner consistent with the principles of linguistics, cultural and religious studies, economic sciences and art sciences.	Is able to prepare research results and make a presentation in a manner consistent with the principles of economic science.	[SU2] presentation/project/paper/report
	[SINL3_W06] Student has advanced detailed knowledge of selected economic issues, also oriented to practical application in the selected sphere of cultural, media and economic activities, primarily in the field of international cooperation related to the area of Polish and Chinese language.	Has a structured knowledge of selected economic issues, oriented to practical application in the sphere of economic activity related to the area of Polish and Chinese language.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[SINL3_K05] Student perceives and formulates moral problems and ethical dilemmas related to the professional environment; seeks optimal solutions, acts in accordance with ethical principles, and develops entrepreneurial action and thinking.	Understands the importance of acting ethically in economic relations.	[SK1] oral statement/conversation/discussion
	[SINL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	Proactively analyzes economic problems related to the Polish and Chinese economic spheres.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	Creatively develops his knowledge of economic and business issues in China.	[SK2] presentation/project/paper/report
	[SINL3_U10] Student has the ability to argue substantively using the views of other authors and to formulate conclusions.	Knows how to use the theories prevailing in economic studies to interpret economic developments in China.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

Subject contents	Key economic indicators of the Chinese economy: China's GDP compared to other economies; dynamics of China's GDP compared to other countries; differentiation of development in different parts of China; GDP per capita; historical aspect of economic development in China. Structure of the Chinese economy: agriculture, industry, services; detailed analysis of the most important sectors of the Chinese economy; changes in the structure of the Chinese economy and forecasts for the development of the sectors. China's human capital: working-age population, unemployment, productivity, demographic problems, education, other human capital indicators. International trade: export analysis (dynamics, structure), import analysis (dynamics, structure), international competitiveness of the Chinese economy, innovation of the Chinese economy. China's foreign trade policy: tools used by the PRC in foreign trade policy, membership in integration groupings and the WTO. The Belt and Road Initiative, and its strategic economic importance. Foreign investment: foreign direct investment in China, Chinese foreign direct investment, portfolio investment. The yuan - China's currency: convertibility of the yuan, the exchange rate of the yuan and the international competitiveness of the Chinese economy, the Chinese currency and the issue of balance in world trade. Internal migration and its role in the PRC economy: migration volume, migration problems, urbanization, Hukou system. The impact of environmental pollution on society and the economy of the People's Republic of China. Government policies and investments to improve the environment.		
Prerequisites and co-requisites	Knowledge of basic economics.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Creation and presentation of infographics	51.0%	7.0%
	Presentation	51.0%	15.0%
	Active participation in classes	51.0%	10.0%
	Quiz	51.0%	10.0%
	Exam	51.0%	58.0%
Recommended reading	Basic literature	<p>T. Bieliński, Kapitał ludzki a innowacyjność gospodarki Chin, PWE, Warszawa 2016.</p> <p>T. Bieliński, E. Gostomski, Zaawansowanie procesu internacjonalizacji waluty Chin - juana, Pieniądze i Wiedza 2016.</p> <p>T Bieliński, T Michałowski, E Oziewicz, Inicjatywa Pasa i Szlaku: polska perspektywa, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020.</p>	
	Supplementary literature	<p>Międzynarodowe stosunki gospodarcze, red. E. Oziewicz, T. Michałowski, Warszawa 2013.</p> <p>T Bieliński, J Janiak, Miękką siłą Chin. Wpływ soft power na wizerunek Chińskiej Republiki Ludowej w Polsce - Gdańskie Studia Azji Wschodniej, 2023.</p> <p>T Bieliński, P Lackowska, Preferencje chińskich turystów w zakresie wyboru hotelu, Turystyka i Rozwój Regionalny, 5-14, 2023.</p>	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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