

Subject card

Subject name and code	History of China, PG_00144650						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Kultury i Języków Azji Wschodniej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Gryszkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: <ul style="list-style-type: none"> • Conversational lecture • Problem-based lecture • Lecture with multimedia presentation 						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to discuss the most important issues in the history of China in chronological order from ancient times to the present, and thematically, considering the main centers of power or significant political events. Additionally, the course aims to inspire students to further deepen their knowledge independently based on primary and supplementary literature, and to develop a critical perspective on historiography by presenting various perspectives on the discussed historical events.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U03] Student is able to elaborate research results and make a presentation in a manner consistent with the principles of linguistics, cultural and religious studies, economic sciences and art sciences.	He is able to compile research findings related to Sinology and present them effectively.	[SU2] presentation/project/paper/report
	[SINL3_U04] Student is able to acquire knowledge and develop his research skills independently and under the guidance of a research supervisor, using various sources in Polish, Chinese and a foreign language of his choice.	He is able to independently acquire knowledge and develop research skills in the field of Chinese history.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SINL3_W03] Student knows the major historical and cultural events and processes, social, administrative-political and economic realities and selected types of social, administrative-political, cultural, economic structures and institutions in China.	He knows the most important historical processes and events related to China and its area of direct influence.	[SW4] test/exam - oral or written
	[SINL3_W05] In an advanced degree, student knows and understands various aspects of Chinese culture and the Chinese civilization circle.	He understands various aspects of Chinese culture in relation to their history.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SINL3_K06] Student is aware of the importance of Chinese culture in world culture and recognizes the positive socio-cultural values of China, which he can draw on for personal development and effective cross-cultural communication.	He is aware of the significance of Chinese culture and history in world culture and history and recognizes the positive socio-cultural values of China.	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[SINL3_U01] Student is able to search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Chinese and a foreign language of choice, according to the guidance of the supervisor.	He is able to search for and select sources related to Chinese history and perform their analysis.	[SU5] implementation of a problem task
	[SINL3_W01] Student knows the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the sinology major.	He is familiar with the terminology in the field of historical sciences relevant to the Sinology program.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	He is aware of the knowledge in the field of Chinese history and the need for further development of competencies in its application.	[SK1] oral statement/conversation/discussion
Subject contents	Prehistory and early cultures of China and the emergence of ancient civilization - Dynasties Xia, Shang, Zhou. Unification of China, rise and fall of the empire - Dynasties Qin and Han. Economic and social flourishing of Chinese civilization - Dynasties Sui and Tang. Modern period - Five Dynasties and Ten Kingdoms, Dynasties Song. Mongol rule in China - Dynasty Yuan. Restoration of Chinese rule and the empire's foreign contacts - Dynasty Ming. Emergence and fall of the Manchu empire - Dynasty Qing. Western influences in the 19th century - Opium Wars, Taiping and Boxer Rebellions. Republican Revolution, activities of President Sun Yat-sen - Republic of China. China at the crossroads, Japanese aggression and civil war - Nationalists and Communists. Communist Revolution, political, economic, and social challenges - People's Republic of China. Cultural Revolution and its consequences - Era of Mao Zedong. Policies of the "Reformers" - Era of Deng Xiaoping. Foreign and domestic policies of China at the end of the 20th century - Jiang Zemin. Rise of China's political and economic power in the 21st century - Hu Jintao and Xi Jinping.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final exam	51.0%	100.0%

Recommended reading	Basic literature	a. used during classes (excerpts):- Rodziński, Witold. Historia Chin. Wrocław: Ossolineum, 1992.- Sławiński, Roman. Historia Chin i Tajwanu. Warszawa: Askon, 2002.- Fairbank, John King. Historia Chin. Nowe spojrzenie. Marabut, 1996.b. studied independently by the student:- Morton, W. Scott and Charlton M. Lewis. Chiny: historia i kultura. Kraków: WUJ, 2007.- Gittings, John. Historia współczesnych Chin: Od Mao do gospodarki rynkowej. Kraków: WUJ, 2010.- Fitzgerald, Charles Patrick. Chiny. Zarys historii kultury. Warszawa: PIW, 1974.
	Supplementary literature	Bayer, Jerzy i Waldemar J. Dziak. Historia polityczna Chin 1839-2014: konspekt analityczny. Warszawa: ISP PAN, 2016. Bayer, Jerzy i Waldemar J. Dziak. Historia polityczna Chin 1839-2014: kronika najważniejszych wydarzeń. Warszawa: ISP PAN, 2015. Dziak, J. Waldemar i Marceji Burdelski. Chiny u progu XXI wieku. Toruń: Wydawnictwo Adam Marszałek, 1997. Buckley Ebrey, Patricia. Historia Chin. Warszawa: Muza, 2002.
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.