

Subject card

Subject name and code	Practical German II, PG_00144653						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			German		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Rosjoznawstwa, Literatury i Kultury Rosyjskiej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To deepen students' independence and proficiency in basic contexts of practical German; to expand vocabulary and grammatical structures; developing listening, speaking, reading and writing skills in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_W07] In an advanced degree, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Chinese and selected foreign language.	understands and follows the rules of German grammar and stylistics as regards the different forms and categories of German verbs and nouns, their to produce and use them in various forms of speech and situations of intercultural communication in the broad sense	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SINL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds, and has a readiness to work for the integration of cultures.	recognises and respects differences in points of view determined by tradition and mentality of the inhabitants of German-speaking countries	[SK1] oral statement/conversation/discussion
	[SINL3_U18] Student has language skills in the foreign language of choice, at least B1 level of the Common European Framework of Reference for Languages.	has German language skills at level at least A1+ of the Common European Framework of Reference for Languages: - uses the vocabulary introduced in class, - Can use all grammatical forms dealt with in class, - Can communicate in spontaneous situations, - Produces coherent oral and written compositions, - Describes experiences, events, hopes and aspirations, - gives reasons and explanations for opinions and plans, - discusses topics related to the main demands of everyday life	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SINL3_U19] Student is able to work in a group, taking on different roles in it.	is able to work in a group, taking on various roles within it	[SU8] observation of student's independent or team work
	[SINL3_K08] Student is aware of the importance of humanistic reflection for the formation of intercultural social ties.	is aware of the importance of knowledge of the German language and culture of German-speaking countries in the process of developing intercultural understanding intercultural understanding	[SK1] oral statement/conversation/discussion
	[SINL3_U15] Student has the ability to prepare simple oral speeches in a selected foreign language on economic, social, cultural issues, using a variety of sources.	have the ability to prepare a presentation in German German, as well as the ability to participate in discussions in German on various social or cultural issues raised in class	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SINL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	undertakes effort and shows perseverance in carrying out individual and team activities during class	[SK8] observation of student's independent or team work
	[SINL3_U12] Student has the ability to prepare written works in Polish or foreign language on specific issues within the framework of cultural and religious studies, literary studies and linguistics, using basic theoretical approaches, as well as various sources specific to the field of sinology, using basic theoretical approaches, as well as various sources.	translates texts of varying levels of difficulty from German into Polish and from Polish into German	[SU3] text preparation/written work
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	understands the need for continuous development of linguistic competence in the German language	[SK1] oral statement/conversation/discussion
Subject contents	Vocabulary - work, lifestyles, family and friends Grammar - verb forms, passive voice, types and declensions of nouns Written forms of expression - formal letter, article Oral expression - presentation, discussion The teacher may modify the programme content of the subject at any time.		

Prerequisites and co-requisites	Pass mark for the course Practical German I		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	50.0%
	partial marks for mid-term work	51.0%	50.0%
Recommended reading	Basic literature	- F. Specht, S. Penning-Hiemstra, M. Bovermann, D. Niebisch, Schritt für Schritt in Alltag und Beruf, Hueber 2021 - R. Schmitt, H. Dreyer, Lehr- und Übungsbuch der deutschen Grammatik. AKTUELL, Hueber 2017 - O. Swerlowa, Grammatik im Gespräch, Lektorklett 2016 - J. Łyczak, Grammatik. Gramatyka języka niemieckiego z ćwiczeniami, WSiP 2017. - F. Jin, Grammatik aktiv A1-B1, Cornelsen 2017. - B. Anneli, Deutsch üben. Reading & Writing, Hueber 2020.	
	Supplementary literature	- E. Müller-Kuppers, I. Zollner, Leseverstehen, Hueber 2002.- A. Fahrmeir, Deutschland. Globalgeschichte einer Nation, C.H. Beck Verlag 2020. The teacher may modify the set of literature each time.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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