

Subject card

Subject name and code	Practical Russian II, PG_00144654						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	undergraduate studies	Subject group				Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Russina 10% Polish language	
Semester of study	2	ECTS credits				2.0	
Learning profile	academic	Assessment form					
Conducting unit	Zakład Pragmatyki Komunikacji i Dydaktyki Języka Rosyjskiego -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Klimkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: • Course credit: successful completion of all coursework provided for in the programme.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Teaching the Russian language by developing all language skills in a comprehensive way. Improving habits of articulation, intonation; basic spelling habits; listening comprehension and reading comprehension. To develop linguistic competence in the grammar of the Russian language with a special focus on adjectives and pronouns; to communicate within the framework of curricular topics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U12] Student has the ability to prepare written works in Polish or foreign language on specific issues within the framework of cultural and religious studies, literary studies and linguistics, using basic theoretical approaches, as well as various sources specific to the field of sinology, using basic theoretical approaches, as well as various sources.	The student is able to produce written work related to the topics of the course	[SU3] text preparation/written work
	[SINL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	The student strives to achieve professional readiness in which he/ she can apply the acquired skills in a foreign language	[SK8] observation of student's independent or team work
	[SINL3_U19] Student is able to work in a group, taking on different roles in it.	Student works in a team and performs a variety of tasks	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	Student knows that learning a foreign language is a systematic and continuous activity	[SK8] observation of student's independent or team work
	[SINL3_W07] In an advanced degree, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Chinese and selected foreign language.	The student is able to use basic vocabulary to participate in groups, organisations and institutions carrying out activities for cultural integration, promotion of culture	[SW1] oral statement/conversation/discussion
	[SINL3_U18] Student has language skills in the foreign language of choice, at least B1 level of the Common European Framework of Reference for Languages.	The student achieves language skills at level A2 of the Common European Framework of Reference for Languages	[SU4] test/exam - oral or written
	[SINL3_U15] Student has the ability to prepare simple oral speeches in a selected foreign language on economic, social, cultural issues, using a variety of sources.	Students will be able to make simple statements in accordance with the subject matter covered on the basis of a variety of materials in the foreign language	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SINL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds, and has a readiness to work for the integration of cultures.	The student understands differences on an intercultural level and has a readiness to work towards the integration of cultures in international contacts	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills
[SINL3_K08] Student is aware of the importance of humanistic reflection for the formation of intercultural social ties.	The student is able to act for the integration of cultures in the field of contact	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work	
Subject contents	Landscape; seasons (weather forecast, atmospheric phenomena); shopping (names of food and shops, names of clothes); sport (sports, gym, sporting events); cuisine (visiting a restaurant, Russian dishes); work (names of professions, work duties); human being (character traits); travel (naming dates, means of transport); everyday life (visiting the doctor).		
Prerequisites and co-requisites	Previous semester's credit		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work	51.0%	95.0%
	active participation	80.0%	5.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> • Chuchmacz D., Ossowska H., <i>Vot i grammatika</i>, Warszawa 2010. • Dziewanowska D., <i>Grammatika bez problem</i>, Warszawa 2005. • Wiatr-Kmieciak M., Wujec S., <i>Vot i my po novomu 1</i>, Warszawa 2019. • Wrzesinska A., <i>Ot A do Ja</i>, kurs języka rosyjskiego dla osób dorosłych rozpoczynających naukę od podstaw, Warszawa 2016, cz 1. Książka + zeszyt ćwiczeń
	Supplementary literature	Additional material prepared by the trainer
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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