

Subject card

Subject name and code	Chinese touring, PG_00144657						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Kultury i Języków Azji Wschodniej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to equip students with basic knowledge of socio-cultural issues in China and Taiwan in terms of environment, ethnic, demographic and political situation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_K06] Student is aware of the importance of Chinese culture in world culture and recognizes the positive socio-cultural values of China, which he can draw on for personal development and effective cross-cultural communication.	Student is aware of the importance of Chinese culture in the development of world culture.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[SINL3_W05] In an advanced degree, student knows and understands various aspects of Chinese culture and the Chinese civilization circle.	Student knows and understands key aspects of Chinese culture and the impact of the Chinese civilization circle on modern Chinese society.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SINL3_U10] Student has the ability to argue substantively using the views of other authors and to formulate conclusions.	Student has the ability to argue substantively using the views of other authors and to formulate conclusions on the socio-political problems of China and Taiwan.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_U04] Student is able to acquire knowledge and develop his research skills independently and under the guidance of a research supervisor, using various sources in Polish, Chinese and a foreign language of his choice.	By analyzing sources, student acquires knowledge and develops sinological skills.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds, and has a readiness to work for the integration of cultures.	Student recognizes and respects the differences in viewpoints determined by the different national and cultural backgrounds of China and Taiwan, and has a willingness to work toward cultural integration.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[SINL3_W03] Student knows the major historical and cultural events and processes, social, administrative-political and economic realities and selected types of social, administrative-political, cultural, economic structures and institutions in China.	Knows the key historical events of China, the main cultural processes, and the contemporary social, administrative-political, and economic realities of the country. Can identify and describe China's social, administrative-political, cultural and economic structures and institutions.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	Student is aware of the social, economic and geographic diversity found in China.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SINL3_U01] Student is able to search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Chinese and a foreign language of choice, according to the guidance of the supervisor.	Using scholarly sources and databases, he is able to search for information on the social, historical, cultural and geographical realities of China.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents	Geography of China - location, area, borders, regional and climatic differentiation Administrative division of China: provinces, autonomous regions, separate cities, special administrative regions, territory outside China's control China's national identity China's national and ethnic minorities Chinese society: social roles, woman in Chinese society Politics (selected problems): Mao Zedong, birth control, internal migration, gender disparity China through Polish eyes: stereotypes, tourism		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The arithmetic mean of the grades obtained in the tests during the semester	51.0%	50.0%
	test (<15min), preparation for classes and active participation in classes	51.0%	20.0%
	performance of work credited under the terms agreed with the teacher	51.0%	30.0%
Recommended reading	Basic literature	<p>Excerpts from:</p> <p>Ning Jiming, A Survey of China (), Beijing Language and Culture University Press, 2013. Liao Yiwu, Prowadząc umarłych. Opowieści prawdziwe. Chiny z perspektywy nizin społecznych [The Corpse Walker: Real Life Stories, China from the Bottom Up], Wydawnictwo Czarne, 2019.</p> <p>and additional materials provided by the instructor</p>	
	Supplementary literature	<p>Excerpts from:</p> <p>Wardęga Joanna, Współczesne społeczeństwo chińskie. Konsekwencje przemian modernizacyjnych [Contemporary Chinese society. Consequences of the modernization transition], Wydawnictwo Adam Marszałek, Toruń 2015. Granet Marcel, Cywilizacja chińska [Chinese civilization], Państwowy Instytut Wydawniczy, 2021. Chang Jung, Mao. Nieznana historia [Mao. An unknown story], Wydawnictwo Znak, 2021. Bolesta Andrzej, Chiny w okresie transformacji [China in transition], Wydawnictwo Akademickie Dialog, 2006. Hua Yu, Chiny w dziesięciu słowach [China in ten words], Wydawnictwo Akademickie Dialog, 2013.</p> <p>and additional materials provided by the teacher</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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