

**Subject card**

<b>Subject name and code</b>	General Linguistics, PG_00144661						
<b>Field of study</b>	Chinese Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Tatiana Kananowicz				
	<b>Teachers</b>		dr hab. Tatiana Kananowicz				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	<p>To acquaint students with the history of language research and the basic issues addressed within today's linguistic research.</p> <p>To identify research topics. To get students interested in linguistics as a science that is constantly evolving and taking up more and more new topics, creating new methodologies, but at the same time showing classical topics. Paying attention to the history of linguistics, the divisions and object of study, the diversity of language (stylistically, geographically and socially) and its functions. Developing the ability to analyze the linguist's workshop.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_W01] Student knows the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the sinology major.	knows the terminology of linguistics	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SINL3_W09] In an advanced degree, student knows the achievements, centers and schools of research and understands the subject specifics, latest developments and trends in linguistics, literary studies, cultural and religious studies and cultural anthropology.	Knows contemporary achievements, centers, and schools of research in linguistics	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SINL3_W13] Student knows the grammar and lexis of the Chinese language to an advanced degree, understands its position in the world and its relations with other languages.	Is aware of the complex nature of language and its complexity and the historical variability of its meanings	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SINL3_U02] Student is able to conduct an analysis of research problems, preceded by an appropriate selection of methods and research tools characteristic of linguistics, literary studies, economic sciences, and cultural and religious studies in the field relevant to sinology.	can analyze research problems, preceded by a proper selection of research methods and tools characteristic of linguistics	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[SINL3_K08] Student is aware of the importance of humanistic reflection for the formation of intercultural social ties.	Is aware of the importance of language in the study of human cultures	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	is aware of the linguistic diversity found in the world	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[SINL3_U07] Student can use basic theoretical approaches and concepts in the field of linguistics.	can use basic theoretical approaches and concepts in the field of language science	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written	
Subject contents	History of linguistics. Linguistics as an independent scientific discipline. Departments of linguistics, its relationship with other fields of knowledge. The place of language among other kinds of signs. Classification of signs. Functions of language. Functions of speech. Selected schools of linguistics (their programs, representatives, key concepts, research centers, publications). Differentiation of language. Classifications of languages (typological and geographical). Territorial and functional varieties of language. Linguistic styles with special attention to specific features of scientific style.		
Prerequisites and co-requisites	No pre-requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Performing tasks indicated by the teacher	51.0%	30.0%
	results of the written exam	51.0%	60.0%
	attendance	86.0%	10.0%
Recommended reading	<p>Basic literature</p> <p>Aitchinson J., Ssak, który mówi, Warszawa 1991.  Encyklopedia językoznawstwa ogólnego, Wrocław 1993.  Encyklopedia języka polskiego, Warszawa 2002.  Fisiak J., Wstęp do współczesnych teorii językoznawczych, Warszawa 1993.  Furdal A., Językoznawstwo otwarte, Wrocław 2004.  Grzegorzczkova R., Wstęp do językoznawstwa, Warszawa 2007.  Jakobson R., W poszukiwaniu istoty języka, Warszawa 1989.  Łuczyński E., J. Maćkiewicz, Językoznawstwo ogólne. Wybrane zagadnienia, Gdańsk 1999.  Milewski T., Językoznawstwo, Warszawa 1979.  Tabakowska E., Gramatyka i obrazowanie. Wprowadzenie do językoznawstwa kognitywnego, Kraków 1995.</p>		

	Supplementary literature	Eco U., Pejzaż semiotyczny, Warszawa 1972. Językoznawstwo kognitywne. Wybór tekstów, pod red. W. Kubińskiego, R. Kalisza, E. Modrzejewskiej, Gdańsk 1998. Językoznawstwo strukturalne. Wybór tekstów, red. H. Kurkowska i A. Weinsberg, Warszawa 1979. Lakoff G., M. Johnson, Metafory w naszym życiu, tłumaczył T. Krzeszowski, Warszawa 1988
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Language in comparison with other sign systems. Semiotics as a science of signs. The concept of sign. Ch. Peirce's classification of signs and its modern interpretations. The semantic triangle.	
Work placement	Not applicable	

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