

Subject card

Subject name and code	Practical Chinese Language: speaking and listening I, PG_00144667						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Chinese		
Semester of study	1	ECTS credits			6.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Kultury i Języków Azji Wschodniej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers		mgr Yi-Ting Liao				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
	Additional information: Didactic methods: Text analysis with discussion Discussion Linguistic practical exercises Group work						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	The goal of the course is for the student to achieve competence in Chinese speaking and listening comprehension at the A1/A2 level of the Common European Framework of Reference for Languages (HSK1/2).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_W05] In an advanced degree, student knows and understands various aspects of Chinese culture and the Chinese civilization circle.	Student has extensive knowledge of China in terms of language, culture, history and society.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[SINL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences relevant to the sinology.	Student knows grade-appropriate Chinese vocabulary used in Polish-Chinese communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[SINL3_W13] Student knows the grammar and lexis of the Chinese language to an advanced degree, understands its position in the world and its relations with other languages.	Student knows the grammar and lexis of Chinese appropriate to his level of sinological knowledge.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[SINL3_U13] Student presents the results of his work in Polish and Chinese in a clear, structured and thoughtful form using a variety of modern methods and techniques, adapted to cultural and religious studies, linguistics, literary studies and economic sciences.	Student presents the results of his work in Chinese.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_U14] Student has the ability to prepare simple oral speeches in Chinese on economic, social, cultural issues, using a variety of sources.	Student has the ability to prepare simple oral speeches in Chinese.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_U16] Student has Chinese language skills at a minimum B2 level of the Common European Framework of Reference for Languages.	Has Chinese language skills at the A1+ level of the Common European Framework of Reference for Languages (HSK1/2).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_U19] Student is able to work in a group, taking on different roles in it.	Student completes assigned tasks and works in a group.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	Student is aware of the extent of his knowledge and skills of the Chinese language, and understands the need for further continuous development in professional skills, as well as personal and social competence.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[SINL3_K06] Student is aware of the importance of Chinese culture in world culture and recognizes the positive socio-cultural values of China, which he can draw on for personal development and effective cross-cultural communication.	Student is aware of the importance of language in Chinese culture and its place in world culture.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[SINL3_U01] Student is able to search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Chinese and a foreign language of choice, according to the guidance of the supervisor.	Using scholarly sources and databases, student is able to search for information on the significance of Chinese culture in the Asian cultural circle.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_U04] Student is able to acquire knowledge and develop his research skills independently and under the guidance of a research supervisor, using various sources in Polish, Chinese and a foreign language of his choice.	Student is able to acquire knowledge and develop his skills (speaking, listening) independently and under the guidance of his tutor, using various sources in Polish, Chinese and a foreign language of his choice.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	<p>The program content is introduced each time by means of several didactic methods. The choice of methods is up to the instructor. Topics implemented according to the schedule of the textbook are a pretext for learning:</p> <p>Constructing correct Chinese sentences and short statements on a given topic. Building dialogues related to the topics of the class and skillful use of lexical resources. To use the Chinese language freely in spontaneous everyday situations through an improvisation workshop. Dealing with language barriers and lexical gaps. Combine and apply knowledge gained from other language subjects.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	semester test (listening)	51.0%	25.0%
	The arithmetic mean of the grades obtained in tests during the semester (including homework and tests lasting up to 15min)	51.0%	50.0%
	semester test (speaking)	51.0%	25.0%
Recommended reading	Basic literature	Developing Chinese: Elementary Speaking Course 1 (1), Beijing Language & Culture University Press, Chiny. and Developing Chinese: Elementary Listening Course 1 (1), Beijing Language & Culture University Press, Chiny. or A Course in Contemporary Chinese 1 (1), Mandarin Training Center National Taiwan Normal University, Tajwan.	
	Supplementary literature	Additional materials will be presented on an ongoing basis during the class.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/example questions/tasks being completed	Sample topics for semester 1: introducing oneself, date, interests, sports, food, negotiating price, asking for directions, telephone.		
Work placement	Not applicable		

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