

**Subject card**

<b>Subject name and code</b>	Practical Chinese Language, PG_00144669						
<b>Field of study</b>	Chinese Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Chinese		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Kultury i Języków Azji Wschodniej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Wei Bi				
	<b>Teachers</b>		mgr Shao-Ying Huang				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	<b>Additional information:</b> <b>Didactic methods:</b> Text analysis with discussion Discussion Group work Solving tasks Introductory lectures (on phonetic rules and transcription of Chinese characters, Chinese dialects). Group phonetic exercises and one-to-one exercises with the lead teacher. Listening to pronunciation recordings of native speakers. Student voice recording and listening to						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The aim of the class is to familiarize the student with the principles of Chinese phonetics and to achieve linguistic competence in correct pronunciation. The class aims to develop in the participants the ability to critically evaluate incorrect pronunciation (their own and their fellow students') and to help correcting phonetic errors through individual and group exercises.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U14] Student has the ability to prepare simple oral speeches in Chinese on economic, social, cultural issues, using a variety of sources.	Student has the ability to prepare simple oral speeches in Chinese.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SINL3_U01] Student is able to search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Chinese and a foreign language of choice, according to the guidance of the supervisor.	Using scholarly sources and databases, student is able to search for information on the significance of Chinese culture in the Asian cultural circle.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	Student is aware of the extent of his knowledge and skills of the Chinese language, and understands the need for further continuous development in professional skills, as well as personal and social competence.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SINL3_U04] Student is able to acquire knowledge and develop his research skills independently and under the guidance of a research supervisor, using various sources in Polish, Chinese and a foreign language of his choice.	Student is able to acquire knowledge and develop his skills in the field of Chinese phonetics independently and under the guidance of a teacher, using various sources in Polish, Chinese and a foreign language of choice.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SINL3_U17] Student is able to proficiently use the Chinese writing system and tools for its knowledge and analysis (dictionaries in traditional print and electronic form, lexicons, language corpora, databases).	Student is able to use dictionaries (traditional and digital) of Chinese-Polish, Chinese-English, Chinese-Chinese.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SINL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences relevant to the sinology.	Student knows grade-appropriate Chinese vocabulary used in Polish-Chinese communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
[SINL3_W13] Student knows the grammar and lexis of the Chinese language to an advanced degree, understands its position in the world and its relations with other languages.	Student knows the grammar and lexis of Chinese appropriate to his level of sinological knowledge.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
Subject contents	Class topics are implemented using texts from textbooks for the subjects Basic Chinese Language Course, Chinese Language:Conversation and Listening Comprehension. Selected class topics: 1. types of Chinese language transcription (Hanyu pinyin, Wade and Giles transcription). 2. tonal system - theoretical introduction 3. correct pronunciation of tones (four tones and neutral tone). 4. rules for changing tones 5. the vowels f, h, r, l 6. vowels u and ü 7. aspirated and unaspirated vowels 8. nasality of the Chinese language 9. erhua 10. phrasing and intonation 11. differences in pronunciation of native speakers of Chinese		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The arithmetic mean of the grades obtained in tests during the semester (including homeworks etc.)	51.0%	50.0%
	final test	51.0%	50.0%

Recommended reading	Basic literature	<p>Selected texts from:</p> <ol style="list-style-type: none"> <li>1. Developing Chinese: Elementary Comprehensive Course 1-2 (1-2), Beijing Language &amp; Culture University Press, Chiny.</li> <li>2. Developing Chinese: Elementary Speaking Course 1-2 (1-2), Beijing Language &amp; Culture University Press, Chiny.</li> <li>3. Boya Chinese Elementary Vol. 1, 2 (1, 2), Peking University Press, Chiny.</li> <li>4. A Course in Contemporary Chinese 1-2 (1-2), Mandarin Training Center National Taiwan Normal University, Tajwan.</li> </ol>
	Supplementary literature	<ol style="list-style-type: none"> <li>1. Künstler M., Języki chińskie (Chinese languages), Wydawnictwo Akademickie Dialog, wydania 1970 i późniejsze.</li> <li>2. Online dictionaries e.g. NCIKU, Pleco, Youdao Cidian.</li> <li>3. Paper dictionaries e.g.: A Modern English-Chinese Chinese-English Dictionary, Foreign Language Teaching and Research Press, 2008. Oxford Chinese Dictionary, Oxford University Press, 2009.</li> </ol>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.