

Subject card

Subject name and code	Practical English I, PG_00144745						
Field of study	American Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			12.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Amerykanistyki -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Smentek-Lewandowska				
	Teachers		dr Krzysztof Karaś dr Alicja Chmiotek dr Joanna Tillack				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		172.0	300
Subject objectives	The aim of the classes is to improve practical English skills, taking the C1 level as the starting point and the target level as the C2 level. Language training, general and academic, will include four language skills: listening, speaking, reading and writing, taking into account the ability to produce spoken and written texts, improve vocabulary and expand syntactic resources, consolidate grammatical correctness, as well as develop linguistic fluency and correct pronunciation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AMERMU2_K08] Student is ready to responsibly perform professional roles in various spheres of cultural and economic activities related to knowledge of cultural contexts and the English language, taking into account changing social needs.	The student is ready for responsible professional roles in various spheres of cultural and economic activities related to knowledge of the cultural contexts of North America and the English language, with a special emphasis on American English.	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[AMERMU2_K01] Student is ready to critically assess the extent of her/his knowledge and skills, especially in the fields of American literature and cultural studies, contextual knowledge of American studies and the English language.	The student is ready to critically assess the extent of his knowledge and skills, especially in the field of practical English and its socio-cultural contexts.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[AMERMU2_W18] Student knows and understands concepts and principles of copyright and property protection applicable to research work in literary and cultural and religious studies in American Studies and in the context of chosen professional activity.	The student knows and understands the concepts and principles of copyright and property protection applicable to the research work of an Americanist and in the context of his chosen professional activity.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[AMERMU2_K09] Student is ready to observe, develop and disseminate the principles of ethics in the performance of tasks related to the program of study, in research work in the field of American literature and cultural studies, and in professional work.	The student is ready to observe, develop and disseminate the principles of ethics in the performance of tasks related to the American Studies program, in research work in American literary and cultural studies and in professional work.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[AMERMU2_U03] Student is able to properly select sources and evaluate, select, critically analyze, synthesize and creatively interpret and present the collected information, using advanced information and communication techniques, especially in the field of American literature and cultural studies and in his professional work.	Students are able to appropriately select sources and evaluate, select, critically analyze, synthesize and creatively interpret and present the collected information, using advanced information and communication techniques, especially in the field of practical English, which is the basis of American literature and cultural studies and in professional work.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[AMERMU2_K03] Student is ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of her/his own actions, the actions of the teams s/he leads and the organizations in which s/he participates, to lead a group and take responsibility for it, performing tasks within the framework of American Studies and professional practice.	The student is ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of his own actions, the actions of the teams he leads and the organizations in which he participates, to lead and take responsibility for the group, performing tasks in the field of English at the C1+/C2 level within the framework of American Studies and professional practice.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[AMERMU2_U06] Student is able to conduct a debate on American literature, culture and society, present and evaluate different opinions and positions and discuss them.	Students are able to conduct a debate in English at the C1+/C2 (ESOCJ) level on American literature and culture and American studies, present and evaluate various opinions and positions and discuss them.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[AMERMU2_W19] Student knows and understands grammatical and lexical rules of English, rules for constructing written and oral presentations, and cultural conventions of communication in English at the C2 level.	The student knows and understands the grammatical and lexical rules of English, the rules of construction of written and oral statements, and the cultural conventions of communication in English at the C1+/C2 level.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[AMERMU2_U07] Student is able to prepare written work and oral presentations in English at the C2 level, using specialized terminology from the fields of literary and cultural and religious studies.	Students are able to prepare written works and oral speeches in English at the C2 level, including the use of specialized terminology in literary and cultural and religious studies.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[AMERMU2_U08] Student is able to speak and write in English at the C2 level.	Students are able to speak and write English (including American English) at the C2 level.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[AMERMU2_U10] Student is able to independently plan and implement her/his own lifelong learning and guide others in this regard within the framework of American Studies and her/his chosen sphere of professional activity.	Students are able to independently plan and implement their own lifelong learning of English as a second language and guide others in this regard within the framework of American Studies and their chosen sphere of professional activity.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[AMERMU2_W15] Student knows and understands selected issues of the auxiliary sciences of American literary and cultural studies, including history, society, politics and art, providing the contextual knowledge necessary for the study of literary and cultural phenomena and processes in North America.	The student knows and understands selected issues in the area of modern English usage and its development, which constitute contextual knowledge necessary for the study of literary and cultural phenomena and processes in North America.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	<p>Issues of the integrated course component</p> <p>The lexical and grammatical scopes correspond to the contents of the textbook at the C2 level according to the EQF. The problems addressed in the 1st semester concern the consolidation of the grammatical and lexical contents defined for this level. To this end, students will perform tasks involving sentence transformations using the indicated phraseology, practice vocabulary processes, collocations, translations into Polish and English. In terms of reading comprehension, he will read textbooks and authentic texts in order to create correct answers confirming his understanding of the content. During the listening comprehension test exercises he will correctly draw conclusions from the statements or dialogues heard, accurately understanding and analyzing their content. Suggestions for thematic areas to work on lexis, grammar and language skills include: the prevalence of drugs and drug addiction as a social problem, plastic surgery arguments for and against, tolerance in the global intercultural reality, the phenomenon of terrorism, the dangers of modern technologies, extraterrestrial life.</p> <p>Issues of the component written academic language</p> <p>Language of academic texts: preparation of academic texts, specifics of academic language, work on coherence of thought, clarity of presentation, stylistic correctness. Construction of academic text - consistency within the text, conjunctions and discursive markers, punctuation.</p> <p>Using university databases and online sources; learning how to create bibliographies, label text sources, create footnotes and endnotes; defining the concept of plagiarism; introducing ways to cite text sources in written work, paraphrasing and summarizing longer text passages; analyzing, evaluating and assessing data; distinguishing between facts and opinions; learning to recognize discrepancies in the data we have; becoming familiar with patterns of correct inference and expression of thoughts in sentences (sentence logic); recognizing important interdependencies in a text; presenting and discussing various functions of discourse. Discussion of excerpts from students' own works and texts.</p> <p>Components of academic grammar of the English language</p> <p>Verb forms in academic language: expressing the real and non-real tense; conditional sentences; inversion; modal verbs; the passive side and its use to improve the coherence of the text; nominalization; prepositions in academic text; relative sentences, participle equivalents and shortened constructions.</p>		
Prerequisites and co-requisites	Knowledge of English on C1 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test(s), tasks testing language skills, assignments, essays and papers	51.0%	80.0%
	active participation in classes	51.0%	20.0%

Recommended reading	Basic literature	<p>Academic English:</p> <p>Horkoff, T. (2015). Writing for Success 1st Canadian Edition. BCcampus. https://opentextbc.ca/writingforsuccess/</p> <p>Morley , J. (2023). Academic Phrasebank. University of Manchester. Macpherson, R. (2004) .English for Academic Purposes. PWN. Romig, A, J. (2010). A Guide to Writing a Senior Thesis in History and Literature. Committee on Degrees in History and Literature, Faculty of Arts and Sciences, Harvard University.</p> <p>MLA Handbook. 9th ed., MLA, 2021.</p> <ul style="list-style-type: none"> • https://harvardwritingcenterblog.com/ • https://writingproject.fas.harvard.edu/ <p>Practical English Grammar:</p> <p>Caplan, Nigel A. Grammar Choices for Graduate and Professional Writers, 2nd ed., University of Michigan Press, 2019. Gethin, Hugh. Grammar in Context. Proficiency Level English. Nelson, 1992.</p> <p>Hewings, Martin. Advanced Grammar in Use. CPU, 2013.</p> <p>Stevenson, Richard. Advanced Grammar for Academic Writing. Academic English Publications, 2010.</p> <p>Academic English:</p> <p>Horkoff, T. (2015). Writing for Success 1st Canadian Edition. BCcampus. https://opentextbc.ca/writingforsuccess/</p> <p>Morley , J. (2023). Academic Phrasebank. University of Manchester. Macpherson, R. (2004) .English for Academic Purposes. PWN. Romig, A, J. (2010). A Guide to Writing a Senior Thesis in History and Literature. Committee on Degrees in History and Literature, Faculty of Arts and Sciences, Harvard University.</p> <p>MLA Handbook. 9th ed., MLA, 2021.</p> <p>McCarthy, Michael, Felicity O'Dell. English Phrasal Verbs in Use Advanced. Cambridge: Cambridge UP 2002.</p> <p>McCarthy, Michael, Felicity O'Dell. English Collocations in Use Advanced. Cambridge: Cambridge UP, 2009.</p> <p>McCarthy, Michael, Felicity O'Dell. English Vocabulary in Use Advanced. Cambridge: Cambridge UP 2002.</p> <p>Rottenberg, Annette and Donna Haisty Winchell. (2009) The Structure of Argument. Boston, New York: Bedford/St. Martin's. Swan, M. Practical English Usage. OUP.</p>
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		<p>Macmillan Publishers and others.</p> <p>Authentic video/audio materials; press and scientific articles from various sources. Internet resources related to the subject matter and the introduced lexical area.</p>
	Supplementary literature	na
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Varieties of American English:</p> <p>Academic English for writers of research papers</p> <p>MLA vs other styles</p>	
Work placement	Not applicable	

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