

Subject card

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| Subject name and code | History of American Literature - lectures 1, PG_00144801 | | | | | | |
| Field of study | American Studies | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | undergraduate studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | English | | |
| Semester of study | 3 | ECTS credits | | | 1.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Zakład Amerykanistyki -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Beata Williamson | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 1.0 | | 9.0 | 25 |
| Subject objectives | This survey of American literature starts with the colonial times and ends on late 19th century. It is meant to show the specifics of American literature in the context of culture and history of the United States | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [AMERL3_U07] Is able to prepare written work and oral presentations in English, including using specialized terminology in cultural and religious sciences and literary studies. | K_U07 Is able to prepare oral presentations in English on the topic of American literature, including using specialized terminology from the fields of cultural and religious studies and literary studies. | [SU1] oral statement/conversation/discussion |
| | [AMERL3_W06] Has advanced knowledge of the basic conceptual and terminological apparatus of literary studies applicable to the study of American and other English-language literatures. | K_W06 Has advanced knowledge of the basic conceptual and terminological apparatus of literary studies applicable to the study of American literature up to the Romantic period | [SW1] oral statement/conversation/discussion |
| | [AMERL3_W04] Knows and understands to an advanced degree the basic theories and methodologies in literary studies applicable to the study of American and other English-language literatures. | K_W04 Knows and understands to an advanced degree the basic theories and methodologies of literary studies applicable to the study of American literature up to the Romantic period. | [SW1] oral statement/conversation/discussion |
| | [AMERL3_W08] Has detailed knowledge of selected issues in American and other English-language literatures. | K_W08 Has detailed knowledge of selected issues in the field of American literature up to the middle of the 19th century. | [SW1] oral statement/conversation/discussion |
| | [AMERL3_U06] Is able to communicate orally and in writing on issues related to American culture and literature, using specialized terminology in cultural and religious studies and literary studies. | K_U06 Is able to communicate orally and in writing on issues related to American culture and literature up to the mid-19th century, using specialized terminology of cultural and religious studies and literary studies. | [SU1] oral statement/conversation/discussion |
| | [AMERL3_K04] is ready to follow contemporary cultural and literary trends in North America and to actively participate in cultural life. | K_K04 Is ready to follow contemporary cultural and literary trends in North America and to actively participate in cultural life. | [SK1] oral statement/conversation/discussion |
| | [AMERL3_W02] Knows and understands to an advanced degree selected issues that constitute basic general knowledge of American and other English-language literatures. | K_W02 Knows and understands to an advanced degree selected issues that constitute the basic general knowledge of the history of American literature up to the mid-19th century. | [SW1] oral statement/conversation/discussion |
| [AMERL3_K01] is ready to critically evaluate his knowledge and skills, especially in American cultural and literary studies, as well as the basic contextual knowledge of American studies concerning history, social sciences, geography, linguistics and art and English. | K_K01 Is ready to critically evaluate his/her knowledge and skills, especially in the field of American literary studies up to the mid-19th century | [SK1] oral statement/conversation/discussion | |
| Subject contents | literature of the Colonial period, elements of Puritan beliefs, the Enlightenment (political literature, literature of the New Republic), beginnings of prose, romanticism, 19th-century popular literature (sentimentalism, gothic, slave narratives), transcendentalism, 19-century poetry, beginnings of realism | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | interview about selected texts in context of their times | 51.0% | 100.0% |
| Recommended reading | Basic literature | 2 novels/short story or poetry collections selected individually from the reading list | |

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| | Supplementary literature | <p>Bercovitch, Sacvan (ed.). <i>The Cambridge History of American Literature</i>. Cambridge UP, 1994-2006.</p> <p>Selected publications of the instructor, Beata Williamson:</p> <p><i>Review of Teaching the Short Fiction by Henry James: Critical and Pedagogical Essays</i>, ed. by Kathleen McDonald and Anne S. Jung. <i>Henry James Review</i>, vol. 45, no. 2, spring 2024, pp. 12-14. <i>Project Muse</i>, https://doi.org/10.1353/hjr.2024.a926107.</p> <p>Henry James, Louisa May Alcott, and the Child. <i>Beyond Philology</i>, vol. 14, no. 3, 2017, pp. 113-28, fil.ug.edu.pl/sites/default/files/_nodes/stronafilologiczny/33797/files/beyond_philology_no_14_3.pdf.</p> <p>Henry James, Charles Nordhoff, and the Peculiarities of Christian Communes. <i>Polish Journal for American Studies</i>, vol. 8, 2014, pp. 73-84.</p> <p>Henry James and Julian Hawthorne, or, on the Importance of Name. <i>Henry James Goes to War</i>, edited by Mirosława Buchholz et al., Peter Lang, 2014.</p> <p>Henry James, Francis Parkman, and the Jesuits. <i>American Experience The Experience of America</i>, edited by Andrzej Ceynowa and Marek Wilczyński, Peter Lang, 2013, pp. 63-71.</p> <p>On the Pleasures of Reading James Hawthorne. <i>Beyond Philology</i>, vol. 7, 2010, pp. 213-37.</p> <p>Nature in the Writings of Mid-nineteenth-century American Women. <i>Lingua Terra Cognita</i>, edited by Danuta Stanulewicz et al. Wydawnictwo UG, 2010, pp. 967-78.</p> <p>Mark Twain on Mary Baker Eddy. <i>Gender and Communicative Behavior Conference Proceedings</i>. Polotsk State UP, 2007, pp. 36-40.</p> <p>Sentimental Fiction's Devil: Fanny Fern. <i>De Lingua et Litteris: Studia in Honorem Casimiri Andreae Sroka</i>. Ed. Danuta Stanulewicz et al. U of Gdańsk P, 2005, pp. 581-89.</p> |
| | eResources addresses | Adresy na platformie eNauczenie: |
| Example issues/ example questions/ tasks being completed | Anne Bradstreet poetry | |
| Work placement | Not applicable | |

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