

Subject card

Subject name and code	Professional Practice, PG_00144830						
Field of study	American Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Amerykanistyki -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewelina Gutowska-Kozielska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	Preparing the student to enter the job market and learn about the realities of professional work. To help and support the search for a professional path that will enable students to link their interests in American studies with the world of work. To familiarize themselves with the determinants of potential future professional work and gain work experience. To use linguistic knowledge of English, as well as general cultural knowledge. To present prospects for further professional development.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AMERL3_W13] Knows and understands basic conditions (e.g., economic, legal, ethical or social) of professional activities requiring English language and cultural contexts, and is aware of basic principles of creating and developing various forms of entrepreneurship related to the chosen sphere of cultural or economic activity.	knows and understands the basic conditions in professional activities requiring knowledge of English language and cultural contexts, and is aware of the basic principles of creation and development of various forms of entrepreneurship related to the chosen sphere of cultural or economic activity in the field of practice.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[AMERL3_K03] is ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of her/his own actions and the actions of the teams in which s/he participates, in particular while performing tasks in American Studies and in professional practice.	Is ready to make decisions independently and to critically evaluate and take responsibility for the consequences of his own actions and the actions of the teams in which he participates when performing tasks as part of his professional practice.	[SK1] oral statement/conversation/ discussion [SK7] entries and opinions in the internship diary
	[AMERL3_K06] is ready to think and act in an entrepreneurial manner in the selected sphere of cultural and economic activities related to knowledge of cultural contexts and the English language.	Is ready to think and act in an entrepreneurial way in a selected sphere of cultural and economic activity related to knowledge of cultural contexts and the English language as part of professional practice.	[SK2] presentation/project/paper/ report [SK7] entries and opinions in the internship diary
	[AMERL3_U12] Is able to interact with others and plan and organize individual and team work, especially in the field of American Studies and in a selected sphere of cultural or economic activity related to knowledge of cultural contexts and the English language.	Is able to cooperate with others and plan and organize individual and team work in a selected sphere of cultural or economic activity related to knowledge of cultural contexts, English and internships.	[SU2] presentation/project/paper/ report [SU7] entries and opinions in the internship diary
	[AMERL3_U13] Can independently plan and implement lifelong self-education in the field of American Studies and the chosen sphere of professional activity.	Is able to independently plan lifelong self-education in the field of American studies and carry out tasks and projects in a selected sphere of professional activity.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task
	[AMERL3_K02] recognizes the importance of knowledge and skills in American Studies in solving cognitive and practical problems, and is ready to consult a research supervisor or mentor at the chosen workplace in case of difficulties in solving problems independently.	Recognizes the importance of knowledge and skills in solving cognitive and practical problems and is ready to seek the opinion of the internship coordinator or supervisor at the selected workplace in case of difficulties in solving problems independently	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK7] entries and opinions in the internship diary
	[AMERL3_K08] is ready to responsibly perform professional roles in various spheres of cultural and economic activities related to knowledge of cultural contexts and the English language.	Is ready to responsibly perform professional roles in various spheres of cultural and economic activity related to knowledge of cultural contexts and English in the field of internships.	[SK2] presentation/project/paper/ report [SK7] entries and opinions in the internship diary
	[AMERL3_W14] Knows and understands basic concepts and principles of copyright and property protection applicable to research work in American cultural and literary studies and selected professional activities.	Knows and understands the basic concepts and principles of copyright and property protection applicable to the selected professional activity in the context of the internship received.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[AMERL3_U05] Is able to select and apply information and communication techniques when acquiring and processing information in American Studies and in professional work.	Is able to select and use information and communication techniques when obtaining and processing information and data as part of professional practice.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU7] entries and opinions in the internship diary

Subject contents	<p>924 / 5,000</p> <p>Identification of one's own interests in American studies and a summary of one's own skills and competences that determine the choice of the nature of the internship and the internship in a specific place and in a specific position. Identifying existing jobs available for an intern and applying for them in the appropriate units. Preparation of an internship plan (goals, basic activities and skills practiced) and its approval by the internship supervisor. Using linguistic, cultural and social knowledge, as well as practical language skills and social competences in order to carry out tasks assigned to the student by the host entity during the internship. Discussion about the experiences gained, skills and competences developed after completing the internship with the supervisor. Submitting complete documentation of the internship in order to pass the course.</p>																	
Prerequisites and co-requisites																		
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 656 796 685">Subject passing criteria</th> <th data-bbox="799 656 1139 685">Passing threshold</th> <th data-bbox="1142 656 1482 685">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 689 796 719">final report</td> <td data-bbox="799 689 1139 719">51.0%</td> <td data-bbox="1142 689 1482 719">20.0%</td> </tr> <tr> <td data-bbox="456 723 796 752">internship calendar</td> <td data-bbox="799 723 1139 752">51.0%</td> <td data-bbox="1142 723 1482 752">20.0%</td> </tr> <tr> <td data-bbox="456 757 796 786">tasks performed during practice</td> <td data-bbox="799 757 1139 786">51.0%</td> <td data-bbox="1142 757 1482 786">20.0%</td> </tr> <tr> <td data-bbox="456 790 796 842">assessment of the internship supervisor</td> <td data-bbox="799 790 1139 842">51.0%</td> <td data-bbox="1142 790 1482 842">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	final report	51.0%	20.0%	internship calendar	51.0%	20.0%	tasks performed during practice	51.0%	20.0%	assessment of the internship supervisor	51.0%	40.0%
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Example issues/ example questions/ tasks being completed	<p>A calendar of the internship with exact dates, times and professional activities performed during the internship a report on the completion of the internship summarizing the internship, describing the selected skills and competencies and including the student's reflections on the prospects of their own professional activity.</p>																	
Work placement	Not applicable																	

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