

**Subject card**

<b>Subject name and code</b>	Academic English B, PG_00144919						
<b>Field of study</b>	Socio-economic geography with elements of GIS						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English English:90% Polish: 10%		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Andrzej Szabała				
	<b>Teachers</b>		mgr Joanna Makara dr Anna Dulaska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		0.0	15
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GSEMU2_K01] critically assess knowledge and received content in the field of socio-economic geography and Geographic Information Systems	- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences - has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study - reads scientific texts in English with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently - can independently acquire knowledge and develop professional skills skillfully and critically using a variety of sources in English and modern technology	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[GSEMU2_U08] use a foreign language in the field of socio-economic geography in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	- has the linguistic skills appropriate to the field of socio-economic geography in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[GSEMU2_U07] perform complex research tasks or expertise in the field of socio-economic geography by interacting with other people, taking a leading role in teams and present the results of these studies in a written and oral form using specialist terminology	- he/she is aware of the need to expand competences and professional qualifications as well as improve skills, he/she is able to independently determine the directions of his/her own development and education at an extended and in-depth level - is able to independently manage projects related to socio-economic geography, presenting the results of research in written and oral form with the use of specialist terminology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
Subject contents	<p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul>		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%

Recommended reading	Basic literature	<p>Lewis L, Stephenson H., Dummett P. <b>Keynote</b>. Cengage Learning, 2016 (levels B2+ to C2).</p> <p>McCarthy Michael, O'Dell Felicity. <b>Academic Vocabulary in Use</b>. CUP 2016.</p> <ul style="list-style-type: none"> <li>extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a></li> </ul>
	Supplementary literature	<p>Olsen, Amy E. <b>Academic Vocabulary: Academic Words</b>. Pearson 2016.</p> <p>Porter David, <b>Check Your Vocabulary for Academic English</b>. A&amp;C Black 2007.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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