

**Subject card**

<b>Subject name and code</b>	Elements of entrepreneurship, PG_00145071						
<b>Field of study</b>	Informatics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Microeconomics -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Ewa Ignaciuk				
	<b>Teachers</b>		dr Ewa Ignaciuk				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Additional information:  Lecture with multimedia presentation; case studies						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	15	0.0	35.0	50		
<b>Subject objectives</b>	To provide basic knowledge and skills to function effectively in a business environment and to develop an entrepreneurial attitude. Basic preparation for self-employment. Preparing for further education in entrepreneurship						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>		<b>Method of verification</b>			
	[INFL3_W11] knows the general principles of creating forms of individual entrepreneurship	The student recognises the economic, legal and ethical implications of different forms of entrepreneurship		[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report			
	[INFL3_K05] is able to think and act in an entrepreneurial manner while observing the principles of professional ethics	The student takes on the challenge of creative thinking in business design		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report			
	[INFL3_U05] is able to obtain information from literature, the Internet and other sources, integrate it, assess its reliability, make interpretations and draw conclusions and form opinions	The student identifies sources of information on both business and employment forms; the student correctly interprets the information obtained and draws correct conclusions		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report			
	[INFL3_K02] understands the need and appreciates the advantages of teamwork, understands the necessity of systematic work on team IT projects, is ready to work actively in a team	The student has the ability to work in a group, taking on different roles		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report			

Subject contents	<p>The concept of entrepreneurship and the characteristics of an entrepreneurial person</p> <p>Registered activity</p> <p>Unregistered activity</p> <p>Forms of employment</p> <p>Conclusion of an employment contract</p> <p>Establishment of an employment relationship</p> <p>Working hours</p> <p>Rest leave</p> <p>Management styles</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 866 798 898">Subject passing criteria</th> <th data-bbox="801 866 1142 898">Passing threshold</th> <th data-bbox="1145 866 1489 898">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 902 798 969">Performance of assignment, project or presentation, individual work in class, group work in class</td> <td data-bbox="801 902 1142 969">51.0%</td> <td data-bbox="1145 902 1489 969">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Performance of assignment, project or presentation, individual work in class, group work in class	51.0%	100.0%		
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Performance of assignment, project or presentation, individual work in class, group work in class	51.0%	100.0%							
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Przedsiębiorczość i zarządzanie innowacjami. Wiedza, technologia, konkurencja, przedsiębiorstwo, red. Z. Makiela, M. Struss, Wydawnictwo C.H. Beck, Warszawa 2018</li> <li>2. Glinka B., Gudkova S., Przedsiębiorczość, Oficyna a Wolters Kluwer bus</li> <li>3. Matejun M., Zarządzanie małą i średnią firmą w teorii i ćwiczeniach, Difr</li> <li>4. Mućko P., Sokół A., Jak założyć i prowadzić działalność gospodarczą \ Warszawa 2018</li> </ol>							

	Supplementary literature	<p>1. Drucker P., Innowacja i przedsiębiorczość. Praktyka z zasady, PWE, Wa</p> <p>2. Ignaciuk E., Umowy cywilnoprawne a bezpieczeństwo podmiotów rynk gospodarczej, pod red. B. Majeckiej i M. Jarockiej, Polskie Towarzystwo 154-169</p> <p>3. Ignaciuk E., Machowska-Okroj S., Przedsiębiorczość jako czynnik rozwoju społeczno-gospodarczego, Zeszyty Naukowe Uniwersytetu Gdańskiego, Studia i Materiały Instytutu Transportu i Handlu Morskiego, 2016, nr 13, s.171-192</p> <p>4. Ignaciuk E., Kiwak W., Społeczno-ekonomiczne konsekwencje naruszania równowagi między pracą i życiem osobistym, [w:] Bezpieczeństwo zdrowotne ujęcie interdyscyplinarne, pod red. I. Babetsa i H. Marka, Wydawnictwo Wyższej Szkoły Bezpieczeństwa, Poznań 2016, s.37-47</p> <p>5. Harvard Business Review Polska</p> <p>6. Forbes</p> <p>7. Gazeta Prawna</p>
Example issues/ example questions/ tasks being completed	eResources addresses	
Work placement	Not applicable	

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