

**Subject card**

<b>Subject name and code</b>	20th- and 21st-Century Art I, PG_00145088						
<b>Field of study</b>	Management of Artistic Institutions						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Badań nad Sztukami Scenicznymi -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Agnieszka Żukowska				
	<b>Teachers</b>		dr Agnieszka Żukowska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		8.0	25
<b>Subject objectives</b>	The aim of the course is to familiarize students with the most important achievements in the art of the first half of the 20th century, with particular emphasis on the exchange of ideas between representatives of various art movements and styles, as well as their creative dialogue with global art throughout the ages. Students will acquire systematic knowledge about the history of contemporary art. They will learn to recognize the basic techniques of constructing meanings in the art of the first half of the 20th century and develop the ability to analyze and interpret works of art.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZIAL3_W04] They possess an understanding of contemporary artistic life and basic knowledge of both Polish and international arts and cultural institutions, with a focus on practical applications in managerial and/or artistic activity.	Possesses an understanding of contemporary artistic life and basic knowledge of both Polish and international arts and cultural institutions, especially those holding collections of the art of the first half of the 20th century, with a focus on practical applications in managerial and/or artistic activity.	[SW1] oral statement/ conversation/discussion
	[ZIAL3_K06] They are prepared to engage in artistic and cultural life as recipients, managers, and artists, interacting with its diverse forms. They recognize the importance of the cultural heritage of the region, country, and Europe, and acknowledge their own responsibility in preserving them.	Is prepared to engage in artistic and cultural life as a recipient, manager, and artist, interacting with its diverse forms. Recognizes the importance of the cultural heritage of the region, country, and Europe, especially in the field of the art of the first half of the 20th century, and acknowledges his/her own responsibility in preserving it.	[SK1] oral statement/conversation/ discussion
	[ZIAL3_U02] They are able to select appropriate sources and conduct the selection, evaluation, critical analysis, and synthesis of information drawn from these sources in the fields of arts studies, management and quality studies, and literary studies.	Is able to select appropriate sources and conduct the selection, evaluation, critical analysis, and synthesis of information drawn from these sources in the field of the art of the first half of the 20th century.	[SU4] test/exam - oral or written
	[ZIAL3_U03] They are capable of communicating effectively using specialized terminology in arts studies, management and quality studies, literary studies, as well as auxiliary and related studies.	Is capable of communicating effectively using specialized terminology related to the art of the first half of the 20th century.	[SU1] oral statement/conversation/ discussion
	[ZIAL3_W02] They have an advanced understanding of fundamental theories, methodologies, and terminology in fields of arts studies, management and quality studies, literary studies, as well as auxiliary and related studies.	Has an advanced understanding of fundamental theories, methodologies, and terminology concerning the art of the first half of the 20th century.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[ZIAL3_U04] They are capable of actively participating in debates regarding art, literature, and arts management, presenting, evaluating, and discussing various viewpoints.	Is capable of actively participating in discussions regarding the art of the first half of the 20th century, presenting, evaluating, and discussing various viewpoints.	[SU1] oral statement/conversation/ discussion
	[ZIAL3_W03] They possess detailed knowledge of specific topics within arts studies, management and quality studies, literary studies, as well as auxiliary and related studies, with a focus on practical applications in managerial and/or artistic activity.	Possesses detailed knowledge of specific topics concerning the art of the first half of the 20th century, with a focus on practical applications in managerial and/or artistic activity.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[ZIAL3_K01] They are prepared for a critical assessment of their knowledge and skills; they understand the importance of ongoing learning and professional development in managerial and/or artistic activity.	Is prepared for a critical assessment of his/her knowledge of the art of the first half of the 20th century and of his/her ability to analyse and interpret art; he/she understands the importance of ongoing learning and professional development in managerial and/or artistic activity.	[SK1] oral statement/conversation/ discussion
Subject contents	<p>Major art movements and profiles of outstanding artists active in the first half of the 20th century, for example:</p> <ul style="list-style-type: none"> <li>• Post-Impressionism</li> <li>• Fauvism; Expressionism</li> <li>• Cubism; Futurism</li> <li>• Dadaism; Surrealism</li> <li>• Russian Neo-Primitivism; Rayonism; Constructivism; Suprematism; Unism</li> <li>• Bauhaus; De Stijl</li> <li>• École de Paris; New Objectivity</li> <li>• Art of totalitarian regimes</li> <li>• Classics of 20th-century art (e.g., P. Picasso, H. Moore)</li> </ul>		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance and active participation in classes	80.0%	20.0%
	end-term oral or written test	51.0%	80.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>Grabska E., Morawska H. (ed.), <i>Artyści o sztuce. Od van Gogha do Picassa</i>, wyd. 2, Warszawa 1969.</li> <li>Walther F. (ed.), <i>Art of the 20th Century</i> (Taschen Art Series), Köln 2005</li> <li>Selected chapters from additional reading</li> </ul> <p>The lecturer updates the reading list at the start of the semester.</p>	
	Supplementary literature	<ul style="list-style-type: none"> <li>Baumgarth C., <i>Futuryzm</i>, Warszawa 1987.</li> <li>Janicka K., <i>Surrealizm</i>, Warszawa 1985.</li> <li>Foster H., et al, <i>Sztuka po 1900 roku</i>, Warszawa 2023.</li> <li>Porębski M., <i>Kubizm</i>, Warszawa 1986.</li> <li>Richter H., <i>Dadaizm. Sztuka i antysztuka</i>, Warszawa 1986.</li> </ul> <p>The lecturer updates the reading list at the start of the semester.</p>	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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