

**Subject card**

<b>Subject name and code</b>	Study of Contemporary Polish Language - lecture - inflection, PG_00145550						
<b>Field of study</b>	Kashubian Ethno studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Języka Polskiego -> Instytut Filologii Polskiej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Ewa Badyda				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	The aim of the lecture is to familiarize students with the issues of the grammatical system of contemporary Polish in the area of inflection.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_K05] is ready to appropriately prioritize in order to achieve the task defined by himself and others	The student can prioritize the importance of various actions aimed at achieving self-educational goals.	[SK1] oral statement/conversation/discussion
	[ETNOFL3_W05] has knowledge of linguistic communication and language culture	The student has knowledge of inflectional correctness.	[SW4] test/exam - oral or written
	[ETNOFL3_W01] has a structured and oriented towards practical use in the educational and cultural sphere advanced knowledge of the place and importance of linguistics and literary studies in the formation of national culture	The student has well-organized knowledge about the place and significance of linguistics in shaping national culture, focused on practical application in the educational and cultural spheres.	[SW1] oral statement/conversation/discussion
	[ETNOFL3_U06] Has the ability to argue substantively (orally and in writing) using the views of other authors and formulating his own conclusions	The student can explain various inflectional phenomena in Polish substantively..	[SU1] oral statement/conversation/discussion
	[ETNOFL3_W02] has advanced knowledge of the linguistic system of literary Kashubian against the background of knowledge of the Polish language oriented towards practical use in a selected educational, cultural or promotional-advertising sphere	The student has knowledge of Polish inflection oriented towards practical application in teaching or cultural institution work.	[SW4] test/exam - oral or written
[ETNOFL3_U02] has elementary research skills necessary for targeted analysis of linguistic phenomena, especially concerning Polish and Kashubian literary language	The student possesses the basic research skills necessary for analyzing inflectional phenomena in Polish.	[SU4] test/exam - oral or written	
Subject contents	Formal and functional characteristics of morphological categories: number, gender, case, mood, person, finiteness, tense, aspect, and degree. Basic concepts of inflectional paradigmatics: inflectional form, inflectional stem, inflective, paradigm. Synthetic and analytic inflectional forms. Types of paradigms in contemporary Polish. Inflectional characteristics of individual parts of speech. Parts of speech from semantic, morphological, and syntactic perspectives. Selected classifications of parts of speech. Invariable parts of speech.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	Gramatyka współczesnego języka polskiego. Morfologia, eds.R. Grzegorzczkowska, R. Laskowski, H. Wróbel, Warszawa 1984, Warszawa 1998, vol. 1.  M. Bańko, Wykłady z polskiej fleksji, Warszawa 2002.  J. Tokarski, Fleksja polska, Warszawa 2001.	
	Supplementary literature	Nagórko, Zarys gramatyki polskiej (ze słowotwórstwem), wyd. 3 rozszerzone, Warszawa 1998 and subs.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Please assess whether the statement is true (T) or false (F):  Gender is not an inflectional category for nouns.		
Work placement	Not applicable		

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