

Subject card

Subject name and code	Knowledge of the history of the Kashubian language, PG_00145564						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Zakład Języka Polskiego -> Instytut Filologii Polskiej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Lucyna Warda-Radys				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	To learn about the development of the literary variety of Kashubian in terms of morphology using examples from the texts of Kashubian literature and against the background of the most important linguistic processes made in the history of the Polish language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_W03] has advanced knowledge of the history of literary Kashubian in comparison with other Slavic languages oriented to practical use in the chosen educational, cultural or promotional-advertising sphere	He has an extended detailed knowledge of the morphology of the Proto-Slavic and Kashubian languages.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[ETNOFL3_U06] Has the ability to argue substantively (orally and in writing) using the views of other authors and formulating his own conclusions	Takes part in discussions, uses the knowledge gained to formulate his own conclusions.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[ETNOFL3_U02] has elementary research skills necessary for targeted analysis of linguistic phenomena, especially concerning Polish and Kashubian literary language	He has the basic skills to study the phenomena of morphology in historical texts in Polish and Kashubian: formulating the problem, analyzing it using appropriate methods and research tools, presenting the results of the analysis.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[ETNOFL3_K08] Sees the need to take care of national heritage, correctness and purity of language to preserve individual and collective identity, is aware of the complex nature of language and the complexity and historical variability of its meanings	He is aware of the evolution of language and understands the need to take care of language as a cultural phenomenon.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK6] demonstration of practical skills [SK8] observation of student's independent or team work	
Subject contents	The most important inflectional processes that have taken place in Kashubian throughout history (against the background of changes in Polish and other Slavic languages). Elements of historical word-formation.		
Prerequisites and co-requisites	Basic knowledge of the Kashubian language; systematized knowledge and ability to describe linguistic phenomena from the grammar of Polish and Kashubian, general knowledge of Polish history and general history, knowledge of the history of the Polish language.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance at classes, participation in discussions	80.0%	10.0%
	exam (prior completion of classes: active participation, systematic performance of tasks, written colloquium or a series of tests on issues indicated by the instructor)	51.0%	90.0%
Recommended reading	Basic literature	<p>K. Długosz-Kurczabowa, S. Dubisz, Gramatyka historyczna języka polskiego, Warszawa 2006(excerpts).</p> <p>S. Rospond, Gramatyka historyczna języka polskiego, Warszawa 1999 (excerpts).</p> <p>Z. Klemensiewicz, T. Lehr-Splawiński, S. Urbańczyk, Gramatyka historyczna języka polskiego, Warszawa 1955 (excerpts).</p> <p>Treder J., Spõdlowõ wiõdza ò kaszëbiznie, Oficyna Czec, Gduńsk 2009.</p> <p>Język kaszubski. Poradnik encyklopedyczny, red. J. Treder, ed. 2., Gdańsk 2006</p> <p>J. Zieniukowa, Kaszubszczyzna, [w:] Język polski, red. S. Gajda, Opole 2001, p. 477-491;</p> <p>J. Pòmierskõ, D.-V. Paždjerski, J. Tréder, Jazëk kaszëbsczi, tr. D. Majkówsczi, Gduńsk 2015.</p>	

	Supplementary literature	<ul style="list-style-type: none"> • Atlas językowy kaszubszczyzny i dialektów sąsiednich. Oprac. Zespół Zakładu Słowianoznawstwa PAN under the direction of Z. Stieber; • Breza E., Treder J., Gramatyka kaszubska. Zarys popularny, Gdańsk 1981; • Breza E. (red.), Najnowsze dzieje języków słowiańskich: Kaszubszczyzna. Kaszëbizna, Opole 2001; • Popowska-Taborska H., Kaszubszczyzna. Zarys dziejów, Warszawa 1980; • Popowska-Taborska H., Boryś W., Leksyka kaszubska na tle słowiańskim, Warszawa 1996; • Zasady pisowni kaszubskiej, ed. 2, Gdańsk 1984. • Treder J., Historia kaszubszczyzny literackiej. Studia, Wyd. UG, Gdańsk 2005.
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	<p>1. Present the pre-Slavic division of nouns into declensions. 2. How adjectives were conjugated in the so-called simple variety, and how in the complex variety? What processes led to the formation of the modern variety of adjectives in Polish and Kashubian? 3. Present the pre-Slavic division of verbs into conjugations. Explain the origin of forms like: czëtajã, grajã. 4. Discuss the ways of creating the imperative mode in Polish and Kashubian. 5. Discuss the construction of the past tense in Polish and Kashubian. 6. Residual category dual in Polish and Kashubian.</p>	
Work placement	Not applicable	

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