

Subject card

Subject name and code	Second Nordic language course I - Danish, PG_00145779						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Danish Danish, Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dominika Bartnik-Świątek				
	Teachers		mgr Tomasz Archutowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The goal of the course is to achieve the ability to speak Danish - written and spoken - at an advanced level similar to a native speaker (C1+) and indepth reflection on the language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	The student analyzes and evaluates the statements of various Danish language speakers regarding the Danish language standard; he/she recognizes the causes of linguistic diversity in Denmark and examines the associated challenges for the speaker of Danish as a second language; organizes, compares and verifies knowledge about the cultural and social diversity of Denmark, using various channels and information technologies (radio, TV, Internet); discusses and provides constructive criticism about acquired knowledge about the Nordic countries; constructs complex statements in Danish on topics discussed in classes; analyzes the realities of social, cultural and economic life in Denmark and Northern European countries; when working in a team he/she can emphasize his/hers priorities and strive to implement them while respecting the principles of teamwork.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANMU2_W01] Proficient in the terminology of the following disciplines at an advanced level: literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration – in Polish or selected Nordic languages.	The student uses basic specialized terminology in Danish.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SKANMU2_W09] Has an in-depth knowledge of the comprehensive nature of selected Nordic languages.	Students will identify, differentiate and characterise the most important differences between Danish and other Nordic languages;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[SKANMU2_U04] Understands the need for lifelong learning regarding literature, culture, language, and societies of the Nordic countries, and is also capable of initiating and organizing the learning process for others.	The student is able to develop language skills using media and other tools.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANMU2_U08] Has an in-depth ability to prepare various written works in Polish or selected Nordic languages.	The student analyzes issues on social, cultural and economic life in Denmark and Northern European countries	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANMU2_K05] Is ready to take on the role of a responsible employee in companies that require knowledge of Nordic languages.	The student is involved in promoting knowledge about Denmark and Scandinavia; he/she accepts and follows instructions given by the supervisor and other group members; he/she accepts the diversity of views	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
Subject contents	Language learning from scratch based on the textbook and supplemented with grammar topics. Practising written and listening comprehension and speaking on basic everyday topics.		
Prerequisites and co-requisites	Choosing Danish as a second Nordic language.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Semester colloquium	51.0%	80.0%
	Tasks indicated by the instructor	51.0%	10.0%
	Active participation in classes	90.0%	10.0%
Recommended reading	Basic literature	<p>Thorborg, Lisbet; Riis, Mayanna J. (2010): På vej til dansk Trin for trin, Forlaget Synope</p> <p>Balicki, Maciej (2007): Troll 1 Język duński: teoria i praktyka, Gdańsk: Słowo/obraz terytoria</p> <p>Bostrup, Lise; Sochańska, Bogusława (2006): Aktivt dansk Język duński dla początkujących. Gramatyka i słownictwo, Alfabet</p>	
	Supplementary literature	<p>Rajnik, Eugeniusz. 2006. Podstawy gramatyki języka duńskiego z ćwiczeniami. Poznań</p> <p>Kledal, Ann. Fischer-Hansen, Barbara. 1999. Parat start 1-3. Herning</p>	
	eResources addresses	<p>Podstawowe</p> <p>https://ordnet.dk/ddo - Den Danske Ordbog</p> <p>Adresy na platformie eNauczenie:</p>	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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