

**Subject card**

<b>Subject name and code</b>	Second Nordic language course II - Icelandic, PG_00145780						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish Icelandic		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Aleksandra Kieliszewska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	The goal of the course is to achieve the ability to speak Icelandic - written and spoken - at an A1/A2 level and indepth reflection on the language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	The student analyzes and evaluates the statements of various Icelandic language speakers and examines the associated challenges for the speaker of Icelandic as a second language; organizes, compares and verifies knowledge about the cultural and social diversity of Iceland, using various channels and information technologies (radio, TV, Internet); discusses and provides constructive criticism about acquired knowledge about the Nordic countries; constructs basic statements in Icelandic on topics discussed in classes; analyzes the realities of social, cultural and economic life in Iceland and Northern European countries; when working in a team he/she can emphasize his/hers priorities and strive to implement them while respecting the principles of teamwork.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANMU2_K05] Is ready to take on the role of a responsible employee in companies that require knowledge of Nordic languages.	The student is committed to promoting knowledge of Iceland and other Nordic countries; accepts and abides by the arrangements set out by the class instructor and the other group participants; Accepts the diversity of views accept diversity of views and opinions expressed during discussions and group work.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANMU2_U08] Has an in-depth ability to prepare various written works in Polish or selected Nordic languages.	The student analyzes issues on social, cultural and economic life in Iceland and Northern European countries	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANMU2_W01] Proficient in the terminology of the following disciplines at an advanced level: literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration – in Polish or selected Nordic languages.	The student uses basic specialized terminology in Icelandic.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SKANMU2_W09] Has an in-depth knowledge of the comprehensive nature of selected Nordic languages.	Students will identify, differentiate and characterise the most important differences between Icelandic and other Nordic languages;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[SKANMU2_U04] Understands the need for lifelong learning regarding literature, culture, language, and societies of the Nordic countries, and is also capable of initiating and organizing the learning process for others.	The student is able to develop language skills using media and other tools.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
Subject contents	Continuation of language learning from scratch based on the textbook and supplemented with grammar topics. Practising written and listening comprehension and speaking on basic everyday topics.		
Prerequisites and co-requisites	Choosing Icelandic as a second Nordic language. Completion of the first semester, unless the instructor decides otherwise.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	80.0%
	Tasks indicated by the instructor	51.0%	10.0%
	Active participation in classes	90.0%	10.0%

Recommended reading	Basic literature	Sólborg Jónsdóttir; Þorbjörg Halldórsdóttir (2011) Íslenska fyrir alla 1 & 2, Reykjavík <a href="https://tungumalatorg.is">Íslenska fyrir alla (tungumalatorg.is)</a>  Materials prepared by the instructor
	Supplementary literature	Ásta Svavarsdóttir Margrét Jónsdóttir (1998) Íslenska fyrir útlendinga, Málvísindastofnun Háskóla Íslands, Reykjavík  Karítas Hrundar Pálsdóttir (2020) Árstíðir. Sögur á einföldu máli, Útgáfuhús, Reykjavík  Karítas Hrundar Pálsdóttir (2020) Árstíðir. Verkefnabók, Útgáfuhús, Reykjavík
	eResources addresses	Podstawowe <a href="https://bin.arnastofnun.is/">https://bin.arnastofnun.is/</a> - Inflection <a href="https://polska.arnastofnun.is">https://polska.arnastofnun.is</a> - Icelandic-Polish dictionary Uzupełniająca Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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